



St. Kessog's
Primary School
Standards and
Quality Report

2017 / 2018



Contents

[About our School: Vision, Values and Aims](#)

[About our School: Context](#)

[What evidence have we used to evaluate our work?](#)

[What were our priorities for session 2017/18?](#)

[School Priority 1:](#)

[School Priority 2:](#)

[School Priority 3:](#)

[etc](#)

[What is our capacity for continuous improvement?](#)

[1.3 - Leadership of Change](#)

[2.3 - Learning, Teaching and Assessment](#)

[3.1 - Ensuring wellbeing, equality and inclusion](#)

[3.2 - Raising Attainment and Achievement](#)

[Next Steps: Priorities for session 2018/19](#)

About our School: Vision, Values and Aims

[NOTE: To begin your standards and quality report, set out your vision, values and aims for the reader. This will explain to them what you are all about, and what your establishment and community are looking to achieve. Points you may wish to include here would be:

- Vision
- Mission Statement
- Values
- Aims]

About our School: Context

[NOTE: Insert information that will provide your reader with an understanding of the context of the school. Information that could be included here would be:

- Location
- Age of school
- Roll
- Staffing - FTE
- SIMD*
- Notable features (green flag, digital flag, notable former pupils etc)

* SIMD - if any of your SIMD deciles contain less than 5 pupils, then this would not be disclosed.]

What evidence have we used to evaluate our work?

[NOTE: You will wish to include for the reader an explanation of what sources of evidence you have chosen to use to evaluate the quality of your education provision. This may include, but not be limited to:

- Performance data
- Attainment data
- Focus groups
- Parental questionnaires
- etc...]

What were our priorities for session 2017/18?

[NOTE: Simply provide a list of your improvement priorities for the reader. These will be expanded in the following sections. Where your improvement priority is a local authority or area/local learning community priority, it would be advantageous to explain how this differs from a priority that is unique to your school.]

School Priority 1:

School Priority 1: [NOTE: insert school priority here]	
NIF Priority: [NOTE: insert NIF priority here]	HGIOS?4 QIs [NOTE: insert relevant HGIOS?4 QIs here]
NIF Driver: [NOTE: insert NIF Driver here]	
Progress and Impact: [NOTE: describe in evaluative statements the progress you have made with this priority, and evidence the impact]	
Next Steps: [NOTE: outline any next steps you have identified for this priority]	

School Priority 2:

School Priority 2: [NOTE: insert school priority here]	
NIF Priority: [NOTE: insert NIF priority here]	HGIOS?4 QIs [NOTE: insert relevant HGIOS?4 QIs here]
NIF Driver: [NOTE: insert NIF Driver here]	
Progress and Impact: [NOTE: describe in evaluative statements the progress you have made with this priority, and evidence the impact]	
Next Steps: [NOTE: outline any next steps you have identified for this priority]	

School Priority 3:

School Priority 3: [NOTE: insert school priority here]	
NIF Priority: [NOTE: insert NIF priority here]	HGIOS?4 QIs [NOTE: insert relevant HGIOS?4 QIs here]
NIF Driver: [NOTE: insert NIF Driver here]	
Progress and Impact: [NOTE: describe in evaluative statements the progress you have made with this priority, and evidence the impact]	
Next Steps: [NOTE: outline any next steps you have identified for this priority]	

More School Priorities?

[NOTE: The template only gives 3 spaces for priorities, but you will have more. Simply copy the page above as many times as you require.]

What is our capacity for continuous improvement?

NOTE: This section of the report gives you the opportunity to provide a self evaluation of your school relating to both core and additional quality indicators. If you have had a visit from HMle, a VSE or an Improvement Visit during the session, you will be able to add in that evaluation too. If you haven't had an external visit, then simply remove the column.

A short introductory paragraph provided here about the role and approach to quality assurance in your establishment would help the reader]

1.3 - Leadership of Change

Quality Indicator 1.3 - Leadership of Change	Level:	[NOTE: Add in your 6 point scale evaluation here]
Theme:	School Evaluation	External Evaluation (HMle, VSE, IV)
Developing a shared vision, values and aims relevant to the school and its community		
Strategic planning for continuous improvement		
Implementing improvement and change		

2.3 - Learning, Teaching and Assessment

Quality Indicator 2.3 - Learning, Teaching and Assessment	Level:	[NOTE: Add in your 6 point scale evaluation here]
Theme:	School Evaluation	External Evaluation (HMle, VSE, IV)
Learning and engagement		
Quality of Teaching		
Effective use of assessment		
Planning, tracking and monitoring		

3.1 - Ensuring wellbeing, equality and inclusion

Quality Indicator 3.1 - Ensuring wellbeing, equality and inclusion	Level:	[NOTE: Add in your 6 point scale evaluation here]
Theme:	School Evaluation	External Evaluation (HMle, VSE, IV)
Wellbeing		
Fulfilment of statutory duties		
Inclusion and equality		

3.2 - Raising Attainment and Achievement

Quality Indicator 3.2 - Raising Attainment and Achievement	Level:	[NOTE: Add in your 6 point scale evaluation here]
Theme:	School Evaluation	External Evaluation (HMle, VSE, IV)
Attainment in Literacy and Numeracy		
Attainment over time		
Overall quality of learners' achievement		
Equity for all learners		

Next Steps: Priorities for session 2018/19

NOTE: This section of the report gives you the space to highlight what your priorities are for session 2018/19. A list and a short description stating what outcome you are looking to achieve for each will be helpful.]