

This is the full text of the standard on which you are tested:

**Delineate** and **evaluate** the **argument** and **specific claims** in a text, **assessing** whether the **reasoning** is **valid** and the **evidence** is **relevant** and **sufficient**; identify **false statements** and **fallacious reasoning**.

- The purpose of these notes is to make sure you understand what the academic vocabulary means so that you know exactly what is being asked of you.

**What does it all mean?**

- delineate-
- evaluate-
- argument-
- claims-
- reasons/reasoning-
- fallacious reasoning-
- valid-
- reliable-
- evidence-
- **relevant evidence, observations, ideas, descriptive details** – details and other elements that are closely \_\_\_\_\_ and appropriate to that which is being considered, \_\_\_\_\_, or explained; when making \_\_\_\_\_, authors choose \_\_\_\_\_, details, \_\_\_\_\_, etc. that are closely related to the idea being expressed by the claim
- relevant-

- irrelevant-

Seriously. What does it all mean?

**RI.9-10.8: Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.**

MEANS...