

## Course Description Form

<b>1. Course Name:</b>	
stores	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Chapter one+ Chapter II /The First stage	
<b>4. Description Preparation Date:</b>	
2023/ 10/1	
<b>5. Available Attendance Forms:</b>	
Class attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
90 hours per year / 180 units per year	
<b>7. Course administrators name (mention all, if more than one name)</b>	
Name: Professor Samira Fawzy Shehab Email:	
Email: fawzy_samira <a href="mailto:fawzy_samira@mut.edu.iq">@mut.edu.iq</a>	
<b>8. Course Objectives:</b>	
<b>Course Objectives</b>	<p><b>At the end of the lesson, the student should be able to recognize:</b></p> <ul style="list-style-type: none"> <li>-Concepts and terminology of warehouse management</li> <li>- Storage purposes and objectives of warehouse management in health institutions</li> <li>- Organizing and managing warehouse operations in health institutions</li> <li>- Planning warehouse buildings and means of handling warehouse materials</li> </ul> <p><b>How to preserve medical materials and supplies and protect storage</b></p> <ul style="list-style-type: none"> <li>- Procedures followed for warehouse operations in health institutions</li> </ul>

	<ul style="list-style-type: none"> <li>- Planning and means of control over inventory in the health institution</li> <li>- Identify the concept, importance and objectives of purchasing management in health institutions</li> <li>- Identify the sources and factors for selecting suppliers</li> </ul>
--	---

9. Teaching and Learning Strategies	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>Delivering lectures in PowerPoint format</li> <li>Delivering lectures using the blackboard and explaining pictures and audio</li> <li>Conducting reports and statistical research, using brainstorming</li> <li>Solve exercises and questions</li> <li>Conducting exams and discussions</li> </ul>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Subject name	Learning method	Evaluation method
The first and weeks	3 hours per week (2 theoretical   (practical)	Store Management	Form a general idea about warehouse management and its importance Its purposes are in the national economy and production facilities	a lecture	Oral self-tests, editing and discussion
The second weeks	-----	-----	The student is introduced to the function of warehouse	-----	-----

			management and its position in the organizational structure		
the third week	-----	-----	The student knows the relationship of warehouse management with other departments (production, sales...)	-----	-----
The fourth weeks	-----	-----	Defining and forming an idea about the work of employees (warehouse manager, storekeeper...)	-----	-----
The fifth week	-----	-----	It explains the policies (centralization and decentralization) that are followed in the storage process	-----	-----
The sixth week	-----	-----	Clarifying the scientific organization of stored materials by tabulation and coding) Defining the concept of characterization and its types	-----	-----
The Seventh week	-----	-----	Forming an idea about the approved principles	-----	-----

			for planning warehouse buildings.		
The eighth week	-----	-----	Form an idea about the stored equipment and how to maintain the materials inside the store	-----	-----
the nine and ten week	-----	-----	The concept of practical warehouse procedures (inspection and receipt in the warehouse and health units)	-----	-----
The Week eleven	-----	-----	How to keep warehouse records and make warehouse entries, clarifying the types of cards used in the warehouse)	-----	-----
The twelfth week	-----	-----	Explains the inventory planning process, methods and importance of planning and calculating economic payments) Mathematical equations And graphs for calculating inventory volume	-----	-----

The thirteenth and fourteenth week	-----	-----	Giving an idea about inventory planning methods)	-----	-----
The fifth week ten	-----	-----	Explaining the concept of control, its types, and how to conduct the inventory control process. Giving an idea about the budget, its importance, functions, how to prepare it, and its uses)	-----	-----

<b>11. Course Evaluation</b>	
Good/complete	
<b>12. Learning and Teaching Resources</b>	
<b>Required textbooks (curricular books, if any)</b>	<b>A methodological course for technical universities</b>
<b>Main references (sources)</b>	/
<b>Recommended books and references (scientific journals, reports....)</b>	/
<b>Electronic References, Websites</b>	/