

Student's name: ..... Class: ..... Date: .....

## LESSON 1

### 1. Reading

**A** What are your favourite things and activities? Tell your partner.

My favourite thing is my ... because ...  
My favourite activity is swimming.

**B** Look at the noticeboards. What do you find out about Rosa and Marco?



**C** Write the correct topic headings next to the lists below. Which things in the lists tell you about Rosa? Which tell you about Marco?

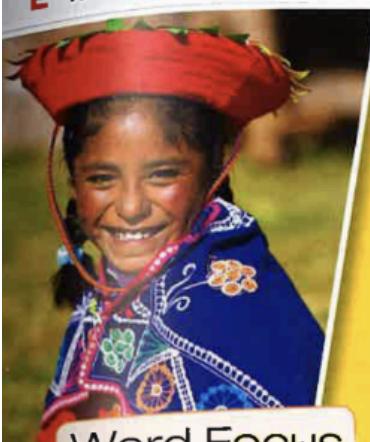
Age Animals Countries Food Sport

1	_____	:swimming basketball mountain biking Karate
2	_____	:watermelon pizza ice cream cheese
3	_____	:rabbit horse goldfish tortoise
4	_____	:Argentina Mexico Germany Italy
5	_____	:twelve thirteen fourteen fifteen

**D** Circle the correct information about Marco. Look at his noticeboard to help you.

- 1 My name's Marco and I'm 13 / 14 years old. I live in Italy / Mexico.
- 2 I love doing sport. I like riding / doing karate but my favourite sport is riding my horse / my mountain bike. It's so much fun!
- 3 I like reptiles / cats so that's why I have a tortoise / kitten. I wanted a snake but my mum doesn't like snakes!
- 4 My favourite food is ice-cream / pizza, of course! The best pizza is the one my dad makes!

**E** Read the two texts quickly. What topics from C do they talk about?



### Word Focus

**farm:** a house with land for growing plants and keeping animals

**handloom:** a simple machine used to make material for clothes

**only child:** a child with no brothers or sisters

**popular:** liked by many people

**special:** better or more important

## This is me!

**1** Yessica

My name's Yessica and I'm 12 years old.

I live on a small **farm** in Peru with my brother and two younger sisters.

We have a lot of animals and I enjoy helping my dad on the farm. My favourite animals are the chickens. They're very funny to watch and I also love collecting their eggs every morning with my two sisters.

My favourite thing is my **handloom**. I really like making clothes.

**2** Akash

I'm Akash and I'm 13 years old. I'm a teenager!

I live in India with my parents and grandmother. I'm an **only child** but I have lots of really good friends.

My favourite thing is my kite. I love flying my kite! It's a very **popular** activity and great fun.

Cows are very **special** in my country and they're my favourite animals. Insects are interesting, but I hate hearing mosquitoes!



**F** Read the **Exam Close-up**. Underline key words in each text in E.

**G** Now complete the **Exam Task**. Use your underlined words to help you answer the questions.

### Exam Task

Read the two texts. Are sentences 1 – 8 'Right' (A) or 'Wrong' (B)?

- 1 Yessica is older than her sisters.
- 2 Yessica and Akash are from the same country.
- 3 Yessica and Akash are both teenagers.
- 4 Akash has two brothers.

- 5 Yessica and Akash both like farm animals.
- 6 Akash's favourite animal is big.
- 7 Yessica makes clothes.
- 8 Akash loves flying.

### Exam Close-up

#### Reading for main ideas

- Read the heading first to find out about the topic. Then read the text quickly to find out more.
- Read the text again and underline the main pieces of information.

**H** Underline the following words in the two texts: *like, love, enjoy, hate*. What do you notice about the words that come after them?

**I** Complete the sentences with the correct form of the verbs in brackets.

- 1 I really like \_\_\_\_\_ (swim) in competitions.
- 2 I love \_\_\_\_\_ (ride) my mountain bike at the weekend.
- 3 I don't like \_\_\_\_\_ (eat) broccoli or spinach.
- 4 I enjoy \_\_\_\_\_ (write) in my diary.
- 5 I hate \_\_\_\_\_ (hear) my alarm clock on Monday morning.

**A** Write the numbers as words.

1 18 eighteen cousins  
 2 80                    years old  
 3 12                    o'clock  
 4 50                    pounds  
 5 36                    Bellevue Street

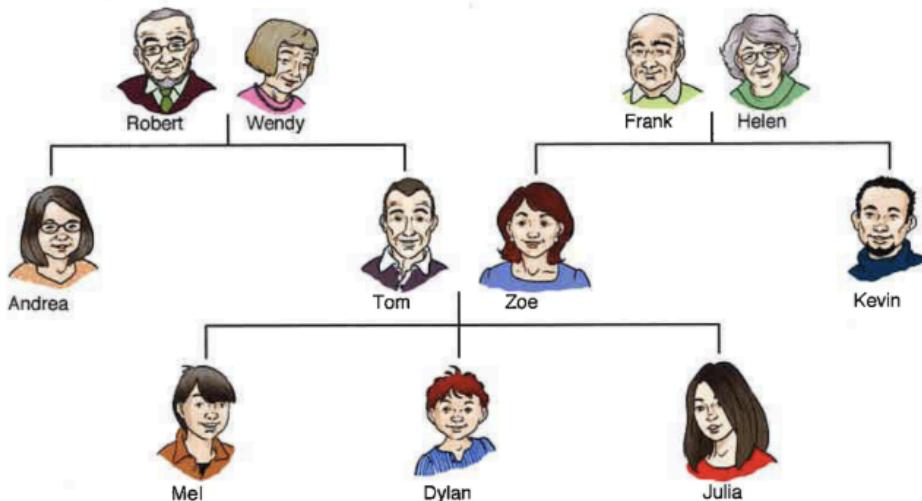
6 96                    Ash Road  
 7 365                    days  
 8 420                    schoolchildren  
 9 500                    kilometres  
 10 1,000                    metres

**B** Look at Joe's family tree. Complete each sentence using the words from below.

dad brother grandma mum aunt granddad sister uncle

1 Zoe is Joe's mum.  
 2 Dylan is Joe's                   .  
 3 Helen is Joe's                   .  
 4 Andrea is Joe's                   .

5 Robert is Joe's                   .  
 6 Kevin is Joe's                   .  
 7 Julia is Joe's                   .  
 8 Tom is Joe's                   .



**C** Look at Veronica's family photo below. Veronica is in the middle in the pink and white T-shirt. Who do you think the other people are? How old are they?

"I think this is Veronica's sister. I think she's about 18 years old."



**D** Complete the text with the correct words.

first Mrs surname Rio de Janeiro parents married  
husband teenager

**Me and my family**

Hi, this is a photo of a younger me! My (1) \_\_\_\_\_ name is Rafael and my (2) \_\_\_\_\_ is Ribeiro. I'm Brazilian and live in (3) \_\_\_\_\_. I'm 13 years old so now I'm a (4) \_\_\_\_\_. I have two older sisters. Isabelle is 24 and lives at home with me and my (5) \_\_\_\_\_. but she has a boyfriend. Gabriela is 27. She is (6) \_\_\_\_\_. Her (7) \_\_\_\_\_, Jason Williams, is American, so now she is (8) \_\_\_\_\_ Williams!



Young Brazilian boy flying a kite in Rio de Janeiro, Brazil

**E** Write the words under the correct picture.

diary football boots kitten necklace photograph poster smartphone watch



1



2



3



4



5



6



7



8

**F** Complete each sentence with a word from E.

- I really like my new \_\_\_\_\_. Now I can play football again!
- This \_\_\_\_\_ is my favourite present. It's made of gold.
- I don't like my brother's \_\_\_\_\_ on our bedroom wall!
- I love my \_\_\_\_\_. She's so soft and cute.
- I hate that baby \_\_\_\_\_ of me. I have no hair!
- I don't like my \_\_\_\_\_. It's too big and often falls off.
- My \_\_\_\_\_ is the best thing ever! I chat with my friends and play games.
- I enjoy writing in my \_\_\_\_\_ every day.

## 2. Grammar

### Be

**A** Read the sentences and underline the parts of the verb **be**. The first ones are done for you.

- 1 Hi. I'm Anabel and he's my brother, Jack.
- 2 Are you from Italy?
- 3 My favourite colours are green and orange.
- 4 We're not sisters. We're best friends.
- 5 Isabelle and Gabriela are Brazilian.
- 6 'Is she an only child?' 'No, she isn't.'

**B** Complete the table with the correct parts of **be**. Use your answers in A to help you.

	+	-	?
I	I am / I'm	I am not / I'm not	Am I ...?
you	____ / you're	____ / ____ /	____ ...?
he / she / it	____ / ____	____ / ____ /	Is he / she / it ... ?
we	are / ____	____ / ____ /	____ ...?
they	____ / ____	____ / ____ /	're not ____ ...?

### Have got

**C** We can use **have got** to talk about possessions and relationships. Read the questions carefully. Then complete the answers with the correct form of **have got**.

- 1 A Have you got any brothers and sisters?
- B Yes, I have. I \_\_\_\_\_ one brother.

- 2 A Have your grandparents got a pet?
- B Yes, they have. They \_\_\_\_\_ a rabbit.
- 3 A Has Akash got a new kite?
- B No, he hasn't. He \_\_\_\_\_ a new bike.

**D** Complete the rules with **have**, **has**, **haven't**, **hasn't** or **got**.

- 1 With **he/she/it** we use \_\_\_\_\_ in affirmative sentences.
- 2 In negative sentences we use **have not got** / **has not got** or \_\_\_\_\_ got / \_\_\_\_\_ got.
- 3 In questions, we put \_\_\_\_\_ or \_\_\_\_\_ before the subject (**I**, **you**, **he**, etc.).
- 4 We don't use \_\_\_\_\_ in short answers.

### Questions with Be & Have got

**E** Underline the subject in each question. The first one is done for you. Then tick the correct rules.

- 1 What is your teacher's name?
- 2 Where are you from?
- 3 What are your favourite colours?
- 4 How many brothers and sisters have you got?
- 5 What pets has your partner got?

Question forms =

- a question word + **is/are** + subject
- b question word + **have/has** + **got** + subject
- c question word + **have/has** + subject + **got**

► Grammar Focus p. 161 (1.1 to 1.2)

**F** Choose the correct answers.

- 1 \_\_\_\_\_ got any watermelons, please?  
a Are you      b Have you
- 2 Why \_\_\_\_\_ mountain biking your favourite sport?  
a is      b has got
- 3 My mum \_\_\_\_\_ six brothers and sisters.  
a is      b has got
- 4 \_\_\_\_\_ new football boots?  
a Are you      b Have you got
- 5 How old \_\_\_\_\_ your granddad?  
a is      b has got
- 6 I \_\_\_\_\_ a smartphone.  
a 'm not      b haven't got
- 7 Our tortoise \_\_\_\_\_ 100 years old!  
a is      b has got

**G** Circle the correct words.

- 1 We're / 's French, but we not / aren't from Paris.
- 2 My dog's name Buster / is Buster.
- 3 'Are / is you in this class?' 'Yes, I'm. / I am.'
- 4 Sasha's noticeboard aren't / isn't very big, but it are / is interesting.
- 5 'Is / Are Marco and Yessica best friends?' 'No, they 's no 're not.'
- 6 Vanilla and chocolate am / are my favourite flavours of cream.

**H** Read the answers. Write the questions.

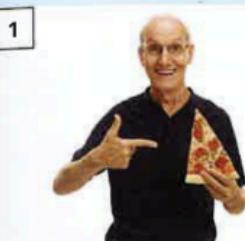
- 1 Where \_\_\_\_\_? He's from Argentina.
- 2 Who \_\_\_\_\_? They're my best friends from Greece.
- 3 How many \_\_\_\_\_? I've got four uncles.
- 4 What \_\_\_\_\_? My favourite fruit is pineapple.
- 5 What \_\_\_\_\_? She's got a diary in her bag.

**This, That, These, Those**

**I** Look at the photos. Complete the table with *this*, *that*, *these* and *those*. Then choose the correct words to complete the rule.

	Here	There
Singular		
Plural		

You can use *this/that/these/those* **in front of / after** a noun, e.g. *these football boots*, or on its own **before / after** a verb e.g. *This is a great pizza; This is Henry*.



**This** is a great pizza.



**These** photographs are special.



**That's** the Eiffel Tower!



**Those** hills are really far away.

**Possession**

**J** These words are used to show possession. Read the two examples then complete the sentences.

my your its her their his our

Examples: I'm Max, and **this** is **my** brother. Here's a photograph of **you** and **your** parents.

- 1 He and \_\_\_\_\_ family are from Italy.
- 2 It's a cat, and \_\_\_\_\_ babies are called kittens.
- 3 She hasn't got \_\_\_\_\_ basketball boots on.
- 4 We have got \_\_\_\_\_ English exam now.
- 5 They love \_\_\_\_\_ new baby sister.

**K** Circle 's or 's'. Then complete the rules.

- 1 Jamie **s'** / **s**' brother is my best friend.
- 2 Those are my dad **'s** / **s'** football boots.
- 3 My grandparent **s'** / **s**' dog is called Woody.
- 4 The children **'s** / **s**' kite is in up in the tree.

- We can add 's to a name to show possession or a relationship. For example: **"Jamie's brother is my best friend."**
- When the noun/person is singular we add \_\_\_\_\_. For example: **dad's**
- When the noun/person is plural we add \_\_\_\_\_. For example: **grandparents'**
- When the plural noun/person is irregular (e.g. **children** NOT **childs**, **women** NOT **womans**) we add \_\_\_\_\_. For example: **children's**

☞ Grammar Focus pp. 161 & 162 (1.3 to 1.5)

**L** Read the sentences. Is the person/thing in each sentence here/near (H) or there/far (T)?

- 1 Excuse me, is that your dog? \_\_\_\_\_
- 2 I like these football boots. Have you got them in red? \_\_\_\_\_
- 3 I think that's my grandma at the door. \_\_\_\_\_
- 4 Mum, this is my karate teacher, Miss Márquez. \_\_\_\_\_
- 5 I hate that poster! \_\_\_\_\_
- 6 These goldfish are really beautiful. \_\_\_\_\_

**M** Rewrite the sentences using 's.

- 1 That kitten belongs to Penny. "That's Penny's kitten."
- 2 This necklace belongs to my Aunt Georgina. This is \_\_\_\_\_.
- 3 That poster belongs to my sister. That is \_\_\_\_\_.
- 4 Jeni is my cousin. I am \_\_\_\_\_.
- 5 Helen is the wife of Matt. Helen is \_\_\_\_\_.
- 6 Those books belong to my teacher. Those are \_\_\_\_\_.
- 7 Is Fraser your brother? Are you \_\_\_\_\_?

**N** Circle the correct words.

Look at my (1) **grandfather's** / **grandfathers'** photographs. The girls (2) **is** / **are** my sisters. My (3) **sister's** / **sisters'** names are Polly and Daisy. In one photo, my sisters (4) **are** / **has got** on the sofa, (5) **Her** / **Their** kitten, Mono, is between them. My grandfather (6) **have** / **has got** a cat too, but (7) **my** / **his** cat is old. (8) **It's** / **Its** name is Sunny and look, it (9) **doesn't got** / **hasn't got** a tail!

