



Journal of English Teaching and Applied Linguistic
<http://jurnal.stkippgribi.ac.id/index.php/jeta>

GUIDELINES AND TEMPLATE OF

JETA: Journal of English Teaching and Applied Linguistic

INTRODUCTION

Rules and Guidelines

JETA: Journal of English Teaching and Applied Linguistic is a journal related on the field of English Language Teaching, Applied Linguistics, Literatures, and English Language Studies.

JETA: Journal of English Teaching and Applied Linguistic accept the article on **English language teaching and learning (ELT), language teachers' training and education, teaching English as a second or foreign language (TESL, TEFL), Applied Linguistics, English Literatures, and English Language Studies** which have not been published or are under consideration elsewhere. To be considered for publication, manuscripts should be typed in *Microsoft Word document* (not in pdf) using the format: using 12 size *Cambria* fonts; 1,15 cm-spaced on A4-size paper; 8-20 pages in English (excluding References/Work Cited and Consulted). The article will be reviewed by peer-reviewers, while the editors reserve the right to edit articles for format consistency without altering the substance.

Non-Research articles should include: (a) Title; (b) Full name of contributor(s) *without title(s)*, institution, email address; (c) Abstract; (d) Keywords; (e) Introduction; (f) Body; (g) Conclusion, and (g) References. Moreover, **Research Articles** should contain: (a) Title; (b) Full name of contributor(s) *without title(s)*, institution, email address; (c) Abstract; (d) Keywords; (e) Introduction, which includes review of related literature and research purpose; (f) Method; (g) Result and Discussions; (h) Conclusions; (i) References; and (j) Appendix, if any;

The references should be presented alphabetically and chronologically, and be written in accordance with APA (American Psychological Association) or MLA (Modern Language Association) style. However, the contributor must choose and follow one style (APA or MLA) rule strictly in each article (it is not accepted to use both APA and MLA style in one article).

Manuscripts, as well as contributors' brief CV, and a number of selected items to be included in the subject index should be emailed to: aksendro@gmail.com. The contributor must also register, login, and submit the manuscript in JETA Journal OJS: <http://jurnal.stkippgribi.ac.id/index.php/jeta/user/register>.

TEMPLATE

In writing and forming the manuscript, the contributor can use this template as a consideration of font style, font size and , format, and frame by copying and pasting the template below.

THE TITLE WITH BOLD AND CAPITAL LETTER AND IN CAMBRIA FONT 12pt

Name¹

Name²

Institution/University, City and or Country¹

Institution/University, City and or Country²

corresponding email

Abstract: Please write your abstract here with this same font size and type of lettering as suggested by this template. The abstract is not just a summary of your study. The abstract should introduce readers about your study by stating the purpose of why you decide to choose a certain study to deal with. The method used to analyze and interpret your study is also informed in the abstract, along with the main findings to finalize your abstract.

Keywords: Key words are words that help readers to be directed to your manuscript when the words are fed into a google search engine. Three to five key words are written here

INTRODUCTION

Introduction should introduce the reason why you are writing this manuscript or article. If there have been previous studies that inspires you to write or do research on the topic you are going to discuss in this manuscript, then you should mention them here by showing the references (Name of author, 2001, p. 55). Please use the inbuilt computer's referencing style by clicking the APA. It will help you insert your bibliography with ease.

Introduction also includes review of related literature and research purpose. Xxx

To collect the data, I used the XXX data since I want to get a clear picture on the subjects' pragmatic competence. Hence, the study employed the Discourse Completion Tasks or Discourse Completion Tests (DCTs) (Maximilian, 2013; Aksendro, Galuh, & Hajjah, 2006; Andri, 2010; Andri, Uli, Sendro, and Galuh, 2018) which were distributed to Indonesian EFL teachers, Indonesian EFL students and Australian native-speaker teachers, who were selected based on convenient sampling. xxx

METHOD

RESULT AND DISCUSSIONS

The results of this study provide information of how the students are xxx. With more positive student's perception, the more diligent the student could be in coming to class. A number of xxx, thus, showing that the learning outcome of the students have been gained.

CONCLUSION

Based on the explanation above, due to cultural aspects and exposures to the English pragmatic competence, there have been several differences and similarities performed by the Indonesian English versus the Javanese.

The research, is therefore significant for the ELT field especially for providing the current finding and issue in English studies. xxx

ACKNOWLEDGEMENT

The present study was a project funded by the Ministry of xxx with contract no. xxx.

REFERENCES

- Ajeng, Galuh Dwi. "THE HIDDEN REASON OF ED BOONE TO KILL THE DOG IN MARK HADDON'S THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME." *Lentera: Jurnal Ilmiah Kependidikan* 1 (2014): 36-53.
<http://jurnal.stkippgribl.ac.id/index.php/lentera/article/view/136>.
- Ajeng, Galuh Dwi. *ED BOONE'S MOTIVES FOR KILLING THE DOG IN MARK HADDON'S THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME*. Diss. SANATA DHARMA UNIVERSITY, 2009.
https://repository.usd.ac.id/9707/1/051214150_Full.pdf.
- Maximilian, Aksendro. "THE EFFECTIVENESS OF SCAFFOLDED READING EXPERIENCE IN TEACHING READING VIEWED FROM STUDENTS'INTELLIGENCE." *International Conference on Education and Language (ICEL)*. 2016.
<http://artikel.uhl.ac.id/index.php/icel/article/view/521>.
- Maximilian, Aksendro. "REDUCING STUDENTS'READING ANXIETY BY USING SCAFFOLDED READING EXPERIENCE." *Lentera: Jurnal Ilmiah Kependidikan* 1 (2015): 36-53.
<http://jurnal.stkippgribl.ac.id/index.php/lentera/article/view/169>.
- Trudgill, Peter. *Sociolinguistics: An Introduction to Language and Society*. London, Penguin, 1983.
- Wardhaugh, Ronald. *An Introduction to Sociolinguistics*. Oxford, Blackwell Publishing, 2006.

Title (Calibri 11pt, Italic)