

Prompt for Narrative Writing

Common Core Standard W.CCR.3

Great historical events often have deep effects on the people who live through them. Depending on the person and the situation, those effects can be very different.

You have conducted research about the Klondike Gold Rush. You have also looked at some photographs taken during that time period. Look over the presentations think about how this experience may have affected the individual people who lived through it.

Finally, you will write a narrative, showing how a particular small moment during this experience affected one person.

Remember, a good narrative:

- *Establishes a clear point of view*
- *Focuses closely on one character or characters*
- *Uses strong sensory details to make the character(s) and event come alive*
- *Uses precise language*
May use dialogue and description to capture the character(s) and
- *Concludes effectively*

Identify the problem for your story:

Where will your story start?

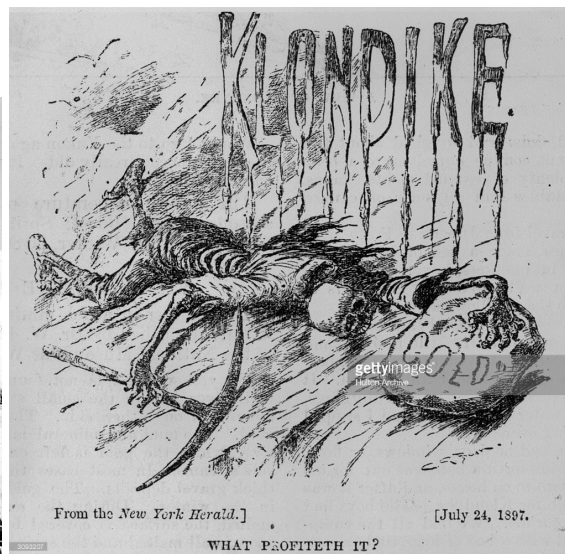
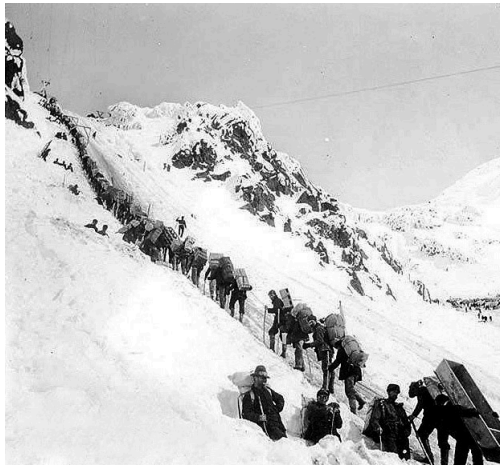
Here are some possible choices for your narrative:

- arguing on how things should be done
- avalanche
- a conflict that might take place in a saloon
- struggles on the trail
- fights over gold/stealing
- problems with the animals (horses or dogs)
- bandits on the trail
- striking it rich and getting your riches back to town
- getting snowed in
- run out of food (starvation)
- accused of being a thief
- getting typhoid
- getting lost or stranded
- someone who wants to participate in the gold rush, but can't

- successful businesswoman (google women of the Klondike)
- forced into labor
- didn't strike it rich
- single woman - your father wants you to marry a gold rush king

The narrative will have a single draft, and you may want to take some time to plan your writing before you begin work. When you have finished, be sure to proofread.

Stories from the Klondike



Pre-writing:

Describe the protagonist of your story.

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What will be the potential conflict of the story?

