

P.S. 101
THE VERRAZZANO SCHOOL

BRIDGING EDUCATION + THE WORLD

2025-2026

STUDENT - PARENT HANDBOOK

PRINCIPAL GREGG KORROL

8696 24th Avenue
Brooklyn, New York 11214
ps101K.com

Blue Ribbon Award Winning School

A Lighthouse School by the Leader in Me Organization



PS 101 SCHOOL VISION



Developing 21st Century Minds

PS 101 MISSION STATEMENT



“I believe in me!” We, the Verrazzano School, strive to teach our students to believe in themselves and to take ownership of their choices. We will create an advanced literacy community in which reading, writing, speaking, listening and complex thinking are a part of our everyday environment so that our students can become lifelong learners.

We believe that everyone has greatness that can be honored and it's up to the individual to shine and show their greatness. We believe that the 7 Habits encourage our students to aspire to be leaders we know they are.

A Letter from Principal Korro!

Dear PS 101 Families,

Welcome to an exciting new school year at PS 101! We're thrilled to begin the 2025–2026 school year with great energy, high expectations, and a strong sense of partnership with you. Together, we'll continue to shape the “101 Experience”, a journey filled with growth, discovery, and joy for every student.

Our school building opens at 7:40 am for breakfast. Instruction begins promptly at 8:00 am, and dismissal is at 2:20 pm. Please ensure your child arrives on time and ready to learn each day.

Our academic program continues to follow the NYC Reads initiative and Literacy Shifts, alongside Phase III of HMM Into Reading. Rooted in the Science of Reading, this curriculum builds foundational skills, phonics, fluency, comprehension, and writing, while strengthening essential 21st-century skills such as AI integration, problem-solving, collaboration, time management, digital literacy, and independent thinking.

Additionally, students will engage in NYC Solves, which develops deep mathematical understanding through meaningful connections between concepts, language, and real-world applications, aligned with the Standards for Mathematical Practice.

At PS 101, we are dedicated to fostering a positive, inclusive, and engaging learning environment. Students will enjoy enriching, hands-on experiences through our specialty cluster classes, including LEGO Robotics; STEM; Visual Arts + Graphic Design; Scientific Inquiry + Lab Studies; Dance (history, fitness, choreography); Music (instrumental play, appreciation, music history); Library (genre study + literacy exploration); Physical Education + Wellness, including daily Move to Improve sessions for classroom-based movement and fitness.

Character development remains a cornerstone of our work. Through *The 8 Habits of Highly Effective People*, students learn to set goals, take initiative, and grow into reflective and responsible learners. Habits like Being Proactive and Beginning with the End in Mind are embedded throughout our daily routines and school culture.

Safety is our top priority. Please help us maintain a secure and supportive environment by: Avoiding drop-offs before 7:40 am when adult supervision begins; Encouraging students to walk with a friend or group; Reviewing basic safety reminders, including not speaking with strangers.

As a reminder, please return all beginning-of-year forms promptly!

We believe learning starts at home, and we thank you for your trust and partnership. With your continued support, we know this will be a safe, successful, and inspiring year. If you have any questions, please contact our main office at (718) 372-0221 or connect with our Parent Coordinator, Ms. Bing Xing Lin, at (347) 563-4680 or BLin9@schools.nyc.gov.

Here's to a fantastic year ahead!

Sincerely,
Gregg Korrol
Principal

STUDENT-PARENT HANDBOOK

Our Student-Parent Handbook is organized into six key categories to help you understand our school policies and focus areas. At PS 101, we value our students, their voices, their feelings, their challenges, and their achievements. Our commitment is to nurture and prepare them for a bright and successful future. We ask for your partnership in upholding the guidelines outlined in this handbook. By working together and following these expectations, we can create the best possible environment for a safe, respectful, and successful school year for every student.

SCHOOL ORGANIZATION

SCHOOL COMMUNICATION

SCHOOL SAFETY

SCHOOL ACADEMIC/INSTRUCTIONAL PRACTICES

SCHOOL SOCIAL-EMOTIONAL SUPPORTS

SCHOOL POLICIES/PROCEDURE

SCHOOL ORGANIZATION

2025 - 2026 SCHOOL CALENDAR LINK: [School Year Calendar 2025-2026](#)



September 4 – First Day of School

September 16 - Welcome Back to School Night at PS101!

September 23 and 24 – Rosh Hashanah (schools closed)

October 13 – Indigenous People’s Day Observed (schools closed)

October 20- DiWali (schools closed)

November 4 – Election Day (no school for students)

November 6 – PS 101 HALF-DAY — Student Dismissal at 11:20am.

PS 101 Parent-Teacher Conferences ->

Virtual afternoon session from 12:20 pm - 2:20 pm

Virtual evening session from 4:30 pm - 7:00 pm

November 11 - (schools closed)

November 27 – 28 - Thanksgiving Recess (schools closed)

December 24 – January 2 -Winter Recess (schools closed) Re-open on Monday, January 5th, 2026

January 19 – Dr. Martin Luther King Jr. Day (schools closed)

February 16 – 20 – Midwinter Recess (schools closed)

March 5 – PS 101 HALF-DAY — Student Dismissal at 11:20am.

PS 101 Parent-Teacher Conferences ->
 Virtual afternoon session from 12:20 pm - 2:20 pm
 Virtual evening session from 4:30 pm - 7:00 pm
March 20 – Eid al-Fitr Observed (schools closed)
April 25 - April 10- Spring Recess (schools closed)
May 7 - PTC Getting Ready for Next Year (evening)
May 26 – Memorial Day (schools closed)
May 27 - Eid al- Adha (schools closed)
June 4 - Anniversary Day/Chancellor's Conference for Staff (schools closed)
June 5 - Clerical Day for Elementary Schools (schools closed)
June 19 - Juneteenth Observed (schools closed)
June 26 - Last Day for All Students (full school day)

STUDENT ARRIVALS



School hours are 8:00am-2:20pm. We will open our doors for a free and healthy breakfast at 7:40am and period 1 with class instruction begins at 8:00 am. Please be sure you are on time for morning arrivals every day or risk being marked late. **The school day begins at 8:00 am.**

Pre-Kindergarten	PREK-1 Entrance/Exit 6 (side door) on 24th Avenue. PREK-2 Entrance/Exit 9 (side door) on Bay 35th Street.
KINDERGARTEN	MAIN ENTRANCE on 24th Avenue
GRADE ONE	MAIN ENTRANCE on 24th Avenue
GRADE TWO	MAIN ENTRANCE on 24th Avenue
GRADE THREE	MAIN ENTRANCE on 24th Avenue
GRADE FOUR	MAIN ENTRANCE on 24th Avenue
GRADE FIVE	MAIN ENTRANCE on 24th Avenue

SCHOOL LUNCH SCHEDULE



- Pre-Kindergarten –
Family Style Instructional lunch will be held in classrooms.
- Grades Kindergarten and 3rd
-- Period 5 – 11:00 - 11:50 am.

- Grades 1st and 4th
-- Period 6 – 11:50 - 12:40 pm.
- Grades 2nd and 5th
-- Period 7 – 12:40 - 1:30 pm.

DISMISSAL PROCEDURES



Please meet your child by their assigned dismissal exit accordingly and keep in mind siblings may not be dismissed together from the same exit. All exit doors are labeled for families.

Grade Pre-Kindergarten-

PREK-1 -EXIT 6 (Side door on 2th Avenue)

PREK-2 -EXIT 9 (Side door on Bay 35th Street)

Grade Kindergarten-

Class K1 + Class K6 – EXIT 3 (Schoolyard on 24th Avenue side)

Class K2 + Class K5– EXIT 8 (corner of Benson Avenue and Bay 35th Street)

Class K3 + K4 + K17 — EXIT 2 (Schoolyard on 24th Avenue side)

Grade One-

Class 101-102-103 - EXIT 10 (Schoolyard on Bay 35th side)

Class 104-105-106 – EXIT 11 (Schoolyard on Bay 35th side)

Grade Two- EXIT 9 (Side door on Bay 35th Street)

Grade Three- EXIT 2 (Schoolyard on 24th Avenue side)

Grade Four- EXIT 6 (Side door on 24th Avenue) Classes 404- 405- 406 ONLY

EXIT 7 (Corner of Benson Avenue and 2th Avenue)Classes 401- 402- 403- 407 ONLY

Grade Five- EXIT 8 (Corner of Benson Avenue and Bay 35th Street)

PARENT COORDINATOR-FAMILY ACCESS MANAGEMENT & NYC SCHOOLS ACCOUNTS



NYCDOE provides parents/guardians with key information about their children. By registering for an online [NYC Schools Account](#), parents and guardians of students in grades K-12 are able to review students' recent attendance, report card grades, and contact information in one of ten languages from any internet-ready device. Track your child's grades, test scores, progress towards graduation and more. Additional information, including bussing, fitness gram data, attendance, etc. are included in the NYC Schools account.

- To log on and enroll, use this direct link for school accounts: [NYC Schools Account](#)
- To get started, you need the creation code from our Parent Coordinator.
- If you are having trouble accessing your account, you may need to reset or change your password and then log in again. The NYCDOE Help Desk is available at 718-935-5100.
- Please feel free to contact our Parent Coordinator, Ms. Bing Xing Lin at 1-347-563-4680 or via email at BLIn9@schools.nyc.gov.

SCHOOL WEBSITE



www.ps101k.com

<http://schools.nyc.gov/schoolportals/21/k101>

Our website will serve you with pertinent school information regarding NYC Department of Education procedures and academic school policies. It will also include school-level protocols in which all families and students must follow.

SCHOOL COMMUNICATION

WORDPRESS



Our digital system of information is available to all parents/guardians on your computer, electronic device, tablet or cell phone.

***SIGN - UP: Simply log-in and register immediately:** www.ps101parents.wordpress.com

All new families to the school should do this immediately to ensure timely and current memos from the school and PTA.

- This is a one-time only sign up process and you will be able to retrieve letters until your child graduate's PS 101!
- Every time we upload a letter to the website, you will automatically get an email notification.
- Read and mark calendar dates, due dates, or information necessary for you to know about our school, your child, events, meetings, etc.
- Create an automatic archive of these letters.
- **Set aside one brief minute to sign-up:** www.ps101parents.wordpress.com

Get in the knowing with one of our primary sources of parent-school communication!

New York City Public Schools Message Center (NYC PS MessageCenter)



Based on the primary contact number you registered your child with, you will receive auto-text messages to provide you with a central means of communication - allowing important reminders, emergency information, and updates to your cell phone. The purpose of this communication system was designed for us to work together from the start.

- **These messengers are auto-generated from the primary mobile contact listed upon registration to our school.**
- **If you should change your telephone numbers for any reason or wish to switch your primary means of contact, you must contact our school directly and speak with our Pupil Accounting Secretary or Parent Coordinator.**

PARENT TEACHER CONFERENCES



Parent-Teacher Conferences are held four times a year to provide an opportunity to discuss expectations, promotional criteria, benchmarks, grade criteria, student progress, behavior and reasons for success:

- Share your voice, be involved and schedule an appointment to establish a true parent partnership.
- Please feel free to contact your child's teacher with REMIND text, email or a note, if you need to meet the teacher at any other time.
- Afternoon and evening sessions are held to schedule pre-arranged times for you to meet with your child's teacher and gain a better understanding of their strengths, struggles and next steps.

Parent Teacher Conference Dates:

FALL > November 6, 2025 (virtual)

The afternoon session will be held from 12:20 pm - 2:20 pm.

The evening session will be held from 4:30 pm -7:00 pm.

SPRING > March 5, 2026 (virtual)

The afternoon session will be held from 12:20 pm - 2:20 pm.

The evening session will be held from 4:30 pm -7:00 pm.

Please save the dates:

Back to School Night at PS 101: Tuesday, September 16th (in-person)

Evening Parent-Teacher Conferences: Thursday, May 5th (virtual)

OPEN SCHOOL WEEK



PS 101's Open School Week will be held from Tuesday, October 14th through Friday, October 17th. Open School Week is an opportunity to visit PS 101 while instruction is taking place:

- Visit our school during this week and see your child in class with his/her classmates and teacher.
- Please ensure you have valid ID to show our NYPD School Safety Agent for admittance.
- Follow the grade schedule of dates below, as it is specifically aligned with class instructional programs.
- There will be no exceptions or request changes to the assigned day of the week for your child's grade.
- Students and teachers will be working in their classrooms as they normally do.
- Please do not interrupt or disturb the teaching and learning process.
- Students will be in regular class and not at lunch or cluster periods.
- You are invited as an observer to see what the school day is like.
- Please refrain from bringing younger siblings or attempt to have a discussion with the teacher at this time.
- VISIT our Scholastic Book Fair and shop for your at-home child's library (Located in our school lobby).

The grade and times designated are as follows:

GRADE	DATE	TIME
Grade 3 + Grade 4 + Class 237	Tuesday, October 14	8:45 am – 9:30 am
Grade 1 + Class 547 + Class K17	Wednesday, October 15	8:45 am – 9:30 am

Grade 5 + Grade 2 + Class 123	Thursday, October 16	8:45 am – 9:30 am
PRE-K + KINDERGARTEN	Friday, October 17	8:45 am – 9:30 am



ANNUAL PRIVACY NOTICES AND STUDENT PRIVACY REMINDERS

Federal and state law, as well as revised [Chancellor's Regulation A-820](#), require the DOE and its schools to provide families with these annual notices around the protection of student rights and privacy.

- [Annual FERPA Notice](#);
- [Annual PPRA Notice](#); and
- [Parent Bill of Rights for Data Privacy and Security](#).

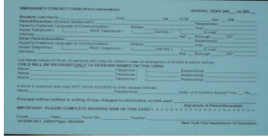
POINTS OF CONTACT- communication



During the year, you may need to receive information or have issues and concerns regarding your child:

- The most effective way to address concerns is to always contact your child's teacher first, and aim for a resolution in the matter.
- Good communication between parents and teachers lead to sensible solutions to problems or misunderstandings and ensure a productive school year.
- Be informed and stay informed!

ELECTRONIC EMERGENCY CONTACT CARDS



Phone numbers and emergency contacts must be accurate and current to reach parents/guardians.

- School personnel may not make any changes on emergency cards.
- Please make sure your information is up-to-date. (All updates must be done in person by the parent or guardian.)
- Children will not be released to anyone other than those listed on your emergency contact. Anyone under the age of 18 cannot be designated as an emergency contact.
- IF YOU HAVE A CHANGE IN address or phone numbers, YOU MUST INFORM OUR SCHOOL STAFF: Classroom Teacher, Pupil Accounting Secretary or Parent Coordinator.
- You must list at least three contacts. Photo ID must be shown by these contacts.
- Electronic Emergency Contact Cards (via google form) will be issued for you to complete immediately and submit.

****On the first day of school, please look out for the Google Classroom post. Complete immediately and submit!**

HOME-SCHOOL COMMUNICATIONS



The classroom teacher serves as the primary liaison between the school and home. The first line of communication is to the classroom teacher:

- Any concerns you have regarding your child.
- Any changes in your child's dismissal routine (if your child is being "picked up" instead of taking the bus; if you are picking up your child early).
- When you authorize another person to pick up your child at dismissal. **(Note: No child can be released to any person not listed on the Emergency Contact Card.)**
- When you have a change in address or phone number. Staff members cannot change Emergency Contact Cards!

- ☐ All parent notices must contain the date, child's name, class, and parent or guardian signature.
- ☐ Changes in dismissal routines should be kept to a minimum and occur only in emergencies.
- ☐ Please return all forms (medical, dental, home contact cards, school notices, etc.) promptly.
- ☐ Check your child's folder for notices daily.
- ☐ Place your responses and any additional correspondence for your child's teacher in the folder.
- ☐ Permission slips for all class trips must be signed by a parent or guardian and returned before any child may participate in any class trip.

PARENT-TEACHER ASSOCIATION (PTA)



Email: (ptaofps101@yahoo.com)

The PTA is a vital part of our school. Becoming involved in the PTA provides an opportunity to be informed and become involved in the education program:

- PTA meetings are held monthly, and attendance at these meetings provides an excellent opportunity for parents to learn about school life and how to establish improved communication.
- Throughout the year many educational, fun-filled and fund-raising events take place. All parents are welcome and are encouraged to join.
- If you would like to assist the PTA in any of their endeavors, please contact them as all assistance is welcome.
- The monthly PTA newsletter provides a wealth of information and an explanation on what is happening within the school.
- Executive Board officers and chairpersons of various committees meet monthly:

2025-2026 EXECUTIVE BOARD MEMBERS:

PTA President - Ming Chow

PTA Vice President(s) - Denise Chiew

PTA Treasurer - Paul Chin

PTA Recording Secretary - Jessica lee

PTA Corresponding Secretary- ShiLan Xu

PTA Financial Secretary- YongTing Ruan

PTA Virtual Support Liaison - Shu Fen (Angie) Li

SCHOOL LEADERSHIP TEAM



The SLT is comprised of the Principal, PTA President, UFT Chapter Chair, teachers, and parents:

- The team's composition is 50% parents and 50% staff.
- The SLT meets on a monthly basis prior to the general PTA meeting.
- The SLT meets to write and update the Comprehensive Educational Plan (CEP) for the school and to discuss any school related issues.
- All voices count and this team will discuss, vote and lead our school to further improvement and success.

PARENT ORIENTATION MEETING AND WORKSHOPS



Our teachers will be inviting parents to their classroom within specific timeframes and dates to visit and engage in instructional practices during the month of October and visits to observe learning in the classroom. Stay tuned for parent memos posted on our website.

Additionally, our Parent Coordinator will hold a *Back to School Orientation* meeting for parents/guardians. This meeting will outline the year's curriculum and student-parent responsibilities.

- Look for website notifications and classroom teacher information for this kickoff meeting.
- Monthly parent workshops will be held to better support our families with information, valuable parenting tools and skills to ensure the best experience for our entire school community.
- A monthly calendar posted on our website will detail the menu of workshop offerings and information.

SCHOOL SAFETY

PHOTO ID



All city schools will have a video ring system for checking in. You will now need to be buzzed in the main entrance by our NYPD School Safety Agent. In following our School Safety Plan and Chancellor's Regulations, **it is necessary for any visitor to show a photo identification when entering PS 101, NO EXCEPTIONS.** We have a tight-knit school community and we are friendly with all of our families here at PS101. We always welcome you. However, a familiar face is not enough for admittance in the school. **You will need to check-in with our School Safety Agent upon entry.**

As a reminder:

- If you arrange for another family member or friend to pick up your child from school, please remind him or her to bring proper identification.
- Without proper ID, your child will not be dismissed to that individual.
- Please ensure that your emergency blue card is updated with current information.

CHILDREN'S SAFETY IS OUR PRIORITY



- Your child's teacher must receive a note any time there is a change in dismissal routines, an earlier pick up, a child not taking the bus, a child not attending an after-school program, etc.
- Verbal or phone requests will not be honored.
- Any pertinent legal (and active) documents pertaining to custodial care must be on file in the general office.

- When there is an emergency and you cannot pick up your child, please make arrangements with one of the contacts on your blue card.
- Students cannot stay unattended in the main office.
- All parents and visitors should **ONLY** use the main entrance, sign-in and show PHOTO identification to the school safety agent.
- You will be instructed to go to the main office where the staff can further assist you and give you a location pass.
- This pass is only limited to the designated area and does not give you the right to visit other classrooms or staff members.

School staff can challenge any visitor who enters the building without signing in or does not display a visitor's pass. Parents are not allowed in classrooms during the day since this disrupts the work and routine of the entire class. If you need to confer with your child's teacher, send a note and the teacher will get in touch with you to schedule an appointment for you.

- To ensure the safety of all school children, safety drills and bus safety drills are conducted routinely.
- Crossing guards are present to cross children and direct the flow of traffic.
- Fire regulations prohibit strollers beyond the school lobby.

HEALTH and SAFETY PROTOCOLS



We are committed to practice Health and Safety precautions to ensure the very best for your child and our entire student/staff community:

- We will maintain learning environments with healthy operations: Adequate cleaning and disinfecting supplies; Nightly deep cleaning; HVAC improvements/ventilation; Improved classroom/bathroom cleaning → high touch areas; Provide cleaning supplies for classroom teachers.

VIDEO SURVEILLANCE SYSTEM



It is always our number one priority to ensure safety first for our school community. As your leader, my team and I are dedicated to do our very best, to provide a safe learning environment and to raise academic standards:

- Our Video Surveillance System is fully activated and is in process of a full upgrade to keep our youngsters safe in and around the school (both indoors and outside around the school perimeter).
- Families are also encouraged to register with Notify NYC [Home](#) | [Notify NYC](#) to receive information about emergency events and to call 311 for additional information about a school during an emergency.

AVONTE'S LAW- ALARMED DOORS



An important law was designed and signed by the city council and our elected mayoral officials to prevent missing student tragedies with alarmed doors.

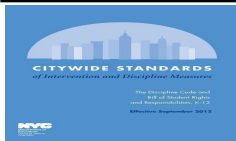
- Our alarms are set and monitored for activation.
- Only the main entrance can and will be used for entry and exiting during the school day.
- If any individual exits the school through a side or back door, an alarm will sound with loud decibels that will alert school staff and security.
- Our active surveillance system in and around the perimeter of the building, also promotes another efficient measure of security for our students and staff members.

As a reminder:

-Please ensure you have a valid photo ID when you check-in at the School Safety Agent's desk. -You are asked for ID upon signing in, and you can only exit through the main door.

-School protocol also includes that no parents/guardians are permitted in through rear or side doors after dismissal.

NYCDOE DISCIPLINE CODE



Ensuring that your child learns in safe, supportive, and inclusive schools is our top priority. To improve school culture and climate:

- We use preventive approaches that address the real causes of a conflict.
- We believe it is important to reinforce positive behaviors through teachable moments.
- We hold students accountable for their actions.
- We want them to reflect on their behavior and repair any harm done.

To build a strong base on which students can grow and thrive, schools have adopted the *Citywide Behavioral Expectations to Support Student Learning (Discipline Code)*:

- Kindly review the Discipline Code and become familiar with the standards of behavior, and the consequences if these standards are not met.
- Please also discuss the standards with your child.
- The NYCDOE Discipline Code is available in 10 languages on the Department of Education's (DOE) website.
- The standards outlined in the Discipline Code apply to behavior that occurs: at school, before, during, and after school hours; while traveling on vehicles funded by the DOE; at school-sponsored events; and off school premises when the behavior has a negative effect on learning or endangers the health, safety, or welfare of the school community.

The Discipline Code is divided into two sections: Section A includes infraction codes for Kgn-5.

-The section describes five levels of infractions and the range of guidance interventions and disciplinary responses that school staff can take.

- Possible guidance interventions include: counseling, mediation, and guidance conferences.
- Disciplinary responses include parent conferences, detention, or suspensions, depending on the misconduct.
- The Discipline Code applies to all students. It includes a Bill of Student Rights and Responsibilities, as well as the Procedural Safeguards Notice. Access to the Citywide Standards of Discipline and Intervention Measures (Discipline Code LINK): [Discipline Code](#)
- This document will be reviewed in September with the students with an assembly presentation and/or in individual classes.
- The Discipline Code also addresses protections for students with disabilities, including students presumed to have a disability.
- Weapons whether category 1 or 2, which include water guns, stun pens, sharp objects and tools are not permitted in school and will result in a Superintendent Suspension. (Discipline Code).
- Verbal threats and racial slurs are also prohibited within the school environment.
- Progressive Discipline may include, but is not limited to: Parent Outreach; Guidance Intervention; Exclusion from class trips or extracurricular activities (including grade 5 events); Principal's Suspension; Superintendent's Suspension.

Family engagement is an essential part of all our work, and is key to building strong schools. We value your partnership in maintaining safe and inclusive learning environments for all.

EMERGENCY PROCEDURES



An emergency plan has been developed which will ensure the maximum efficiency and safety for evacuating the building during drills or actual emergencies:

- Instructions to follow are posted in each classroom for **Safety Evacuations** and other Building Response Team emergencies with General Response Protocols: **Lockdowns, Sheltering-In, and Lock and Hold.**
- Drills are to be taken seriously.
- Students are expected to maintain classroom conduct throughout the entire drill and to become informed of the exit routes of the classrooms.
- Students should be at least 50 feet away from the building during drills and evacuation emergencies.
- **You will be alerted of building emergencies and/or school closures, via the NYC PS Messagecenter, school website posting and Remind messages, etc.**
- **Please ensure your child's Emergency Home Contact card is updated and visit the general office to report if there are changes with contact information.**

GENERAL RESPONSE PROTOCOL



The safety and well-being of every child at PS 101 remains a top priority. As we address student concerns with age-level appropriate explanations, it is essential for you to understand and review our General Response Protocol and daily safety policies:

- We will be practicing safety drills to ensure our youngsters and staff are fluent in managing a crisis and steps to follow in an emergency.
- We will routinely conduct fire drills and security drills, which include a lockdown, evacuation, shelter-in or lock and hold.
- We work closely with authorities to correctly facilitate the drills and take proper steps to ensure they are more effective and quicker each time.
- You will be notified if there is a real emergency via **NYC PS Messagecenter (auto-text), school website posting and Remind messages (text)**.
- Please ensure your contact numbers are current with our Pupil Accounting Secretary and our computer system.)

SCHOOL ACADEMIC/INSTRUCTIONAL PRACTICES

21st CENTURY IN THE CLASSROOM



We always like to be progressive and maintain our status as one of the leading technology elementary schools across NYC, PS 101 is continuously advancing our Technology program: ***The 21st Century Classroom***.

A 21st Century Classroom means that your child will have his or her own laptop for the entire day in school.

- AI Integration will be infused with instructional practices.
- While teachers will be following school-wide mandated curricula, they will be integrating laptops as a tool into the majority of the day's instruction that go beyond paper and pen.
- While it is exciting for students to use computers as an instructional tool, it should be considered a privilege, and it also comes with a lot of responsibility.
- Students must take care of their laptop computer as well as follow all Department of Education Internet Usage Policy Rules.
- If these rules are not followed, while your child will be allowed to remain in the class, he or she will lose the privilege of having a laptop.
- Every second, third, fourth and fifth grade classes use individual laptops for instruction daily.
- 21st Century Classrooms include all Early Childhood grades are equipped with individual iPads or touchscreen chromebooks.

I am confident your child's 21st Century Classroom learning experience will be successful and encourage a lifelong learner in the integration of technology for everyday use:

- ☐ Please complete the google form which indicates you have read and understand our school objectives and Internet Usage/Media Consent with NYCDOE Chancellor's Regulations (included

in the opening day google form link with the emergency card/photo consent and internet usage/media permission).

MARKING PERIODS AND REPORT CARDS



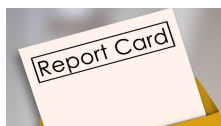
The academic school year is divided by three marking periods:

- First Marking Period: September - December
 - Second Marking Period: December - March
 - Third/Final Marking Period: March - June
-
- ☐ Each marking period is elongated to ensure an even amount of time for our teacher teams to gather comprehensive data, form partnerships and effectively grade students.
 - ☐ Report cards are generated each marking period and indicate grades for that marking period only.
 - ☐ Teachers will contact parents/guardians at any time to discuss matters of concerns with student strengths and/areas in need of improvement.

Please Note:

- ELL and Students with Disabilities: Regardless of IEP, students are held to grade level standards.
- Students may have modified or multiple promotional criteria in terms of approaching their IEP goals, but report card grades are based on actual grade level standards.
- Conduct grades are also ranked in accordance with our school grading policy.

REPORT CARD GRADES > NYC Schools Account (NYCSA) or TEACHHUB



Report cards are prepared electronically each marking period and may only be accessed through your child's NYC School Account OR through TeachHub. Access student grades, tests scores, reading level, enrollment history, transportation, health, attendance, fitness data, scheduling and more at [NYC Schools Account NYSCA](https://www.schoolsaccount.nyc)

- 1) Go to: www.schoolsaccount.nyc
- 2) Scroll to: Click on the blue icon/box "Sign In"
- 3) ENTER your username and password credentials that you signed up with for NYCSA access.
- 4) CLICK on MyStudent - GREEN BOX
- 5) Select your student/child
- 6) Select: GRADES
- 7) Current Report Card will be visible for you to click and access.
- 8) Past Report Cards are also available for you to access.

The final period will include a hard copy distribution with all three marking period grades for your perusal.

ACCESS TRANSLATED VERSIONS OF REPORT CARD



Families in need of assistance with requests for translating report card grades, kindly use the NYCDOE site as follows:

- 1) Go to: www.schoolsaccount.nyc
- 2) Scroll to: Click on the blue icon/box "Sign In"
- 3) ENTER your username and password credentials that you signed up with for NYCSA access
- 4) Click SETTINGS- (top right corner-gear icon)
- 5) CLICK Language Preference from the list on the left side.
- 6) Select language preference and SAVE

ACADEMIC POLICY



Our grading system will include the following expectations of performance levels:

ME > Mastery-Exceeds Standards—meaning the student is performing well-above where he/she should be at this time of the year. (Grade average range from 95-100.)

MA > Mastery – Above Standards- This means the student is performing slightly above grade expectations and is above grade level. (Grade average range from 85-94)

MS > Mastery-Meets Standards- This means the student is exactly where he/she should be at this point in time and is on grade-level. (Grade average range from 75-84.)

MA > Mastery-Approaching Standards- This means the student is not performing on grade level, but not far. Students in this range may need academic support and are not on grade level. (Grade average range from 65-74.)

MB > Mastery- Below Standards—Below grade level. Students in this range are not performing at and are not near grade level/at risk of failure (Grade average range from 55-64.)

***Please remember that these grades are aligned with the NYS Next Generation Learning Standards and expectations.

ACADIENCE: Academic Screener Administration



To regularly monitor student progress and support instructional planning, ACADIENCE - an academic screener in reading will continue to be required for grades Kindergarten – 2nd, during the 2025–2026 school year. **Please see the Acadience screening windows for the 2025-2026 school year:**

<u>SCREENER</u>	<u>WINDOW</u>	<u>MAKE-UPS</u>
BOY	September 15 - October 24	until November 7
MOY	January 5 - February 6	until February 13
EOY	May 4 - June 12	until June 18

IREADY



i-Ready has been a great success strategy for our students and we are proud of the indicative data collection and practice it provides for all learners.

- The assessment is used across the district and city to measure student progress.
- i-Ready Instruction delivers engaging online lessons at each student's level based on results from our online adaptive diagnostic assessment three times a year.
- iReady is research proven to successfully predict student performance on state assessments.
- Adaptive diagnostic for reading and mathematics that pinpoints student needs down to the sub-skill level, and ongoing progress monitoring shows whether students are on track to achieve end-of-year benchmarks.
- Families are able to access student accounts from home to use these lessons for practice and development in reading and mathematics.
- The i-Ready program Provides personalized student instruction targeted to meet needs and abilities.
- The targeted time for students to log onto i-Ready is a minimum of 45 minutes weekly in each subject, ELA and MATH.
- If students fail a number of lessons, they will get locked out and have no access to i-Ready.
- Easy to access, just ensure your child enters their assigned username and password, then their pathway of lessons are ready to explore!
- **There are two ways for students to access i-Ready. They can use Teachhub or they can directly go to i-Ready and use their usernames and passwords @ login.i-ready.com.**

Next Generation Standards



The Next Generation Learning Standards and prepared by the NY State Education Department to assist educators' transition to fully implement the new Next Generation Standards:

- Spring 2026: Computer-based Testing -> Grades 3 - 8 New York State tests measuring the NYS Next Generation Learning Standards
- The Next Generation Standards at a Glance provide the progression of standards across grade levels (PK-2 and 3-5)

[Next Generation English Language Arts Learning Standards: Frequently Asked Questions](#)

- [Next Generation English Language Arts Learning Standards Glossary of Terms](#)
- [PK-2 Next Generation ELA Standards at a Glance](#)
- [3-5 Next Generation ELA Standards at a Glance](#)
- [Preface to the Next Generation ELA and Mathematics Learning Standards](#)
- [Glossary of Verbs Associated with the Next Generation Mathematics Learning Standards](#)
- [New York State Next Generation Mathematics Learning Standards](#)
- [New York State Next Generation Mathematics Learning Standards \(Word Version\)](#)

The New York State Next Generation Standards consist of:

- Defined with vertical movement, knowledge, skills, and understanding that individuals can and do habitually demonstrate over time when exposed to high-quality instructional environments and learning.
- As with any set of standards, they need to be rigorous; they need to demand a balance of conceptual understanding, fluency and application and represent a significant level of achievement that will enable students to successfully transition to post-secondary education and the workforce.

PS 101 is committed to ensuring standard-based learning for equity and excellence in education always!

STUDENT DISCUSSION



A schoolwide focus for PS 101 includes developing students on student discussions:

- Encouraging our students to feel comfortable and safe to take risks and explain their thinking and carry a dialogue with classmates with minimal teacher direction in a lesson:

- We want our students to have conversations, challenge each other with ideas, points and reasoning within the scope of the learning target.
 - Typical teacher-student discourse resembles a quiz show, with teachers asking a question, the student replying, and the teacher evaluating the student's response to a class with problems, confusions, interesting points, or basic ideas in the text.
 - At 101, we are seeking strategies to change this and ensure student on student dialogue. This is a great opportunity for students to participate and discuss how an incorrect answer or difference of opinion can prompt a deeper discussion of the text or teaching concept itself and generate an opportunity for more ideas about what they are thinking.
 - We need parent support to talk at home more and support your child's thoughts with explanation and letting them know that their voice counts and has importance.
-

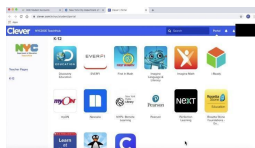
NEW YORK STATE TESTING SCHEDULE:



Upper Grades Only- GRADE 3 - GRADE 4- GRADE 5 will all administer computer-based standardized exams during the 2025-2026 school year:

<u>GRADE</u>	<u>TEST</u>	<u>DATES</u>
<u>3</u>	<u>ELA:</u> Computer-Based Technology Administration	Tuesday, April 21 + Wednesday, April 22
<u>4</u>	<u>ELA:</u> Computer-Based Technology Administration	Tuesday, April 21 + Wednesday, April 22
<u>5</u>	<u>ELA:</u> Computer-Based Technology Administration	Tuesday, April 21 + Wednesday, April 22
<u>3</u>	<u>MATH:</u> Computer-Based Technology Administration	Tuesday, May 5 + Wednesday, May 6
<u>4</u>	<u>MATH:</u> Computer-Based Technology Administration	Tuesday, May 5 + Wednesday, May 6
<u>5</u>	<u>MATH:</u> Computer-Based Technology Administration	Tuesday, May 5 + Wednesday, May 6
<u>5</u>	<u>SCIENCE:</u> Computer-Based Technology Administration	Tuesday, May 12
<u>K-5 ESL</u>	<u>NYSESLAT:</u> Speaking- Listening- Reading-Writing Testing Window for the 4 Modalities	Monday, April 6 - Friday, May 22

TEACHHUB ACCESS



Through your child's TeachHub/ Remote Learning Portal, you will have free access to educational apps and learning tools from their .net account:

- Resources can be accessed by families using the DOE schools account: @nycschools.net student account.
- You will be able to explore available apps such as Scholastic, SORA and MyON.
- Access your Google Classroom account.

HOMEWORK POLICY



Homework has a positive influence on student learning and achievement. Students who benefit the most from formal education are those who approach it with curiosity, varied interests, and a willingness to work hard:

- It is important that homework be viewed as a cooperative effort between home and school.
- Homework will be posted digitally via REMIND or Google Classroom, in addition to each teacher's classroom procedure.

Why Homework?

- Research shows that completing homework assignments successfully has a strong positive effect on the academic achievement of students as they progress through the school grades.
- The purpose of homework is to reinforce what is learned during classroom instruction and to help children strengthen their sense of self-discipline, personal responsibility and independent thinking.

Home-School Connection:

- Home is the perfect place to review and practice with your child and give encouragement and assistance
- Don't do the homework. Check homework daily to support and encourage your child's efforts. Check to see the assignment is understood and completed
- Check your child's study habits. Does he/she have difficulty completing homework
- Contact your child's teacher for assistance
- Please ensure to lead by example and put first things first! Both students and parents should make it a priority to complete daily homework assignments
- Schedule a time daily, a cozy learning space equipped with materials and supplies for effective homework and dedication- it will make all the difference in the outcome

Responsibilities of Student

- Write down home assignments and due dates
- Take home all materials needed to complete assignments
- Please ask teacher for help, if you are having difficulty
- Inform parents/guardians of assignments and due dates
- Submit completed assignments on time, including reading logs.
- Assume responsibility for making up work when absent
- Practice good study habits and set a time for homework

Responsibility of Parents/Guardians

- Ask students to see a record of daily homework assignments and check reading logs
- Provide a suitable environment for homework
- Plan time for homework as a regular part of the day
- Help students discover resources and materials needed to complete assignments

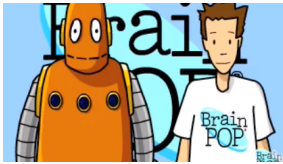
- Keep lines of communication open between home and school
- Instill an attitude of self-worth and responsibility by giving praise and support
- Address your concerns or questions to the teacher

Dial-A-Teacher > FREE Homework/Tutoring SUPPORT



- An ideal homework help program that can help your child with questions regarding homework and study skills.
- Call 212-777-3380.
- Local libraries have HW help available, so please contact/visit your local NYC library branch for information.

BrainPop.com



PS 101 proudly purchased BrainPOP.BrainPopJr. and BrainPOP ESL for all of our students to use at home! Your child has free access to this site using the log-in information given by the classroom teacher.

- BrainPOP creates animated, curricular content that engages students, supports educators, and bolsters achievement.
- Your child has FREE access to video and learning tools that will help support his/her education at PS 101.
- Simply save the www.Brainpop.com website to your favorites.
- You will receive your child's class user ID/password information at the start of the school year (directly from your child's teacher and specific to your child's class).
- You and your child will now have access to log on using the user ID and password access codes.

Your classroom teacher will provide you with the username and password.

If you have any questions or concerns, please speak with your child's teacher or our Parent Coordinator, Ms. Bing Xing Lin.

As a proud pARTnership school with Marquis Studios for over 20 years, we are committed to nurturing students' creativity through rich arts instruction across disciplines—visual arts, media, performing arts, theater, dance, and more.

Please review the menu of Marquis Studios Arts Residencies that our students will experience this school year as part of their vibrant, creative arts education from 2025-2026 Cycle 1 (October - December) and Cycle II (January – March):

2025-2026 Cycle 1 (October - December) and Cycle II (January – March) Residencies

PRE-K	CYCLE II Discipline: DANCE	<u>Residency:</u> Creative Movement – Pre-Kindergarten – 2 Classes
-------	----------------------------	---

KINDERGARTEN	CYCLE II Discipline: DANCE	<u>Residency:</u> Creative Movement – Kindergarten – 7 Classes (Includes K17))
GRADE ONE	CYCLE II Discipline: VISUAL ARTS	<u>Residency:</u> Puppet Making – 1st Grade – 7 Classes (Includes
GRADE TWO	CYCLE II Discipline: THEATER	<u>Residency:</u> Circus Arts – 2nd Grade – 7 Classes (Includes 237)
GRADE THREE	CYCLE II Discipline: VISUAL ARTS	<u>Residency:</u> Mosaic Art – 3rd Grade – 7 Classes
GRADE FOUR	CYCLE II Discipline: VISUAL ARTS	<u>Residency:</u> Abstract Art - 4th Grade - 7 Classes
GRADE FIVE	<u>CYCLE I Discipline: VISUAL ARTS</u>	<u>Residency:</u> Newspaper Theater — 5th Grade – 8 Classes (Includes 547)

MARQUIS STUDIOS



As a pARTnership school, we are deeply committed to nurturing students' creativity and expanding their artistic interests through engaging, culturally rich instruction across a variety of disciplines, visual arts, media, performing arts, theater, dance, and more. During each 10-week residency cycle, a dedicated arts specialist from Marquis Studios will work directly with our students to guide them through hands-on, imaginative learning experiences.

Please see the menu of Marquis Studios arts residencies planned for the 2025–2026 school year:



Grade PRE-Kindergarten: 2 classes

Classes: PRE-K1 and PRE-K2

Residency: Creative Movement > This residency serves as an introduction to dance which allows students to improve spatial awareness, rhythm, and body control.

Residency Artist – Elena Sundick

Cycle: II



Grade Kindergarten: 7 classes

Classes: K1-K2-K3-K4-K5-K6-K17

Residency: Creative Movement > This residency serves as an introduction to dance which allows students to improve spatial awareness, rhythm and body control.

Residency Artist: Elena Sundick

Cycle: II



Grade One: 7 classes

Classes: 101-102-103-104-105-106 + 123

Residency: Puppet Making > Students take a hands-on approach to the craft of puppetry, using an array of visual art materials to design and build their own creative puppets with unique character traits and expressions.

Residency Artist: TBD

Cycle: II



Grade Two: 7 classes

Classes: 201-202-203-204-205-206-237

Residency: Circus Arts > Students engage in physical theater and performance art circus techniques such as clowning, and comedy, in addition to learning skills such as juggling, balancing, and floor exercises.

Residency Artist: Fred/Dan/Claire - Two Two Far Team

Cycle: II



Grade Three: 7 Classes

Classes: 301-302-303-304-305-306-307

Residency: Mosaic Art > Students in this residency learn how to arrange geometric paper shapes and/or pre-cut tiles into unique patterns and images. Students may work individually or as a team.

Residency Artist: TBD

Cycle: II



Grade Four: 7 Classes

Classes: 401-402-403-404-405-406- 407

Residency: Abstract Art > Students express ideas and feelings through color, pattern, and spatial relationships rather than literal or figurative representations. Students may use a variety of mixed media like collage, drawing, painting, paper maché etc.

Residency Artist: TBD

Cycle: II



Grade Five: 8 Classes

Classes: 501-502-503-504-505-506-507-547 + 547

Residency: Newspaper Theater > Current events and media content inspire students to create plays from social and political perspectives. Students write and perform original pieces to raise their audience's awareness about a particular event.

Residency Artist: TBD

Cycle: 1



Casa Grant: AFTER SCHOOL PROGRAM : GRADES 2 +3 and Grades 45

Residency: YOGA Wellness- Teaching Artists lead students through self-reflective exercises and ability-appropriate yoga poses. Students learn breath control, balance, and muscular coordination.

CYCLE II January to March + CYCLE III March to June

*YOGA > 20 sessions - Grades 2-3 (25 students)

*YOGA > 20 sessions - Grades 4-5 (25 students)



*Parent/Child SATURDAY TOGETHER TIME Workshops: TBD with residency titles

CYCLE II: January and February

SCHOOL SOCIAL-EMOTIONAL SUPPORTS

SOCIAL-EMOTIONAL SUPPORTS and POST TRAUMA GUIDANCE



It is our professional responsibility to ensure a supportive environment with safety and restorative approaches to behavior; prioritizing equity and student voice; establishing collaborative and trusting relationships and understanding physical and mental wellness.

- We are committed to a culturally responsive education and we need to be aware of the adjustments necessary as students do their job in the classroom, sensitive to student's needs.
- We understand some students may need more assistance by demonstrating anxiety, worry or sadness.
- With tender love and care, we will have our trusting teachers and clinician staff prepared to listen, observe and communicate with students/parents in any way needed.
- We will value student's feelings. It is our plan to ensure self-care is a priority for the students and we are dedicated to providing learning opportunities to guide, support and help our youngsters feel comfortable and safe at 101.
- Assemblies, class lectures, and lessons will be conducted to provide these optimal learning experiences.

RESPECT FOR ALL: Chancellor's Regulations A-831 and A-832 Information for Students and Parents



Please review the NYCDOE information with this direct link to the [Respect for All Handouts](#) webpage: [Respect For All](#) and [FAQ](#).

- The family-facing information explains NYCDOE policies and procedures for preventing and addressing student-to-student sexual harassment, gender-based harassment, bullying, intimidation, and/or discrimination.
- These materials also include contact information for support and reporting instructions for parents to address their complaint.
- School support personnel will help any student or parent/guardian experiencing an issue and hard copies of Chancellor's Regulations [A-831](#) (Student-to-Student Sexual Harassment) and [A-832](#) (Student-to-Student Discrimination, Harassment, Intimidation, and/or Bullying) are readily available upon request at our school for parents and students if you do not have access to the electronic versions.
- The hard copies of [A-831](#) and [A-832](#) are paired with the family-facing [Respect For All](#) and [FAQ](#) handouts to provide students/families with relevant resources and procedures in communication of an alleged incident.
- Please contact our School Administration, School Counselors, or Parent Coordinator.

RESPECT FOR ALL WEEK (R F A)



For the 2025-2026 school year, the NYC Department of Education has designated a week in February 2026 as Respect for All. . February 9- February 13, our school will have opportunities to highlight and build upon ongoing diversity programs and curriculum-based instruction.

- Schools will also have opportunities to embark upon new initiatives that promote respect for diversity and engage students in meaningful lessons and/or other activities that focus on preventing bias-based harassment, intimidation and/or bullying.
- Our school will develop a list of lessons and activities for teachers to execute.
- You may also check out the NYCDOE Respect for All Week Activities page, linked at:

[Respect for All: Preventing and Addressing Student-to-Student Discrimination, Sexual and Other Harassment, Intimidation, and Bullying](#)

LEADER IN ME



At PS 101, we are proud of the positive impact The Leader in Me program continues to have on our school community, with noticeable decreases in disciplinary issues and increased student and teacher engagement.

The Leader in Me mindset equips students with essential life skills, building self-confidence, responsibility, creativity, goal-setting, collaboration, and problem-solving abilities to succeed in today's world.

Our teachers infuse leadership habits into daily instruction through Habit Studies, Book of the Month themes, social circles, role-playing, and project-based learning. These lessons are thoughtfully crafted to develop responsible and respectful student leaders.

2025-2026 Book of the Month List (book links included)

<u>Month</u>	<u>Habit</u>	<u>Title</u>
September	Overview/Mission Statement	<u>The Girl Who Never Made Mistakes</u>

October	1 – Be Proactive	What Should Danny Do? School Day
November	2 – End in Mind	Mirette on the High Wire
December	3 – First Things First	Wake Up Henry Rooster
January	4- Think Win Win	The Invisible Boy
February	5 – Seek First to Understand	The First Strawberries
March	6 – Synergize	The Gigantic Turnip
April	7 – Sharpen the Saw	I'm Stretched
May	8 – Find Your Voice and Inspire	The World Needs Who You Were Made to Be
June	Paradigm of Potential	The Circles All Around Us

The Leader in Me program teaches the following habits: 1. Be Proactive 2. Begin with the End in Mind 3. Put First Things First 4. Think Win-Win 5. Seek First to Understand, Then to Be Understood 6. Synergize 7. Sharpen the Saw 8. Find Your Voice and Inspire.

You are your child's first and best teacher. To ensure that you are supported, we're providing parents and guardians with information about the universal, timeless principles found in The Leader in Me process, as well as activities you can put into practice at home to teach your student to become a leader:

Habit 1 — Be Proactive--You're in Charge: I am a responsible person. I take initiative. I choose my actions, attitudes, and moods. I do not blame others for my wrong actions. I do the right thing without being asked, even when no one is looking.

Habit 2 — Begin with the End in Mind--Have a Plan: I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school's mission and vision. I look for ways to be a good citizen.

Habit 3 — Put First Things First--Work First, Then Play: I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.

Habit 4 — Think Win-Win--Everyone Can Win: I balance courage for getting what I want with consideration for what others want. I make deposits in others' Emotional Bank Accounts. When conflicts arise, I look for third alternatives.

Habit 5 — Seek First to Understand, Then to Be Understood--Listen Before You Talk: I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.

Habit 6 — Synergize--Together Is Better: I value other people's strengths and learn from them. I get along well with others, even people who are different from me. I work well in groups. I seek out other people's ideas to solve problems because I know that by teaming with others we can create better solutions than any of us can alone. I am humble

Habit 7 — Sharpen The Saw--Balance Feels Best: I take care of my body by eating right, exercising and getting sleep. I spend time with family and friends. I learn in lots of ways and lots of places, not just at school. I find meaningful ways to help others.

Habit 8- Find Your Voice and Inspire: *The 8th habit centers around using what I do well to help others. Finding my voice is putting off of these things together to make change happen.*

PBIS – Viking Pride Leader

Positive Behavioral Interventions and Supports



We're excited to continue our Viking Pride Leader Program to promote our positive behavior campaign. This school-wide incentive program encourages a culture of quiet hallways, hardworking and respectful students, and caring classrooms:

- Students earn Viking Pride raffle tickets when displaying outstanding behavior.
- Students are responsible for keeping their tickets safe until Redemption Day, a monthly opportunity to exchange tickets for prizes.
- Students may choose to “cash in” tickets monthly or save up for bigger rewards later on.
- Our Viking mascot symbolizes bravery, courage, and perseverance, qualities we see in our PS 101 students every day.
- The Viking Pride Program reinforces these leadership traits while promoting a positive, respectful learning environment.

Key Viking Leader Traits:

Brave • Courageous • Hardworking • Responsible • Caring • Honest • Confident • Motivated • Empathetic • Perseverant • Leads by Example

- A school-wide scoreboard will track Viking tokens earned by each class, with rewards and incentives as benchmarks are met.
- Individual and class efforts will be celebrated throughout the year.
- Please review these expectations with your child and encourage them to lead with Viking Pride!
- Stay tuned for more details on our Virtual Viking Pride Pep Rally this September!



Viking Pride Leader Redemption Prize Menu:

5 tickets can get you:

- 5 ticket treasure box prize

10 tickets can get you:

- 10 ticket treasure box prize

20 tickets can get you:



- 20 ticket treasure box prize
- Homework pass (1 subject)

With your continued support and involvement, there is no question that PS 101 will continue to be a place where students can excel in a safe and stimulating environment. Research shows that when the home and school work together, student learning is more successful.

The positive behavior matrix that will be displayed throughout the school.

Our Mission:

Our mission is to develop strong, responsible, and exceptional citizens who learn to take pride and ownership of every choice they make. Through teaching and instilling positive behaviors and life skills, we hope to prepare our students for success and readiness in a continuously evolving world.

PBIS VIKING PRIDE LEADER	Classroom	Hallways	Cafeteria	Bathroom	Playground
<u>Patience</u> <i>Waiting calmly without complaining</i>	Encourage others to be on time, ready to learn, and have materials ready for class. Use time wisely. Raise your hand and wait to be called on.	Maintain a safe physical distance between you and others when walking in line.	Go through the line one at a time.	Wait patiently for others to finish using the bathroom or sink.	Take turns playing. Be tolerant of others.

<u>Respect</u> <i>Treating someone nicely and acting in a way that shows you care about them</i>	Use appropriate language and actions. Respect peer property. Recognize and understand others' point of view.	Walk in a line. Keep hands to yourself. Greet people with a smile. Stay quiet so classes aren't disrupted.	Practice good table manners. Wipe table and throw away trash. Adhere to the whistle or attention signal immediately.	Clean up. Respect other people's privacy.	Treat others with kindness. Help/share with others.
<u>Integrity</u> <i>Doing the right thing when no one is watching</i>	Be honest. Sit tall, sit still.	Follow directions. Walk.	Only touch your food. Keep the traffic light GREEN! Use inside voices.	Wash hands. Respect personal space.	Play fair. Be honest. Report any problems with others or property to an adult immediately.
<u>Determination</u> <i>The desire to achieve and succeed!</i>	Participate in class. Stay focused. Ask for help when you need it. Challenge yourself and try your personal best.	Follow the line. Listen to directions from teachers and adults. Get to where you're going.	Make healthy food choices. Speak politely and keep your hands to yourself.	Take the most direct route to/from your classroom.	Play fair. Ask for help. Apologize when needed. Accept consequences.

<u>Excellence</u> <i>Being outstanding!</i>	Submit work on time. Always give your best effort. Take pride in your academic and individual actions. Know all expectations and adhere to them.	Hold doors. Allow others to pass. Be a role model.	Keep area clean. Consume food and drink only in this area. Leave the area better than how you found it.	Use facilities for their intended purpose only. Clean up after yourself.	Set a good example. Maintain eligibility to be let outside.
---	--	---	--	--	---

SCHOOL POLICIES/PROCEDURES

NYCDOE SCHOOL CLOSING



In the event of inclement weather, the NYCDOE Chancellor and mayor will determine school closures and /or delayed opening:

- Please listen to media outlets, check the NYCDOE website: <http://schools.nyc.gov>
- You can also check our school website and may also receive an automated school message with additional information.
- If the NYC Mayor or NYCDOE Chancellor deems a school closure, we will revert to remote learning.
- We will inform you of next steps in this case with google classroom virtual instruction.

.NET ACCOUNTS



Pre-Kindergarten + Kindergarten students and New Admits to PS 101 will need an @nycstudents.net email account on the child's first day of attendance. Your child will need this email address to participate in on-line learning opportunities assigned by teachers and also in times of asynchronous remote learning, which all students may have at some point during the school year with snow days, etc.

- Your child will have the same email/login credentials until they graduate and use them for High School.
- Our school will provide you with your child's username and password for your @nycstudents.net account. Once you have these, you can start signing into DOE applications.
- Classroom teachers may give you a generic password.
- Please do not reset the password.
- The best way to start using your DOE account is to sign into [TeachHub](#). From here, you can access all DOE applications with one click, and you only need to sign in once.
- Once your child logs in with their @nycstudents.net account they will be able to access these applications right from their dashboard.
- For more information on the student.net account, please refer to this NYCDOE website: LINK [NYCPS Accounts](#)

PS 101 DEVICE REQUEST



Does your child need a learning device for at home learning? We would like to offer a learning device for students who do not have a computer device/ipad at home for asynchronous learning and snow days. All new admits must complete the form to survey your at-home tech needs.

Complete a Learning Device Request Form: LINK: [PS 101 Device Request Form](#)

- Computer/ipad requests will only be honored if you DO NOT have a device at home.
- All new admits to PS 101 MUST complete the form to verify need or not. New admits include: walk-ins, transfers, pre-kindergarten and kindergarten students.
- If you already have a school device, you may not request another.
- Devices will be distributed on a first-come, first-serve basis.

Our Technology Specialist, Ms. Sum, will be in touch to assign a device and schedule a pick-up date. Any questions or concerns may be directed to our PS 101 Computer Technology Specialist, Ms. Sum at YSum2@schools.nyc.gov.

SCHOOL FOODS BREAKFAST AND LUNCH MENU



School Foods Breakfast and Lunch Menus:

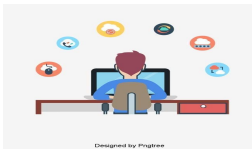
Breakfast: [Breakfast Meals \(nyc.gov\)](https://www.schools.nyc.gov/school-life/school-environment/digital-citizenship)

Lunch: [Lunch Meals \(nyc.gov\)](https://www.schools.nyc.gov/school-life/school-environment/digital-citizenship)

Additionally, the following information may be of help with any inquiries you may have regarding breakfast and lunch:

- Download the School Food App - Parents may view School Foods menus, the app is available for [Android\(Open external link\)](#) and [iOS\(Open external link\)](#).
- Daily Menu Options -In addition to the daily center of the plate meal option, students have access to multiple daily options as well. These include, but are not limited to, peanut butter and jelly sandwich, cheese sandwich, tuna or turkey sandwich, a hummus grab and go, and a chickpea wrap.
- Chocolate Milk- Under the National School Lunch and Breakfast programs, milk must be offered to students as part of the meal. OFNS provides low fat white milk, non-fat white milk, and nonfat chocolate milk.
- Alternative Milk Options- Children who cannot consume milk due to a dairy allergy or lactose intolerance may receive a milk substitute (soy or lactose-free milk).
- Seasonality -The Office of School Foods is consistently looking to utilize fresh fruit and produce based on the seasonality of the item.

Internet and Media Use Consent Form Policy



Please complete the google form assigned by your child's classroom teacher which indicates you have read and understand our school/citywide objectives: The links will be included in your child's google classroom in which you must complete and submit your acknowledgement:

Internet Usage Policy with NYCDOE Chancellor's Regulations with student responsibilities:

<https://www.schools.nyc.gov/school-life/school-environment/digital-citizenship>

Your help to complete and submit the **NYCDOE Media Consent** via google link will also be included in your child's opening packet to acknowledge media permission: [Media Consent for NYC Department of Education Use | InfoHub](#)

I hereby give permission for my child to be videotaped and/or photographed in conjunction with a school project, class, or extracurricular activity.

I hereby give permission for my child's artwork, poetry, or other work produced in conjunction with a school project, class, or extracurricular activity, to be put on the Department of Education's World Wide Web (WWW) site, PS101 website PS101K.com and Instagram @ps101k in accordance with the policies set forth in the DOE's Internet Acceptable Use Policy.

I understand that my child's participation will not include information from his/her academic, guidance, permanent, or cumulative records (i.e. grades or attendance records).

I understand that my child's work will be posted on classroom bulletin boards and on school hallway school bulletin boards by their teacher and will include their name, grades and teacher feedback.

I also understand that no other personally identifiable information, such as my child's address, phone number, or Social Security number will be used. I consent to the use and disclosure of the image, quotes, name, the participation in interviews, and the taking of photographs, recordings, and videos of the Student named above by the New York City Department of Education (NYC DOE) and NYC DOE-invited members of the press for NYC DOE-sponsored events.

I grant the NYC DOE and invited members of the press the right to disclose, edit, use, and reuse the Student's image, quotes, name, and interviews, and photographs, recordings, and videos of the Student for the NYC DOE's nonprofit and public press purposes. This includes use in print, on broadcasts, in online spaces (such as the NYC DOE website and social media accounts and those of the press), and all other forms of media.

I understand that when the school hosts a public event, individuals at the event may take their own photographs, videos and audio of the event, that such recordings may capture me or my child, and that they may also be made public..

Digital Citizenship and Computer Usage



- Students must appropriately sign-out and return laptop computers or iPads from their respective carts and classrooms at the end of the period/day.
- Students may not change or delete computer or iPad administrative settings, including but not limited to: desktop wallpaper, screensavers, background displays and/or shortcuts, applications and Internet properties and homepages.
- Students may not create or alter passwords.
- Students must only access the computers, iPads under "student."
- Students must remain on task at all times and refrain from sending emails during class.
- Students may not save any document or application to a school device. Students should save any and all work to Google Drive, or other forms of storage.

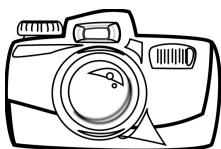
- Students may not print documents, articles, pictures, etc. without permission from a staff member.
- Students must handle computers and iPads with care and respect at all times. They are not to be brought to the cafeteria, auditorium, gym, or yard.
- Computers must be shut down properly, using the shut-down option in the Start or Apple menus.
- Laptop computers, iPads, and Kindles should never leave the classroom or be left unattended.
- Students may not exchange passwords or use other students.
- Accounts are for educational purposes only.
- Students should never use the computer or iPads in any way that violates the NYCDOE discipline policy (i.e. threatening emails, inappropriate website use).
- Students must acknowledge and abide by the NYCDOE Internet Use Policy with Digital Citizenship:
<http://schools.nyc.gov/Offices/EnterpriseOperations/DIIT/WebServices/iaup/default.htm>
<https://www.schools.nyc.gov/school-life/school-environment/digital-citizenship>

Expectations for Internet Usage & Publishing



- Keep your private information private: do not use your last name, reveal your home address, or post any other identifying information.
- Do not link your personal blog, journal, or social network profile to your school profile/account; you might inadvertently reveal personal information that you would not want to.
- Be respectful; do not engage in personal attacks of any kind.
- Do not write about other people without permission. If you do get permission, remember to use first names only.
- Do not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, abusive, or disrespectful language.
- Make sure that things you write about are factual. Do not post things that are not true. If you are claiming something as fact, be sure to link to a reliable source.

PS 101 PERMISSION TO PHOTOGRAPH



Please read and complete the photo release google form included in your child's opening day Emergency Contact Card, if you agree to the conditions stated. If it is not signed, your child will not be photographed during the year for any events/celebrations:

"I hereby consent to the taking of photographs, movies or videotapes of my son/daughter by P.S. 101. Photographs are taken for use on school displays (bulletin boards, school spirit days, trips, events,

website, social media, REMIND app, GC posts and celebration boards), framed photos around the school, and Leader of the Month and other academic celebrations.

I also grant to P.S. 101 the right to edit, use and reuse said products for non-profit purposes sponsored by the Department of Education.

I also hereby release the Department of Education of the City of New York, and its agents and employees, from all claims, demands, and liabilities whatsoever in connection with the above.”

SAFETY ISSUES – AVOID ARRIVAL and DISMISSAL with DOGS and other Household PETS



As per the safety of the students, we are asking that you keep dogs or any household pets away from all dismissal areas.

- Although dogs can be friendly, it is important that you comply with our request to prevent any future problems.
- Man’s best friend can also frighten our youngsters with loud barking and rapid activity in the schoolyard.
- Please be sure to have your dog on a leash at all times and away from all dismissal areas.

We appreciate your cooperation regarding this matter in providing our students with safe dismissal procedures. The NYPD has been notified of this matter and will be controlling the situation with their police presence.

DISMISSAL SAFETY ISSUES - SCHOOLYARD SAFETY (OUTDOOR PLAY + SCOOTER and BICYCLE SAFETY)



Although it is a public playground, we do ask for your shared hand to ensure safety first.

- Please speak with your child to avoid playing contact sports in which a ball may injure a bystander or child playing in the playground.
- Please refrain from allowing your child to use electric scooters, e-bikes or bicycles in the schoolyard, as this is a serious accident waiting to happen.
- Student scooters and bicycles are not permitted in the schoolyard until after 3:00 PM to ensure a safe and orderly dismissal. At this time, many children are playing, and the schoolyard is crowded.
- Please ensure students are not lifting or playing with the rubber safety mats or digging up the grass/dirt areas in the schoolyard, or throwing debris on the slide or jungle gym equipment. We all need to work together to preserve and respect our community playground.

- Direct supervision from parents is needed when children are playing in the schoolyard to ensure eyes are always watching. Please be responsible to supervise your child when they are playing.

It is for the safety of our children that we follow these rules and never put your child or another child in unnecessary harm's way.

BIRTHDAY PARTIES



To maintain a safe and focused learning environment, we welcome classroom birthday celebrations with the following guidelines:

- Schedule the date/time in advance with the classroom teacher.
- Only store-bought cakes, cupcakes, or donuts are allowed.
- No candles, matches, or blowing out candles.
- Goodie bags must be individually prepackaged—no hard candies, plastic rings, or peanut products.
- All party supplies must be dropped off at the Safety Agent Desk by 10:00 AM, clearly labeled with your child's name and class.
- Parents/guardians will not enter classrooms; school staff will deliver items.
- The class will sing and celebrate together!

We appreciate your cooperation in keeping celebrations simple, safe, and aligned with our instructional day.

LATENESS POLICY



In accordance with NY State Education Law, all students must arrive at school on time. Doors open at 7:40 am for a free, healthy breakfast. Instruction begins promptly at 8:00 am, students arriving after this time are considered late.

Late Arrivals:

- Students arriving after 8:00 am must be escorted into the building by an adult.

- Students will be issued a late pass to proceed to their classroom.
- Teachers will mark students as late.

Lateness Protocol:

- 4+ late days = Teacher phone call to discuss solutions.
 - Persistent lateness = Reminder letter sent home.
 - 10+ late days = Meeting with parent, student, counselor, and attendance administrator.
 - 20+ late days = Meeting with the Attendance Officer of District 21.
- Frequent lateness disrupts your child's learning and may impact their academic progress and promotion. It is the parent/guardian's responsibility to ensure punctuality.

Arriving on time sets a positive tone for the day, helping students feel prepared and ready to learn. Let's work together to build good habits for success.

BUS POLICY AND CONDUCT



The NYC guidelines set by the Office of Transportation (OPT) for eligibility are as follows:
Our school cannot make an exception to the eligibility rules and parents must contact the Office of Pupil Transportation at 718-784-3313.

- **Kindergarten - Grade 2:** eligible ½ mile or more, but less than 1 mile.
- **Kindergarten - Grade 5:** more than 1 mile, but less than 1-1/2 miles.
- **Pre-k are not eligible** for the school bus.
- Our school cannot make exceptions to the eligibility rules.
- NO student is permitted to ride a bus other than the one they are assigned.
- Students not entitled to bus service are NOT permitted on any bus, even if they're accompanying another student home.
- Students cannot alter or change their mode of transportation on a given day without a written notification from home and consent from school officials.
- Students may not make arrangements to go to a friend's house using a yellow bus to which they are not authorized. **ANY PERMANENT CHANGES ARE MADE BY OPT.**
- Students must practice appropriate behavior while riding the bus. There should be no standing, pushing, shoving, throwing objects, etc. This is a very important and serious directive. If a student misbehaves on the bus, he/she may have his/her bus privileges suspended or revoked. Students must be polite and make room for others on the bus. There is to be no standing, lap-sitting, shouting, yelling, swearing, fighting, or throwing things while on the bus. This will result in disciplinary action.
- Any misbehaving on the bus will be subject to the Chancellor's Discipline Code and Bus Incident Reports. 3 or more reports will result in bus suspension for the student.
- Students should report to their assigned bus stop ten minutes before assigned pick-up time.
- If a bus is running late, students should wait ten minutes past pick-up time and then phone the bus company.

OMNY BUS CARDS



All students who are not assigned to a yellow bus route and live more than one and a half miles away from school are eligible for a student Omny Card (public bus card)

- The Office of Pupil Transportation determines the type of MetroCard your child receives.
- Students who lose more than three Omny Cards during a term must have a parent or guardian contact the school in order to receive a new MetroCard.
- Please contact our Parent coordinator, Ms. Bing Xing Lin at 347-563-4680 or feel free to call our school directly to speak with her at 718-372-0221.

TRIP POLICY



Throughout each academic year, classroom and cluster teachers plan trips for cultural and learning experiences:

- These trips enhance and enrich the lives and educational focus for your youngsters.
- School trips are privileges and are not mandatory or obligatory.
- While on a trip, students must still adhere to the Discipline Code outlined in the Citywide Standards of Interventions and Discipline Measures.
- If there are student safety concerns within the school building to follow attendance, behavioral expectations and policies, trip privileges may be revoked as a safety precaution.
- If your child has a Section 504 medical accommodation or issue, please follow protocol for parent accompaniment and/or acknowledgement for a trip nurse to accompany your child (advance notice).

SCHOOL SPIRIT DAYS AND CLOTHING



School Spirit Days encourage students to wear PS 101 shirts for events, trips, or school assemblies:

- **Our school color is BLUE!**
- Our PTA sells school spirit clothing, i.e. shirts, sweats, etc. during the school year. Order forms will be sent home for your convenience and PTA pop-up selling events!
- School Spirit Calendar LINK: [📅 2025-2026 LLT SCHOOL SPIRIT DAYS](#)

PROPER SCHOOL ATTIRE



Students must come to school dressed appropriately for learning:

- Tank tops, crop tops and halter tops are not permitted. The building is climate controlled all year long, which would eliminate the need for scant clothing on hot days.
- Shorts are permitted; however, short shorts are not. As a rule, with the child's arms and hand at his/her side, shorts/skirts should not be shorter than the tips of the fingers.
- Safety is essential and backless or high-heeled footwear is dangerous and prohibited.
- Athletic sneakers with laces are needed on gym days.

Obtaining Homework During Absences



Everyday, classroom teachers will post an electronic list of homework assignments on their REMIND or Google Classroom (teacher discretion). This is in addition to each teacher's classroom procedure.

- To pick up books or materials needed for homework due to absences, please reach out to your child's teacher via email, GC private message or REMIND to obtain missed classwork, homework and assignments to make-up.

YOUTUBE POSTING



We ask for your cooperation to refrain from posting school events and small moments you may capture with us on YouTube:

- The school year includes student participation in assemblies, celebrations or events. Taking photos or videotaping is a great way to savor the moment, but please refrain from posting these special moments on YouTube.
- Although you are exercising your right to show others your child's achievements, we are asking for your consideration for our teaching staff and fellow parents who would prefer not to be posted on YouTube.
- We want to respect everyone's privacy and it is important to understand the impact of social media platforms with restrictions and respect for all of our school community.

ATHLETICS/CLUBS



BE INVOLVED! There are many opportunities for participation in sports, technology, robotics, arts, music, science, and clubs here at PS 101:

- Students must be in good academic standing for participation in these teams and clubs.
- Students may be removed or excluded from teams or clubs due to any disciplinary infractions.
- As for games, spectators and guests at home or visitor games are expected to maintain appropriate behavior at all times.

FREE BREAKFAST PROGRAM



Our School Foods Free Breakfast Program is open for all students begins at 7:40 am and ends at 8:00 am:

- If your child will be eating in school, he or she must be prompt.
- We strongly suggest that each child has a healthy breakfast each morning. ‘
- Make sure your child starts their day with a delicious breakfast at PS 101! A well-balanced meal will fuel the mind, body and soul for learning!

HEALTH SERVICES



School Nurse

718 946-8006 OR 718 372-0221

Please follow nursing/health service protocols:

- The school nurse will notify parents/guardians when students have fevers, injuries or medical emergencies. Minor issues will be addressed; however, parents will be notified.
- Parents should make the school aware of any medical problems a child may have – especially when planning school trips.
- The nurse’s office must be notified of any injuries prior to your child’s return to school.
- Students who have a permanent or temporary mobility condition or injury must report to the main office on the first day of the condition/injury. Documentation must be provided to the school. Accommodations will be arranged on that day.
- Students who wear glasses/contacts are required to have annual eye exams. Please contact the school nurse to obtain the form (E12S) to be filled out by your doctor.
- School personnel may not administer medicine to any student unless the school has the appropriate form (Section 504 Health Accommodation) completed by the pediatrician. Health 504 documentation is valid only for one school year.
- If your child requires health services (medication) during school hours, a Medication Administration Form (MAF) needs to be filled out by his or her physician and returned to the school nurse, every year. Students are prohibited from carrying medication of any kind within the school building without a doctor’s note.
- All new students entering a New York City school for the first time must have a Mantoux Tuberculin Skin Test (also known as PPD) within one year of admission and a complete physical examination with ALL required immunizations.

CELL PHONE POLICY and ELECTRONIC DEVICE RETURNS



Starting in fall 2025, all public schools in New York State, will enforce a full-day ban on personal internet-enabled devices, such as smartphones, smartwatches, tablets, from the start to the end of the school day.

PS 101 STUDENT CELL PHONE POLICY: [Read here](#)

The following section has now been included in the ***Student Emergency Contact Form*** for parent completion/submission, acknowledging the policy:

I have read and reviewed the PS 101 Cell Phone Policy: [Read here](#)

Check box (Yes):

☐ YES, I will be sending my child to school with a cell phone, smart watch, or internet-enabled device, and I request a security pouch. I understand that if my child removes the device from the pouch during the school day, I will need to pick it up from the school, and consequences may lead to suspension.

Check box (No):

☐ NO, I will NOT be sending my child to school with a cell phone, smart watch, or internet-enabled device.

Key Points:

- Devices must be stored securely during school hours in school supplied velcro-closure pouches provided to children carrying cell phones or devices upon entry to their classroom.
- Non-compliance may result in progressive discipline per school policy; suspension
- For any parent who needs to contact their child or check-in, please call the general office and our school staff will help you.

Students are not permitted to use cellular phones during the school day, but we understand the need for the devices to be brought to school and used in transit from home to school in the morning and after dismissal on the way home for communication with family.

- See NYCDOE Chancellor's Regulation A13 for further information.

SCHOOL ATTENDANCE



Good attendance for all students is most important. Your child's academic success begins with good attendance:

- ☐ Being on time matters! Doors open at 7:40 AM for breakfast. Instruction begins promptly at 8:00 AM. Students arriving after 8:00 must be signed in by an adult and will be marked late.
- ☐ Schedule appointments after school hours: To avoid disruptions, please arrange doctor, dentist, or other appointments outside of school time whenever possible.
- ☐ Vacations and family trips are not excused absences: Per NYCDOE Chancellor's Regulation A-210, absences for travel cannot be approved.

Reporting Absences:

- No need to call in daily absences.
- After any absence, send a note, email, REMIND message, or GC message to your child's teacher explaining the reason. For extended absences, notify the school office directly.

Excused vs. Unexcused Absences: A parent note alone does not automatically excuse an absence.

Excused absences include:

- Illness (with doctor's note if frequent)
- Legal matters (court appearances, etc.)
- Bereavement
- Religious observances

Unexcused Absence Follow-up

- 5+ unexcused = Meeting with Student & Counselor
- 10+ unexcused = Parent/Guardian meeting added
- 15+ unexcused = Meeting with Assistant Principal
- 20+ absences (or 10 consecutive days) triggers a DOE flagged attendance report and may involve city agencies.

Health + Safety First: Please keep your child home if they are unwell. Monitor symptoms and consult a doctor if needed. Keeping sick children home protects everyone's health.

Attendance Calls

You will receive an automated phone call on the day of your child's absence. If unaware of the absence, contact the Attendance Office immediately.

Homework Buddy + Classwork:

Help your child choose a "Homework Buddy" to collect missed work. Daily assignments will also be shared via REMIND and Google Classroom during absences.

Attendance = Academic Success!

Building daily habits of being present and on time is key to your child's learning and overall success.

EXTENDED ABSENCES



Absences for vacations or family trips **cannot be approved** according to the Chancellor's Regulation A-210.

- School age children in New York City are required to attend school on a full-time basis. Requests for assignments in advance of instruction will not be honored.
- Upon return to school from long-term absence, your child will be given an opportunity to make up missed assignments.
- Please see our Pupil Accounting Secretary or Parent Coordinator to provide proof of travel documents.

IEP SERVICES AND RELATED ISSUES – School Assessment Team



Our PS 101 School Assessment Team is led by our SchoolBased Case Manager, Ms. Britni Francis. As our School-based Psychologist, Ms. Francis will work with our staff and parents to ensure student's needs and abilities are met with an effective evaluation and IEPs.

Our School Assessment Team can be reached at 718 372-0221 or 718 996-3786. The School Assessment Team includes the following staff:

- **Lead School Psychologist-** Britni Francis
- **Bilingual School Psychologist** - Leanne Wu
- **IEP Teacher** - Christine Liu
- **School Counselors** – Kyri Kipriadis and Christina Liebert
- **Social Worker** - Lana Gurevich, Coralia Ortiz, Ka Hung Yu
- **Family Worker/Assistant** – Patricia Edwards and Diana Saco-Quinche
- **Related service Providers include:** Speech and Language Department; Occupational Therapy Department; Guidance Counseling; Physical Therapy Department.
- **Response to Intervention** *RTI*: Teachers: Kristin O'Hara, Jessica Mark, Mary Purpura

Please contact the School Assessment Team with questions regarding IEPs and services your child may receive.

SIBLINGS



During assemblies or school events, siblings attending PS 101 may not be pulled from their classes to attend these events or leave early from school:

- Every effort will be made to include as many classes as possible.
- This applies to pre-k/kindergarten Stepping-Up Ceremonies, class events, student assemblies, and graduations with grade 5 students in June, which require a ticket for admission.
- Graduation/Stepping Up -> School age children require a ticket and may not be placed on an adult's lap.
- To avoid disruption in the classrooms, this also applies to a sibling being signed out from a trip before the end of the school day.

STUDENT SNACKS



To help our students stay energized and focused, we encourage families to pack small, healthy snacks that fuel learning and activity throughout the day. Snacks like yogurt, fruits, veggies, crackers, and pretzels are great options. Balance your child's favorites with nutritious choices and watch portion sizes to avoid overeating between meals.

Healthy + Safe Snack Guidelines:

- No seaweed snack packets—they often contain silica gel packets which pose a serious ingestion risk.
- Avoid snacks with pits, hard candies, or choking hazards.
- Check all packaging, especially imported products, to ensure they are safe for school.

Your attention to healthy, safe snacking supports your child's well-being and helps maintain a safe environment for all students.

SCHEDULED ACTIVITIES



Some of the scheduled activities for the upcoming year may include:

- ☐ Parent Orientation Meeting
- ☐ Pancakes with Percaccio
- ☐ Coffee with Korrol

- DL School Events
- Field Trips
- PTA Meetings
- PTA Candy Sales
- PTA Picture Day
- PTA Holiday Fair
- Parent-Teacher Conferences
- Parent Coordinator Workshops
- FDNY Fire Safety Week - school visit
- NYCDOT Traffic Safety Week - school visit
- Early Childhood Winter Wonderland Showcase
- Grade 5 School Enrichment Model - S E M
- Little Lighthouse Team
- Lunch Leaders
- Early Childhood Dance Festival
- Grade Shows/Assemblies
- ARTs Contests
- School Spirit Days
- Art Club
- Marquis Studios residencies and culminating activities
- Respect for All Week
- Viking Pride Leader - Monthly Redemption Days
- Pumpkin Patch
- Leader In Me School Spirit Days
- School Performances
- Scholastic Book Fair
- Service In Schools events
- Yoga
- Track-running club
- School Beautification Projects
- Art Exhibits
- Early Childhood Kindness Carnival
- Upper Grade Field Day