

Student's name: Class: Date:

LESSON 1

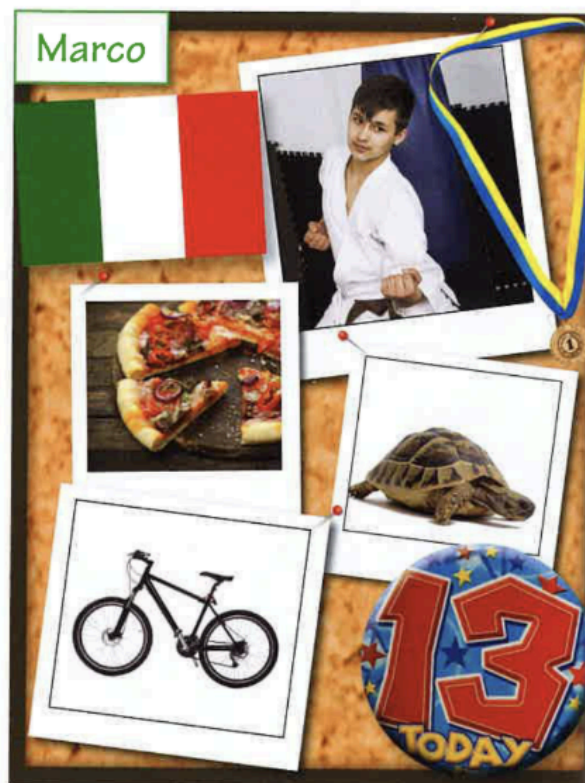
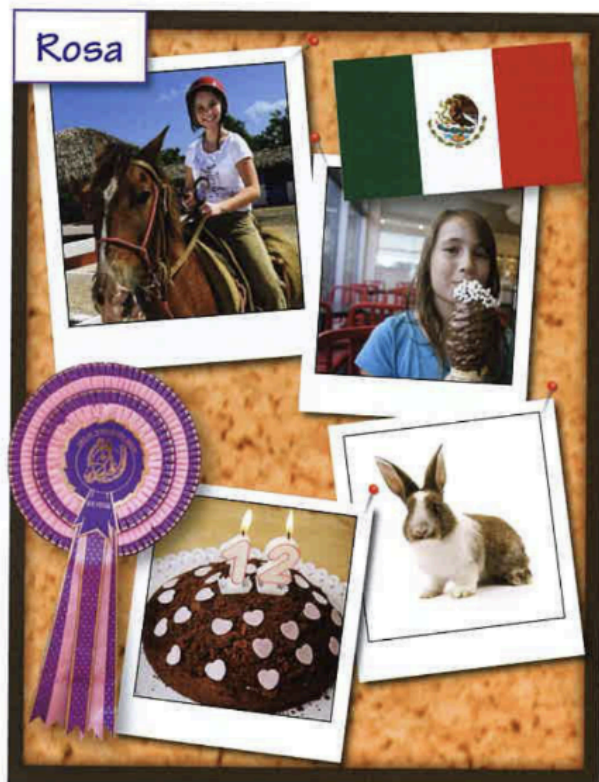
1. Reading

A What are your favourite things and activities? Tell your partner.

My favourite thing is my ... because ...

My favourite activity is swimming.

B Look at the noticeboards. What do you find out about Rosa and Marco?



C Write the correct topic headings next to the lists below. Which things in the lists tell you about Rosa? Which tell you about Marco?

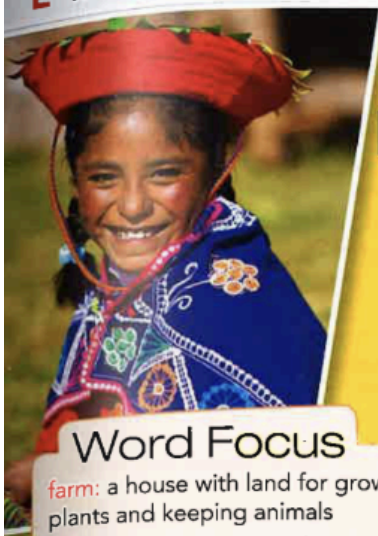
Age Animals Countries Food Sport

1	_____	:swimming basketball mountain biking Karate
2	_____	:watermelon pizza ice cream cheese
3	_____	:rabbit horse goldfish tortoise
4	_____	:Argentina Mexico Germany Italy
5	_____	:twelve thirteen fourteen fifteen

D Circle the correct information about Marco. Look at his noticeboard to help you.

- My name's Marco and I'm 13 / 14 years old. I live in Italy / Mexico.
- I love doing sport. I like riding / doing karate but my favourite sport is riding my horse / my mountain bike. It's so much fun!
- I like reptiles / cats so that's why I have a tortoise / kitten. I wanted a snake but my mum doesn't like snakes!
- My favourite food is ice-cream / pizza, of course! The best pizza is the one my dad makes!

E Read the two texts quickly. What topics from C do they talk about?



This is me!

1

Yessica

My name's Yessica and I'm 12 years old.

I live on a small **farm** in Peru with my brother and two younger sisters.

We have a lot of animals and I enjoy helping my dad on the farm. My favourite animals are the chickens. They're very funny to watch and I also love collecting their eggs every morning with my two sisters.

My favourite thing is my **hloom**. I really like making clothes.

2

Akash

I'm Akash and I'm 13 years old. I'm a teenager!

I live in India with my parents and grandmother. I'm an **only child** but I have lots of really good friends.

My favourite thing is my kite. I love flying my kite! It's a very **popular** activity and great fun.

Cows are very **special** in my country and they're my favourite animals. Insects are interesting, but I hate hearing mosquitoes!



Word Focus

farm: a house with land for growing plants and keeping animals

hloom: a simple machine used to make material for clothes

only child: a child with no brothers or sisters

popular: liked by many people

special: better or more important

F Read the *Exam Close-up*. Underline key words in each text in E.

G Now complete the *Exam Task*. Use your underlined words to help you answer the questions.

Exam Task

Read the two texts. Are sentences 1 – 8 'Right' (A) or 'Wrong' (B)?

1 Yessica is older than her sisters.

☐

2 Yessica and Akash are from the same country.

☐

3 Yessica and Akash are both teenagers.

☐

4 Akash has two brothers.

☐

5 Yessica and Akash both like farm animals.

☐

6 Akash's favourite animal is big.

☐

7 Yessica makes clothes.

☐

8 Akash loves flying.

☐

Exam Close-up



Reading for main ideas

- Read the heading first to find out about the topic. Then read the text quickly to find out more.
- Read the text again and underline the main pieces of information.

H Underline the following words in the two texts: *like, love, enjoy, hate*. What do you notice about the words that come after them?

I Complete the sentences with the correct form of the verbs in brackets.

1 I really like _____ (swim) in competitions.

2 I love _____ (ride) my mountain bike at the weekend.

3 I don't like _____ (eat) broccoli or spinach.

4 I enjoy _____ (write) in my diary.

5 I hate _____ (hear) my alarm clock on Monday morning.

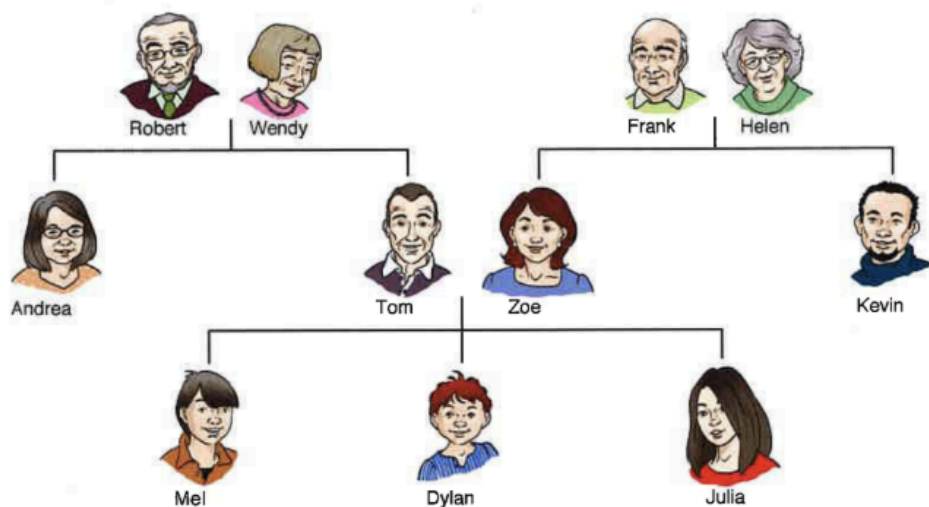
A Write the numbers as words.

- | | | | | | | | |
|---|----|-----------------|-----------------|----|-------|-------|----------------|
| 1 | 18 | <u>eighteen</u> | cousins | 6 | 96 | _____ | Ash Road |
| 2 | 80 | _____ | years old | 7 | 365 | _____ | days |
| 3 | 12 | _____ | o'clock | 8 | 420 | _____ | schoolchildren |
| 4 | 50 | _____ | pounds | 9 | 500 | _____ | kilometres |
| 5 | 36 | _____ | Bellevue Street | 10 | 1,000 | _____ | metres |

B Look at Joe's family tree. Complete each sentence using the words from below.

dad brother grandma mum aunt granddad sister uncle

- | | | | | | | |
|---|-----------------|------------|---|---|-----------------|-------|
| 1 | Zoe is Joe's | <u>mum</u> | . | 5 | Robert is Joe's | _____ |
| 2 | Dylan is Joe's | _____ | . | 6 | Kevin is Joe's | _____ |
| 3 | Helen is Joe's | _____ | . | 7 | Julia is Joe's | _____ |
| 4 | Andrea is Joe's | _____ | . | 8 | Tom is Joe's | _____ |



C Look at Veronica's family photo below. Veronica is in the middle in the pink and white T-shirt. Who do you think the other people are? How old are they?

"I think this is Veronica's sister. I think she's about 18 years old."



D Complete the text with the correct words.

first Mrs surname Rio de Janeiro parents married
husband teenager

Me and my family

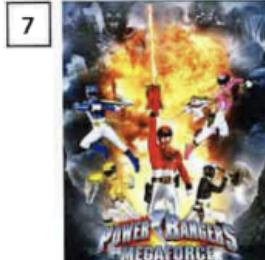
Hi, this is a photo of a younger me! My (1) _____ name is Rafael and my (2) _____ is Ribeiro. I'm Brazilian and live in (3) _____. I'm 13 years old so now I'm a (4) _____. I have two older sisters. Isabelle is 24 and lives at home with me and my (5) _____ but she has a boyfriend. Gabriela is 27. She is (6) _____. Her (7) _____, Jason Williams, is American, so now she is (8) _____ Williams!



Young Brazilian boy flying a kite in Rio de Janeiro, Brazil

E Write the words under the correct picture.

diary football boots kitten necklace photograph poster smartphone watch



F Complete each sentence with a word from E.

- I really like my new _____. Now I can play football again!
- This _____ is my favourite present. It's made of gold.
- I don't like my brother's _____ on our bedroom wall!
- I love my _____. She's so soft and cute.
- I hate that baby _____ of me. I have no hair!
- I don't like my _____. It's too big and often falls off.
- My _____ is the best thing ever! I chat with my friends and play games.
- I enjoy writing in my _____ every day.

2. Grammar

Be

A Read the sentences and underline the parts of the verb **be**. The first ones are done for you.

- Hi. I'm Anabel and he's my brother, Jack.
- Are you from Italy?
- My favourite colours are green and orange.
- We're not sisters. We're best friends.
- Isabelle and Gabriela are Brazilian.
- 'Is she an only child?' 'No, she isn't.'

B Complete the table with the correct parts of **be**. Use your answers in A to help you.

	+	-	?
I	<u>I am / I'm</u>	<u>I am not / I'm not</u>	<u>Am I ...?</u>
you	_____ / you're	_____ / _____	_____ ...?
he / she / it	_____ / _____	_____ / _____	Is he / she / it...?
we	are / _____	_____ / _____	_____ ...?
they	_____ / _____	_____ / _____	_____ ...?

Have got

C We can use **have got** to talk about possessions and relationships. Read the questions carefully. Then complete the answers with the correct form of **have got**.

- A Have you got any brothers and sisters?
B Yes, I have. I _____ one brother.

- A Have your grandparents got a pet?
B Yes, they have. They _____ a rabbit.
- A Has Akash got a new kite?
B No, he hasn't. He _____ a new bike.

D Complete the rules with **have, has, haven't, hasn't** or **got**.

- With *he/she/it* we use _____ in affirmative sentences.
- In negative sentences we use *have not got / has not got* or _____ *got* / _____ *got*.
- In questions, we put _____ or _____ before the subject (*I, you, he, etc.*).
- We don't use _____ in short answers.

Questions with Be & Have got

E Underline the subject in each question. The first one is done for you. Then tick the correct rules.

- What is your teacher's name?
- Where are you from?
- What are your favourite colours?
- How many brothers and sisters have you got?
- What pets has your partner got?

Question forms =

- a question word + *is/are* + subject ☐
- b question word + *have/has* + got + subject ☐
- c question word + *have/has* + subject + got ☐

Grammar Focus p. 161 (1.1 to 1.2)

F Choose the correct answers.

- _____ got any watermelons, please?
a Are you b Have you
- Why _____ mountain biking your favourite sport?
a is b has got
- My mum _____ six brothers and sisters.
a is b has got
- _____ new football boots?
a Are you b Have you got
- How old _____ your granddad?
a is b has got
- I _____ a smartphone.
a 'm not b haven't got
- Our tortoise _____ 100 years old!
a is b has got

G Circle the correct words.

- We 're / 's French, but we not / aren't from Paris.
- My dog's name Buster / is Buster.
- 'Are / is you in this class?' 'Yes, I'm. / I am.'
- Sasha's noticeboard aren't / isn't very big, but it are / is interesting.
- 'Is / Are Marco and Yessica best friends?' 'No, they 's not / 're not.'
- Vanilla and chocolate am / are my favourite flavours of ice cream.

H Read the answers. Write the questions.

- Where _____? He's from Argentina.
- Who _____? They're my best friends from Greece.
- How many _____? I've got four uncles.
- What _____? My favourite fruit is pineapple.
- What _____? She's got a diary in her bag.

This, That, These, Those

I Look at the photos. Complete the table with *this*, *that*, *these* and *those*. Then choose the correct words to complete the rule.

	Here	There
Singular		
Plural		

You can use *this/that/these/those* **in front of** / **after** a noun, e.g. *these football boots*, or on its own **before** / **after** a verb e.g. *This is a great pizza*; *This is Henry*.



1 This is a great pizza.



2 These photographs are special.



3 That's the Eiffel Tower!



4 Those hills are really far away.

Possession

J These words are used to show possession. Read the two examples then complete the sentences.

my your its her their his our

Examples: I'm Max, and this is **my** brother.
Here's a photograph of **you** and **your** parents.

- He** and _____ family are from Italy.
- It's** a cat, and _____ babies are called kittens.
- She** hasn't got _____ basketball boots on.
- We** have got _____ English exam now.
- They** love _____ new baby sister.

K Circle 's or s'. Then complete the rules.

- Jamie **s' / 's** brother is my best friend.
 - Those are my dad **'s / s'** football boots.
 - My grandparent **s' / 's** dog is called Woody.
 - The children **'s / s'** kite is in up in the tree.
- We can add 's to a name to show possession or a relationship. For example: "*Jamie's brother is my best friend.*"
 - When the noun/person is singular we add _____. For example: *dad's*
 - When the noun/person is plural we add _____. For example: *grandparents'*
 - When the plural noun/person is irregular (e.g. *children* NOT *childs*, *women* NOT *womans*) we add _____. For example: *children's*

➤ Grammar Focus pp. 161 & 162 (1.3 to 1.5)

L Read the sentences. Is the person/thing in each sentence here/near (H) or there/far (T)?

- Excuse me, is that your dog? _____
- I like these football boots. Have you got them in red? _____
- I think that's my grandma at the door. _____
- Mum, this is my karate teacher, Miss Márquez. _____
- I hate that poster! _____
- These goldfish are really beautiful. _____

M Rewrite the sentences using 's.

- That kitten belongs to Penny. *"That's Penny's kitten."*
- This necklace belongs to my Aunt Georgina. This is _____.
- That poster belongs to my sister. That is _____.
- Jeni is my cousin. I am _____.
- Helen is the wife of Matt. Helen is _____.
- Those books belong to my teacher. Those are _____.
- Is Fraser your brother? Are you _____?

N Circle the correct words.

Look at my (1) **grandfather's / grandfathers'** photographs. The girls (2) **is / are** my sisters. My (3) **sister's / sisters'** names are Polly and Daisy. In one photo, my sisters (4) **are / has got** on the sofa. (5) **Her / Their** kitten, Mono, is between them. My grandfather (6) **have / has got** a cat too, but (7) **my / his** cat is old. (8) **It's / Its** name is Sunny and look, it (9) **doesn't got / hasn't got** a tail!

