## NA/ Intro Video

CII
Though online interactive learning modules and organizational resources, employees and managers will gain knowledge and learn skills to build treating relationships and cultures of treat that can provide more equitable, inclusive and supportive work environments for indigenous employees.

0:37 By way of introduction, we'd like to share the foundations of the Indigenous Work Ways collaborative research project that created this toolkit.

D-46. It began in 2016 and 2017 when we held a 2 day knowledge sharing conference at Vancouver Island University's Koichon Campus.

0:37 twa standed by over 60 Indigenous students, employees and employers who shared both what they've experienced and what they wished they could experience working in mainstream Canadian workplace

 $\Xi\Pi$  . And here's where the theme of building trust emerged as the central focus of our work.

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We continued those convensations on 2016 to 2016, discussing ideas for research on building trust at annual meetings of the Council for the Advancement of Native Development Officers and also the Canadian Psychological Association.

1:35 In 2018, we partnered with Indigenous Student Centers and applied for Ontario Research Fund Research Excellence funding as well as from Shirk, and we formed our Advisory Council.

1:50 In 2018, the leadership team completed UB CS Reconcillation in Education online course as well as O CAPS online training courses as one of the beginnings of many, many learnings we did over the course of this project

209. In 2019, we began a student team training for our teams of Indigenous and non Indigenous students working together collaboratively coming up with our research agenda and initial timelines and the bulk of the research was done between 2018 and 2024

1:31
The research is guided by Indigenous voices to benefit current and future Indigenous post secondary students, career pathways and employment experience

2.45
One practice we almed to follow was a two row Wampurn Covenant chain model of Indigenous and non Indigenous research partnerships.

2:54
Rick Hill and Daniel Coleman write about the treaty formed between the Modonishone Confederacy and Dutch merchants arriving near Albany, NY in 10 O 2.

3:04 The treaty represented promises of friendship and peace for all time.

3.00 The Dutch represented this agreement on paper with three silver chains, hence the silver Covenant chain of friendship.

3.17
The Modenoshoni made a belt of warmpum shells to record the agreement.

3:22 2 purple rows represent 2 boats travelling on a river represented by the white shells.

3.28
The Modenoshoni cance runs parallel to the Dutch ship, each maintaining and respecting their own ways of life while sharing the water in peace and friendship

3.39

As Hill and Cofernan explain, this model of navigating the research waters in separate but parallel boats can help guide university and Indigenous partnerships

3.40
For the non Indigenous researchers on our team, this helped us understand that not all collaborative work needs to be done together.

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Interpretable, our Indigenous partners might be working on one initiative, for example, building an alumni database while the Canadian partners were working on a conference submission paper.

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We recognize that indigenous peoples refer to over 630 First Nations communities, the inuit and the Metis people in Canada.

4.22. And while Indigenous peoples represent diverse groups with unique and rich cultures that in general share values that are more holistic, spiritual, traditional, egalitarian, and other oriented than non Indigenous populations

4.33 Holisic values and relationality assist in understanding the meaning of work and workplace experiences of indigenous employees, many of whom strive for balence across intellectual, spiritual, physical and emotional states, as well as equilibrium in their relationships with the self, ferrily, community, and Creator

5:00
These values may translate into distinct ways of relating to people and work that non Indigenous Canadian organizations struggle to understand.

STI
Rather than just teaching about indigenous cultures, the Indigenous Work Ways Tool Kit provides pathways to build trusting relationships and trustworthy workplaces.

5.23 5-o our 4 guiding principles are that we focus on trust, moving bayond mandated cubural competency training that increases awareness but can also cause resentment and divisiveness.

5.36
We bring indigenous voices to lead organizations in adapting existing systems to make space for indigenous employee well-being and success.

5-47
We emphasive changing cryptization systems to support indigenous employees, complementing cultural training efforts aimed at shifting majority group employee attitudes, and we work to build trust, respectful relationships, cultural safety, and networks of trust.

6:05 Employee trust increases engagement, job satisfaction, performance, and commitment.

6.16 You may wonder why the term workways?

120 The term workways was created from the word followays that is used to characterize a social group's norms, customs, and ways of being.

6.30 Indigenous workways refers to characteristics broadly applicable to the way Indigenous peoples relate to work and engage with work.

6:39 Here, work refers to modern, industrialized forms of work in Canadian organizations.

6.47 We recognize that what we've learned won't apply to all Indigenous employees or all Canadian organizations.

0.55 Rather, it provides a general understanding.

G.58 Painting a Landscape

7:02
The Indigenous Work Ways socikit consists of 6 online employee training modules and three organizational resources.

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The topic covered in each of the approximately 20 minute online training modules include an introduction to indepress, world views, relational communication, microaggressions in the workplace, understanding terrest, bolistic coeffict management, and psychological safety and cultural safety in the workplace

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se organizational resources provided include an Indigenous Employee Mentorship framework manual, an organizational cultural safety assessment sool and manual, and Indigenous youth career camp or career day documents.

802 We would like to say a big Migual, thank you to the many partners that helped ou along the way throughout this project where you will find more about our partners as well as the students that helped work on this project as faculty members and indigenous Student Center direction in the acknowledgments section.