

Grading Guidelines

Kitsilano High School - Mr. McLean

- Grades 8 and 9 follow the “[Communicating Student Learning Framework](#)” mandate. This means that assessment will use the structure set out in your agenda. Below are some highlights for your class with Mr. McLean.
- Assignment assessment, as well as the final grade, will use this chart as a rubric:

<u>Emerging</u>	<u>Developing</u>	<u>Proficient</u>	<u>Extending</u>
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
C-	C (50-72)/C+	B(73-85)/A	A (86%)
50-63%	64-76%	77-90%	91-100%
3/6 3.5/6	4/6 4.5/6	5/6	5.5/6 6/6

- Students below 50% will receive an “I” (In Progress or Incomplete).
- Work Habits will follow the rubric on page 11 of the agenda (E - G - S - N)
- There are no grade weights in this course.
 - For Junior Grades, you'll be given EME-DEV-PRF-EXT for each assignment, and when report cards come, we'll decide together on an appropriate overall assessment. *Be sure to keep all of your work.*
 - For senior grades, all points are weighted equally. The value of assignments grows overall as the course develops - this is because you should be demonstrating more sophisticated skills as we progress.
- Missing work will be given an NM, but students have the right to hand in work until the last week of the course. Any assignment with NM will convert to a zero at the end of the course.
- For in class work, you have the right to accommodations, including a separate supervised space if you prefer. Please let me know in advance.
- Students are expected to redo any assignment that does not meet expectations (below 50%). If you're unhappy with your mark, but passed, I am open to you redoing the work,

but we'll need to have a conversation first. **Your original work, with my feedback, must be attached.** The redone work must address the feedback I gave.

- You also have the right to "challenge" any mark I give you: you can argue you deserve a higher mark based on the rubric, but you need to prove it.
- Late assignments do not receive deductions. If you require an extension, please ask me before the day it's due, and write on the document itself that I granted an extension. That being said, it is a good idea to hand it in on time, because:
 - Late assignments have a tendency to receive lower marks, often because they're rushed.
 - Late assignments immediately go to the bottom of my "to-do" list, and so are not graded alongside their peers. This makes accurate assessment more challenging.
 - Late assignments receive less or no feedback from me, which makes it difficult to grow your skills.