

# Momentum Year Sustainability Plan

## Instructions:

This template is designed to help your institution develop a sustainability plan for the Momentum Year, with the goal of the plan to have in place concrete activities that will establish the Momentum Year as a durable and resilient aspect of your institution. This template should be a starting point for further discussion on your campus. We ask that you complete this form at the Summit as a guide for your work, and then **submit a final version as a Word file to [ccg@usg.edu](mailto:ccg@usg.edu) by Wednesday, February 26.**

Please indicate your institutional Momentum Year Point(s) of Contact:

| Name  | email |
|---|-------|
| Suzanne Smith, Rachel Abbott, Mark Grimes, David Jenkins, |       |

## Areas of focus (15 minutes)

1. Which areas of the Momentum Year will you focus on in 2020 in order to bring the work to maturity on your campus? **(Highlight your selections)**
  - Making a Purposeful Program Choice
  - Creating a Productive Academic Mindset**
  - Attempting a Fuller Schedule of a Clear Pathway
  - Attempting 9 hours in an Academic Focus Area**
  - Complete Initial English and Math

## Challenge identification (30 Minutes)

2. For the areas indicated above, what challenges do you need to address to ensure that all students experience a Momentum Year at your institution?

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|---|
| <ol style="list-style-type: none"><li>1. We have a campus mindset we need to address. In other words, do our faculty actually believe students can do this? If not, what professional development can we offer to help them find the potential of all students?</li></ol> |
|---|

2. How do we help our core faculty build their classes the first year and even second, around the idea that these are not majors, but there's some information they need to know that might be different than what majors need to know.
3. How do we help faculty convey to students why they need the class, and how it will help them in the future. Motivate Labs calls this "purpose and value."
4. How can we ensure all our freshmen are getting those 9 credit hours in their focus area and how can we help FYE with the advising of this? Do we have enough seats available for these courses?
5. What can we do outside the classroom that helps our faculty see students in a different light? See them as capable, for example. How do we get them to engage outside of their discipline and outside of the class?
6. How can we start building the culture with our new faculty/staff? And bring in those who have been with us?
7. Look at data from branding to give us some ideas for our "pillars of excellence" or how to build the campus culture we want among our faculty?
8. Move to a student focused campus in ways they have not been before.
9. How do we create the opportunity to promote, celebrate, etc. the behavior that we want that's student centered, collaborative...

*Plan for change (60 minutes)*

3. For each area and challenge above, please indicate what key activities you will undertake in 2020:

| Activity                                      | Process/Steps | Person responsible | Completion date |
|---|---------------|--------------------|-----------------|
| 8. faculty/staff spotlight at Wednesday lunch |               |                    |                 |
|   |               |                    |                 |
|   |               |                    |                 |
|   |               |                    |                 |

## Global Momentum Year Support

Thinking broadly across your institution and your established and emerging Momentum Year work, please provide details for the following: (60 minutes)

### Policy Barriers

Please indicate your plan for reviewing *all* institutional policies and procedures to determine if they pose barriers to students achieving Momentum and completing their degree. Describe your process for reforming policies to remove barriers.

| Activity | Process/Steps | Person responsible | Completion date |
|----------|---------------|--------------------|-----------------|
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|          |               |                    |                 |
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### Communication planning

What is your communication strategy to ensure that students, parents, faculty and staff understand the Momentum strategy and are updated on Momentum progress over time

| Activity | Process/Steps | Person responsible | Completion date |
|----------|---------------|--------------------|-----------------|
|          |               |                    |                 |
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### Faculty and Staff Outreach and Support

What are your plans for engaging faculty and staff in understanding, supporting, and implementing the Momentum Year?

| Activity | Process/Steps | Person responsible | Completion date |
|----------|---------------|--------------------|-----------------|
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GEORGIA SOUTHWESTERN STATE UNIVERSITY

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