



Geography Curriculum Overview

Subject Lead:



Bishop Gilpin CE Primary School

Subject/Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	<p>Map Skills Locating counties and regions in the UK and landmarks including hills, mountains and rivers Interpreting land usage maps to explore how London has changed over time Using the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) Conducting fieldwork to observe, measure, record and present the human and physical features in the local area https://www.lgfl.net/learning-resources/summary-page/expl ore-geography</p> <p>Earth's Physical Geography Learning about climate zones, time zones, seasons, vegetation belts, mountains, volcanoes and earthquakes https://www.lgfl.net/learning-resources/summary-page/expl ore-geography</p>				<p>Coastal Studies Understanding the tide, ocean environment, beach zones, human coastal defences, effects of erosion; comparing similarities and differences in human and physical geography</p>	
Year 5			<p>Brazil Understand geographical similarities and differences through the study of human and physical features of a region within South America. Including: climate zones, rivers, mountains, types of settlement and land use.</p>	<p>Rivers Describe and understand the key aspects of physical physical geography. Explore human geography, including: types of settlement and land use, economic activity, trade links and the distribution of natural resources. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. (River Wandle trip)</p>		
Year 4			<p>Map Skills - Four Figure Grid References - Compass Directions - Creating maps - Finding and plotting lines of longitude and latitude</p>	<p>Antarctica - Labelling Antarctica's key features. - Comparing the Arctic and Antarctic - Climate Zones - Biomes</p>		

				- Animal fact files		
Year 3			Weather: climate zones around the world https://www.lgfl.net/learning-resources/summary-page/explore-geography	Study of the UK and Local Area		Study of a contrasting country: North America
Year 2			Continents and Oceans - Locate and label the world's continents and oceans. - Identify human and physical features. - Locating countries with a hot or cold climate.		City of London - Name and locate countries, cities and surrounding seas of the UK. - Recognising London landmarks using aerial photographs. - Using compass points, locational and directional language. - Identify and describe human and physical features of London. - Devising a simple map with a key.	Japan - Recognising landmarks (including physical and human features). - Seasonal and daily weather patterns in London and Japan. - Parks in London and Nairobi - Human features in London and Nairobi
Year 1	Our School Community and local area Map skills		United Kingdom Comparing and contrasting rural and urban areas Describing and comparing physical and human features Map skills	Seaside Weather Weather changes throughout the year, seasons and in different countries		
Reception (People, culture and communities)	Ourselfs Our Family Our Family History Our Friends Our School Our Community	Exploring festivals and celebrations including: Diwali Bonfire Night Christmas Nursery Rhyme week	Discussing similarities and differences amongst ourselves and our wider community	Creating maps of our school environment	Learning about Kenya	Exploring how we can look after our World Finding out about different animals, including our pets and how to look after them
Nursery (People, culture and communities)	Ourselfs Our Family Our Family History Our Friends Our School Our Community	Exploring festivals and celebrations including: Diwali Hanukkah Bonfire Night Christmas	Listening to different kinds of music from across the globe, including traditional and folk music from Britain.	Explore communities around the world based on our own experiences	Finding out about different jobs that people do in our community Celebrating our community heroes	Exploring the wider school community and getting ready for moving to Reception