

Transitional English Language Development (ELD)

Course Number: 169

Course Title: Transitional ELD

Department: English Language Education

Open to Students in Grade: 9-12

Any Required Prerequisite Courses: None



Topics Addressed/Skills Developed: This is an interactive course designed support the English development of students at the Expanding and Bridging stages of language proficiency. Students in this course will continue to advance their English language skills in the domains of listening, speaking, reading, and writing. Students will engage with level-appropriate academic content through project-based learning in which content and assignments are tailored to the interests and language goals of each student. Instruction will cover specific and technical vocabulary, complex sentence and discourse structures, increasing coherence in written expression and argument, grammar, mechanics, usage, and genre conventions.

Approximate or range of hours of homework per class meeting: 15-30 minutes (most work is completed during class time to ensure that students are able to focus on core content homework each night).

Textbook / informational text reading amount: ~20 minutes/class

Types of large assessments in this course: group & independent research projects, videos, presentations, letters, webpages, etc.

Level of Independence Expected:	More Independent → Less Independent				
Assessment: 5 = anything can be assessed 1 = only things explicitly discussed in class are assessed	5	4	3	2	1
Project/Class Work: 5 = little to no class time 1 = almost all the work will be done in class	5	4	3	2	1
Level of Collaboration: 5 = frequently (almost every class) 1 = infrequently (almost never)	5	4	3	2	1