

<p>Becca Bush</p> <p>Week of: Mar 24-28, 2025</p> <p><u>I Can Statements</u></p> <p>-I can identify and replace short vowel sounds.</p> <p>-I can isolate and segment initial consonant sounds.</p> <p>-I can blend, spell, and read words.</p> <p>-I can blend initial and final consonant sounds to make words.</p> <p>-I can recite the alphabet.</p> <p>-I can write and proofread the letters of the alphabet.</p> <p>-I can listen for sounds in words.</p> <p>-I can identify the action part of a sentence.</p> <p>-I can use addition within 20 to solve word problems.</p> <p>-I can relate counting to addition.</p> <p>-I can add within 20</p> <p><u>Irregular Words</u></p> <p>Nothing</p> <p>Other</p> <p>Another</p> <p><u>Regular Words</u></p> <p>Form</p> <p>Short</p> <p>More</p> <p>Her</p> <p>Term</p> <p>Under</p>		MONDAY	TUESDAY
	7:35-8:05	<p><u>Reading:</u></p> <p>-UFLI lesson 78 or /or/, ore /or/</p> <p>-Phonemic awareness</p> <p>-Visual Drill</p> <p>-Auditory Drill</p> <p>-Blending drill</p> <p>-New Concept</p> <p>-Introduce new regular words - Form, Short, More</p> <p>-Review adjectives and find adjectives out of a group of words.</p>	<p><u>Reading:</u></p> <p>-UFLI lesson 78 or /or/, ore /or/</p> <p>-New Concept Review</p> <p>-Word Work</p> <p>-Irregular Words</p> <p>-Connected Text</p> <p>-Use magnet boards to spell regular words</p> <p>-Review adjectives</p> <p>-Flower adjective activity to describe someone in each student's life.</p>
	8:10-8:40	<p><u>Reading:</u></p> <p>-UFLI lesson 78 or /or/, ore /or/</p> <p>-Phonemic awareness</p> <p>-Visual Drill</p> <p>-Auditory Drill</p> <p>-Blending drill</p> <p>-New Concept</p> <p>-Introduce new regular words - Form, Short, More</p> <p>-Review adjectives and find adjectives out of a group of words.</p>	<p><u>Reading:</u></p> <p>-UFLI lesson 78 or /or/, ore /or/</p> <p>-New Concept Review</p> <p>-Word Work</p> <p>-Irregular Words</p> <p>-Connected Text</p> <p>-Use magnet boards to spell regular words</p> <p>-Review adjectives</p> <p>-Flower adjective activity to describe someone in each student's life.</p>
	8:45-9:15	<p><u>Math:</u></p> <p>-Math Assessment</p> <p>-Post It Note Math</p>	<p><u>Math:</u></p> <p>-Addition and subtraction within 20 handout</p> <p>-Addition and subtraction within 20 flashcards</p> <p>-Math jeopardy addition and subtraction within 20</p>
	9:20-9:50	<p><u>Math:</u></p> <p>-Math Assessment</p> <p>-Post It Note Math</p>	<p><u>Math:</u></p> <p>-Addition and subtraction within 20 handout</p> <p>-Addition and subtraction within 20 flashcards</p> <p>-Math jeopardy addition and subtraction within 20</p>
	10:00-10:30	One-on-one/Collaboration	One-on-one/Collaboration
	10:30-11:00	IEP Document Review	IEP Document Review
	11:00-11:25	Lunch	Lunch
	11:30-12:00	One-on-one/Collaboration	One-on-one/Collaboration
	12:10-12:35	<p><u>Social Skills:</u></p> <p>Following directions: How do I listen to directions?</p>	<p><u>Social Skills:</u></p> <p>Friendship: What makes a good friend? Why are friends important?</p>
	12:35-1:20	Planning	Planning
	1:25-1:45	One-on-one/Assessments /Collaboration	One-on-one/Assessments/ Collaboration

	WEDNESDAY	THURSDAY	FRIDAY
7:35-8:05	<u>Reading:</u> -UFLI lesson 79 er /er/ -Phonemic awareness -Visual Drill -Auditory Drill -Blending drill -New Concept -Introduce new regular words - Her, Term, Under -Continue adjective flower activity	<u>Reading:</u> -UFLI lesson 79 er /er/ -New Concept Review -Word Work -Irregular Words -Connected Text -Dictation runner activity	Language Arts Assessments Progress monitoring assessments
8:10-8:40	<u>Reading:</u> -UFLI lesson 79 er /er/ -Phonemic awareness -Visual Drill -Auditory Drill -Blending drill -New Concept -Introduce new regular words - Her, Term, Under -Continue adjective flower activity	<u>Reading:</u> -UFLI lesson 79 er /er/ -New Concept Review -Word Work -Irregular Words -Connected Text -Dictation runner activity	
8:45-9:15	<u>Math:</u> -Module 5: Lesson 16 -Tell time to the half hour	<u>Math:</u> -Module 5: Lesson 17 -Tell time to the half hour -Subtraction within 25 online activity	
9:20-9:50	<u>Math:</u> -Module 5: Lesson 16 -Tell time to the half hour -Subtraction within 25 roll and race	<u>Math:</u> -Module 5: Lesson 17 -Tell time to the half hour -Subtraction within 25 online activity	
10:00-10:30	One-on-one/Collaboration	One-on-one/Collaboration	
10:30-11:00	IEP Document Review	IEP Document Review	
11:00-11:25	Lunch	Lunch	
11:30-12:00	One-on-one/Collaboration	One-on-one/Collaboration	
12:10-12:35	<u>Social Skills:</u> Feelings: How are we feeling? -Feelings charades	<u>Social Skills:</u> Appropriate comments: What do we say and when to say it? -Comment bingo	
12:35-1:20	Planning	Planning	

1:25-1:45	One-on-one/Assessments/Collaboration	One-on-one/Assessments/Collaboration	
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