

8/18/25 - 8/22/25 Sixth Grade Coursework

Membean:

Monday, August 18 - NO SCHOOL

Tuesday, August 19 - NO SCHOOL

Wednesday, August 20

- **Math:**
 - Reviewed classroom procedures
 - In-class activity
 - No homework
- **Science:**
 - None
- **Social Studies:**
 - In-class Activity
 - Return Tech Agreements and Middle School Retreat Permission Slips.
- **Language Arts:**
 - Students were introduced to the Language Arts curriculum in Middle School. We discussed ways to succeed, such as having a regular time to read the class book, completing Membean minutes every week, and asking for help as needed.

Thursday, August 21

- **Math:**
 - Unit 1 Lesson 1
 - Learning Goal: I can identify integers and their opposites.
 - Homework: Pg. 11 - 12 #12 - 19, 25 & Bonus #26
 - [Video](#)
- **Science:**
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- **Social Studies:**
 - Do now - Music Playlist
- **Language Arts:**
 - **Writers' Workshop:**
 - May-O:

- **May:** All sixth graders met in my room. We discussed the elements of a convincing persuasive essay. We looked at past examples and discussed what worked and what could have been better in them. We made a plan of attack for the students' placement essay, which will be written on Monday.
- **Stuard**
- **McMahon:** 7th Grade: 1. Review Six Writing Traits 2. Review Parts of an Essay 3. Practice writing a Writing Sample

- **Theology:**

- Do Now -Scripture
- Watched video about Pier Giorgio Frassati
- Listened to the Theme song
- Art project

Friday, August 22

- **Math:**

- IXL: X8L (gold)
- No homework

- **Science:**

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- **Social Studies:**

- Chapter 1 Lesson 1 Vocabulary
- Discussed Essential Questions
- Listened to the "Why do you study history?" Song
- Read pg. 1
- Watched a short video on The Terra Cotta Warriors.
- Exit Ticket - Write 2-3 sentences about a historian's job.

- **Language Arts:**

- We discussed strategies for developing a hook for a persuasive essay and looked at some examples. We practiced writing hooks on different topics and compared them.

- **Theology:**

- Do Now - Theme prayer
- Jeopardy