

# Class Schedule

## CHDV C100 Principles and Practices of Teaching Young Children Spring 2026 CRN 32310

All assignments are due by Sunday at 11:59 pm in the module they are assigned. The only exception is the last week of the semester, assignments are due by Friday at 11:59 pm since that is the last day of the course. I may change due dates as we go along, depending on what students need.

Modules	Topics and Readings	Assignments
<b>Module 1</b> Feb 16-22	<b>Introduction to Early Childhood Education</b> <input type="checkbox"/> Module 1 - Start Here <input type="checkbox"/> Introduction to Early Childhood Education Lecture	<input type="checkbox"/> Introduction to Early Childhood Education discussion <input type="checkbox"/> Participation Analysis Paper - Installation One <input type="checkbox"/> Learning Log 1
<b>Module 2</b> Feb 23 - March 1	<b>The Field of Early Childhood Education</b> <input type="checkbox"/> Module 2 - Start Here <input type="checkbox"/> The Field of Early Childhood Education Lecture <input type="checkbox"/> Chapter 1: The History of Early Childhood Education <input type="checkbox"/> Current Issues in ECE	<input type="checkbox"/> The Field of Early Childhood Education discussion <input type="checkbox"/> Learning Contract <input type="checkbox"/> PA: Montessori Method: Maria Montessori <input type="checkbox"/> Learning Log 2
<b>Module 3</b> March 2-8	<b>The Science of Child Development</b> <input type="checkbox"/> Module 3 - Start Here <input type="checkbox"/> The Science of Child Development Lecture <input type="checkbox"/> Chapter 2: Developmental and Learning Theories <input type="checkbox"/> The Science of Early Childhood Development	<input type="checkbox"/> The Science of Child Development discussion <input type="checkbox"/> Project Support: Theory <input type="checkbox"/> PA: Psycho-Social Theory: Erikson <input type="checkbox"/> Learning Log 3

Modules	Topics and Readings	Assignments
<b>Module 4</b> March 9-15	<p><b>The Early Childhood Educator</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 4 - Start Here</li> <li><input type="checkbox"/> The Early Childhood Educator Lecture</li> <li><input type="checkbox"/> Chapters 3" The Early Childhood Teaching Profession</li> <li><input type="checkbox"/> CA Preschool Program Guidelines: Chapter 3 and Chapter 8 Guidelines</li> <li><input type="checkbox"/> The CA ECE Competencies</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Images of an Early Childhood Educator discussion</li> <li><input type="checkbox"/> Project Support: Professional Goals</li> <li><input type="checkbox"/> Learning Log 4</li> </ul>
<b>Module 5</b> March 16-22	<p><b>Observation and Assessment</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 5 - Start Here</li> <li><input type="checkbox"/> Observation, Assessment, and Planning Lecture</li> <li><input type="checkbox"/> Chapter 4: Observation, Documentation, and Assessment</li> <li><input type="checkbox"/> Observation: An Important Skill to Develop Lecture</li> <li><input type="checkbox"/> The Integrated Nature of Learning Part V</li> <li><input type="checkbox"/> CA Preschool Program Guidelines: Chapter 5 and Chapter 8 Guideline 7</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Exploring Observation and Assessment discussion</li> <li><input type="checkbox"/> Early Childhood Educator Interview</li> <li><input type="checkbox"/> Learning Log 5</li> </ul>
<b>Module 6</b> March 23-29	<p><b>Developmentally Appropriate Practices (DAP)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 6 - Start Here</li> <li><input type="checkbox"/> Developmentally Appropriate Practices (DAP) Lecture</li> <li><input type="checkbox"/> NAEYC Position Statement: Developmentally Appropriate Practice</li> <li><input type="checkbox"/> Chapter 5: Developmental Ages and Stages</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Developmentally Appropriate Practices (DAP) discussion</li> <li><input type="checkbox"/> Project Support: Characteristics of DAP</li> <li><input type="checkbox"/> Participation Analysis Paper - Installation Two</li> <li><input type="checkbox"/> Learning Log 6</li> </ul>
March 30 - April 5	<b>Spring Break</b>	

Modules	Topics and Readings	Assignments
<b>Module 7</b> April 6-12	<p><b>Play, Learning, and Curriculum</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 7 - Start Here</li> <li><input type="checkbox"/> Play, Learning, and Curriculum Lecture</li> <li><input type="checkbox"/> The Decline of Play in Preschoolers</li> <li><input type="checkbox"/> Chapter 6: Curriculum Basics</li> <li><input type="checkbox"/> The Integrated Nature of Learning Parts 1, 2, and 3</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Play, Learning, and Curriculum discussion</li> <li><input type="checkbox"/> PA: Learning Center Design</li> <li><input type="checkbox"/> Learning Log 7</li> </ul>
<b>Module 8</b> April 13-19	<p><b>Creating an Effective Learning Environment</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 8 - Start Here</li> <li><input type="checkbox"/> Creating an Effective Learning Environment Lecture</li> <li><input type="checkbox"/> Chapter 7: Creating an Effective Learning Environment</li> <li><input type="checkbox"/> Preschool Program Guidelines Chapter 2</li> <li><input type="checkbox"/> The Integrated Nature of Learning Part 4</li> <li><input type="checkbox"/> CA Preschool Program Guidelines: Chapter 8 Guideline 8</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Effective Learning Environments discussion</li> <li><input type="checkbox"/> Program Observation</li> <li><input type="checkbox"/> Learning Log 8</li> </ul>
<b>Module 9</b> April 20-26	<p><b>Partnering with Families</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 9 - Start Here</li> <li><input type="checkbox"/> Partnering with Families Lecture</li> <li><input type="checkbox"/> Chapter 8: Partnering with Families</li> <li><input type="checkbox"/> ExchangeEveryDay - Understanding the Parent's Perspective</li> <li><input type="checkbox"/> CA Preschool Program Guidelines: Chapter 8 Guidelines 2, 4, and 5</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Partnering with Families discussion</li> <li><input type="checkbox"/> Project Support: Philosophy Statement</li> <li><input type="checkbox"/> PA: Family Interview</li> <li><input type="checkbox"/> Learning Log 9</li> </ul>

Modules	Topics and Readings	Assignments
<b>Module 10</b> April 27 - May 3	<b>Quality Standards</b> <input type="checkbox"/> Module 10 - Start Here <input type="checkbox"/> Quality Standards Lecture <input type="checkbox"/> CA Preschool Program Guidelines: Chapter 8 Guideline 6 Appendix E and G	<input type="checkbox"/> Defining Quality discussion <input type="checkbox"/> Project Support: Update <input type="checkbox"/> PA: Constructivist Theory: Piaget <input type="checkbox"/> Learning Log 10
<b>Module 11</b> May 4-10	<b>Professionalism</b> <input type="checkbox"/> Module 11 - Start Here <input type="checkbox"/> Professionalism Lecture <input type="checkbox"/> NAEYC Code of Ethical Conduct	<input type="checkbox"/> Professionalism discussion <input type="checkbox"/> Who Am I as an Early Childhood Educator? Project <input type="checkbox"/> Learning Log 11
<b>Module 12</b> May 11-15	<b>Next Steps</b> <input type="checkbox"/> Module 12 - Start Here <input type="checkbox"/> Next Steps Lecture	<input type="checkbox"/> Next Steps discussion <input type="checkbox"/> Participation Analysis Paper - Installation Three <input type="checkbox"/> Learning Log 12 <input type="checkbox"/> Library Workshops (Bonus Points) <input type="checkbox"/> Course Evaluation (Bonus Points)