



DRAFT Special Workshop Meeting
Tuesday, August 22, 2023

Location:

Irving G. Breyer Board Meeting Room
555 Franklin Street, First Floor
San Francisco, California 94102

Meeting Start Time:

Closed Session Begins at 5:00 p.m.
Open Session Begins at 6:30 p.m.

NOTICE:

1. Workshops are held IN PERSON.
2. Beginning May 8, 2022, in alignment with City guidelines and current District protocols, masks are recommended, but not required for public hearing rooms. Although it is not required, we recommend that anyone attending a public meeting in an SFUSD facility wear a mask regardless of vaccination status.

Please see General Information Items in the Agenda for information regarding ADA accommodations, translation and interpretation.

To offer Public Comment on agenda items, members of the public should submit their speaker card prior to the item being called. The Chair will introduce the item and call for speaker cards.

SIMPLE DRAFT AGENDA

A. GENERAL INFORMATION

1. Accessibility Information - Irving G. Breyer Board Meeting Room
2. Translation Services, American Sign Language Interpreter Services and Closed Captioning Information
3. Virtual Meeting Information

B. CLOSED SESSION

1. General Information

C. RECONVENE TO OPEN SESSION

1. Report From Closed Session

D. WORKSHOP ON STUDENT OUTCOMES

1. Board Self-Evaluation for 2022-2023

E. INFORMATION ITEMS

1. Questions and Answers Regarding Agenda Items

F. ADJOURNMENT

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DETAILED DRAFT AGENDA

A. GENERAL INFORMATION

Subject 1. Accessibility Information - Irving G. Breyer Board Meeting Room

Meeting Aug 22, 2023 - Special Workshop Meeting

Category A. GENERAL INFORMATION

Access Public

Location - San Francisco Unified School District General Administrative Offices
555 Franklin Street, 1st Floor
San Francisco, CA 94102

MUNI - Accessible Municipal Lines:

- 47 Van Ness on Van Ness Avenue
- 71 and 71L on Market Street
- F Line on Market Street (Surface)
- J,K,L,M & N Lines (Subway)

For additional information about MUNI accessible services, call (415) 701-4485 or (415) 923-6142.

BART - Civic Center BART Station

Parking - Accessible parking is available. Please enter through the gate off McAllister Street.

ADA Accommodations - If any accommodations are needed, please call (415) 355-7364. Requests should be made as soon as possible but at least forty-eight (48) hours prior to the scheduled meeting.

The Irving G. Breyer Board Meeting Room is Wheel Chair Accessible. Please See Attached Map.

It is requested that individuals refrain from wearing perfume or other scented products in order to allow those with environmental illnesses or multiple chemical sensitivity to attend the meetings of the Board of Education.

Important Safety Notice - Beginning May 8, 2022, in alignment with City guidelines and current District protocols, masks are recommended, but not required for public hearing rooms. Although it is not required, we recommend that anyone attending a public meeting in an SFUSD facility wear a mask regardless of vaccination status

File Attachments

ACCESSIBILITY MAP (3) (2).pdf (138 KB)

Subject 2. Translation Services, American Sign Language Interpreter Services and Closed Captioning Information

Meeting August 22, 2023 - Special Meeting Workshop

Category A. GENERAL INFORMATION

Access Public

Translation and Interpretation Services

Upon request, SFUSD will provide interpretation for Special Board Meetings.

To request interpretation services, please email boardoffice@sfusd.edu as soon as possible but at least 48 hours before the date of the meeting.

Closed Captioning and American Sign Language (ASL) Interpreter Services

Upon request, SFUSD will provide Closed Captioning and American Sign Language (ASL) Interpreter Services for Special Board Meetings.

To request interpretation services, please email boardoffice@sfusd.edu as soon as possible but at least 48 hours before the date of the meeting.

三藩市聯合校區將透過Google Meet為教育委員會會議提供傳譯服務。

親身或以虛擬方式參加會議，並需要傳譯服務的家長將要撥打以下Google Meet號碼：

粵語傳譯，請致電 1 484-854-3328 PIN: 665 996 976#

For Spanish interpretation, please call 1 319-382-9676 PIN: 665 996 976#

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Los servicios de interpretación en las reuniones de la Junta de Educación se proporcionarán mediante la plataforma de Google Meet.

Los padres que asistan a la reunión en persona o de manera virtual y que necesiten interpretación llamarán a los siguientes números de Google Meet.

Para interpretación en español, por favor llame al 1 319-382-9676 PIN: 665 996 976#

Cargue completamente su teléfono y traiga auriculares por favor.

Subject 3. Virtual Meeting Information

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Category A. GENERAL INFORMATION

Access Public

Type Observe Meetings

Every effort will be made to broadcast this meeting via Zoom Webinar. Members of the public are advised that in the event the Board experiences technical difficulties, the meeting will continue without broadcasting.

To observe the meeting by video conference:

Click here at the noticed meeting time.

Webinar Password: _____

It may help to [download the Zoom app](#) before the meeting if you don't have it already. Instructions on how to join a meeting by video conference are available at:

<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.

Listen to Meetings By Phone

To listen to the meeting by phone:

Dial 1 669 900-9128 at the noticed meeting time, then enter

Webinar ID: _____, then press #.

Password: _____

If asked for a participant ID or code, press #. Instructions on how to join a meeting by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

B. CLOSED SESSION

Subject 1. General Information

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Category B. CLOSED SESSION

Access Public

In accordance with Board Rule and Procedure 9321, and Government Code section 54956 *et. seq.*, the Board of Education may hold closed sessions only for purposes identified in law.

C. RECONVENE TO OPEN SESSION

Subject 1. Report From Closed Session

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Category C. RECONVENE TO OPEN SESSION

AccessPublic

The Board will make a report of action taken in closed session.

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D. WORKSHOP ON STUDENT OUTCOMES

Subject 1. Board Self-Evaluation for 2022-2023
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Category D. WORKSHOP ON STUDENT OUTCOMES
Access Public
Type Information

Background

The Board of Education has been working with the Council of Great City Schools (CGCS) to improve its governance and become a student outcomes focused district. The intention of the CGCS Student Outcomes Focused Governance framework is to translate existing research and the collective experience of dozens of CGCS board members and superintendents into a set of tools that boards can use to identify their strengths and weaknesses as well as to track progress along their journey toward improving student outcomes. According to the CGCS, "The framework is built around six research-informed competencies that describe school board behaviors and the degree to which they create the conditions for improvements in student outcomes: Vision & Goals, Values & Guardrails, Monitoring & Accountability, Communication & Collaboration, Unity & Trust, and Continuous Improvement."

Self Evaluation

The Board is going to conduct a self-evaluation for 2022-23. Attached is the Self-Evaluation Tool from the Council of Great City Schools. Also attached is an analysis of how the Board spent its time at meetings during the 2022-23 school year. Prior to the meeting each individual board member will rate the Board performance. The rating will then be shared at the workshop for discussion. A.J. Crabill from the CGCS will facilitate the workshop.

File Attachments

[Student Outcomes Focused Governance Manual.pdf \(315 KB\)](#)
[Board Governance Workshop - Board Self-Evaluation.pdf \(492 KB\)](#)

E. INFORMATION ITEMS

Subject 1. Questions and Answers Regarding Agenda Items
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Category E. INFORMATION ITEMS
Access Public
Type Information
BACKGROUND:

In accordance with the Board's revised Rules and Procedures, this item reflects Commissioners' questions and staff's response to items on the board agenda. Click here to see the questions and answers. This document may be updated with additional information as responses to Commissioners

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questions become available. Please note that this is a new process and Commissioners and staff will review in order to improve the process moving forward.

F. ADJOURNMENT