PLANNING and ASSESSMENT SharpReading Stage 3								GROUP: Pukeko			
Stage 3 Learning Success criteria	-								_	Assessment Key - Stage 3	Lesson Routine
Possible Actions to improve ITTM	Below enter Specific LO, Text Title and Reading Age for each lesson								h lesson	they appear in text with no intonation or gestures to suggest understanding. Share, Indeed I	SHARE the LO Share, Explain, Model LO for the lesson. INDEPENDENT PRACTICE (5 Steps) For each paragraph of text Step 1: Read Silently
Explicit Teaching Better Convince Me Better Modelling IntroduceSpecific LO Individual Feedback Individual Goals Improve Engagement Change text Whole Class Routine										(A) ALL the ideas /pieces of info? (P) Parroting - I can still hear SOME (D) Detail - I need a bit more (R) Roadblock-There's something wrong (G) Gestures - Show me to speed it up (S) Stay with the sentence (T) Tell the story - not word by word 3= Convincing and Fluent - quick, convincing explanation of the author's intention	Fast finishers practice ITTM Step 2: Unpack the Sentences Teacher unpacks first sentence using ITTM. Students take turns to unpack sentences. Step 3: Clearing the Roadblocks Are there any roadblocks? Step 4: Convince Me Select a sentence, challenge better thinking. Step 5 Prediction: "What could happen next?" WRAP-UP - reflect on LO. Next steps
NAMES										Student Observations could include engagement issues, attitudes, noticeable improvements or difficulties.	o Assessment - Next steps
Kairo											
Kody											
Rozay Milan											
William Menzies											
Willjay											