

K-3 mCLASS Data Protocol

Grade <u>Kinder</u> Teacher <u>Kearney</u>	BOY % Not Proficient	BOY % Proficient	MOY % Proficient	Environment Whole Group/Small Group	Instruction	Curriculum
Composite	67%	33%	%			
Phonemic Awareness (PSF) <i>Grades K-1 only</i>	73%	27%	%	Whole Group Whole Group	10 min 30 min	Heggerty HMH Structured
Letter Sounds (NWF-CLS)	67%	33%	%	Whole Small Group	20 min 30 min	UFLI mCLASS Intervention
Decoding (NWF-WRC)	95%	5%	%			
Word Reading (WRF)	90%	10%	%	Whole Group Only		HMH fluency lessons, mCLASS, FCRR, Reading A-Z
Oral Reading Fluency -(ORF) Accuracy <i>Grades 1-3 only</i>	NA	NA	NA			
Basic Reading Comprehension-(MAZE) <i>Grades 2,3 only</i>	NA	NA	NA	Whole Group	15 min	HMH

Enrichment Students
Gemari Richardson, Maddison Kearney, Robert Church, Brandon Pulley

Kearney, Olita

Time	Instruction/Curriculum	Purpose
9:30-9:40	Heggerty	Extra Phonemic Awareness(PA)
9:40-10:10	HMH Structured Literacy/Mclass Supplements	Phonemic Awareness
10:10-10:40	mCLASS Intervention	Phonics
10:40-11:00	Writing	Grammar
<i>11:00</i>	<i>Lunch</i>	
11:30-11:50	UFLI	Phonemic Awareness
11:50-12:00	HMH Story or Read Aloud	Fluency/Comprehension

Performance by Sub-Groups: mCLASS® Home: Comparing Populations Report-Student Filters
 Planning for Equity

Identify Subgroup (add as needed)	% At/Above Grade Level BOY	% At/Above Grade Level MOY Or Goal	% At/Above Grade Level Or Goal
BLACK OR AFRICAN AMERICAN	47%		
WHITE	N/A		
OTHER	N/A		

Intervention

Who needs an ILP according to the state?

What are these students receiving?

Are all student needs addressed throughout the core and during intervention time?

What is the most foundational skill deficit?

Decoding(NWF)	Fluency(ORF,WRF)	Comprehension/ Vocabulary	Enrichment
Core: INTERVENTION:	CORE: INTERVENTION:	CORE: INTERVENTION:	Enriching Language Comprehension Options: Chapter book study Writing extensions from Advanced Phonics:using HMH classroom library iReady: 15 minutes MAX!!!!