RAC Notes Sept 23, 2024

Community attendance: Cathy Johnson, Sara Stong, Katie vanGuilder, Drew Pine and Don Toups

Agenda:

- RAC 101 & GMHS Mission and Vision
- Meet our Admin Team
- Instructional Excellence at GMHS (data review)
- Unified Improvement Plan (how we plan to respond to the data)
- Community Input (open forum)

RACs purpose is to get community input for decisions we make. Academic performance. Budget accountability.

Can talk about policies as a committee too. Revise, add new.

Mission and Vision: Jeffco revising how HS looks. HS Reimagined. We are leading in that area.

In November meeting, the Academies people will be here. We are giving it a refresh to students in how we talk about it and explain it so will be good for the committee to give input

Meet the Admin: Megan, history at Standley lake. Coaching and principal experience. K-8 Three creeks

Lisa – curriculum and assessments. MAP testing, SAT, ASAP, Future day.

Robbie, Lisa and Tommy Craig share parts of the alphabet as assistant principals. Robbie is activities director.

Chad also does sunshine committee for staff engagement.

Tommy has master scheduling responsibilities. Next meeting his content will be part of the budget talk

Rodger wears the hat all the time, you'll see him around. Dean is new position. Consistency of behavior expectations, vaping in bathroom, security were prior issues. He handles most discipline and attendance.

Jeffco Thrives (District Mission/Vision)

Been focused on student outcomes and central support for each building. Central support is helpful – we have a data team for our building. Math team.

Instructional Excellence

- Illustrative Math curriculum now grades 3-11. New to our building for 11. Assignments are on grade level. We see data that it is working.
- Professional learning communities (PLCs) to share across teachers
- Every 9th grader earns 6 credits to be on track foundationally for graduation
- Workforce readiness (we excel here)

GMHS Data highlights:

Our grad rate 96% vs 85% district

SAT took a dive nationally as it moved to a digital test last year. Just for 11th grade. Our scores dropped 25 points. PSAT 9 and 10 scores went up.

Math in SAT adjusts like MAP test now. Harder or easier questions come to you, but all in the 9th-11th grade content areas.

ELA: FRL (Free and Reduced Lunch), Students of Color, Males can all be pulled up

Math – FRL, Students of Color have opportunity

To see your child's information go to the Parent version of Infinite Campus – More – Student Insights

SPF – School Performance Framework

Had high growth 72%

PSAT – FRL didn't meet, students of color approaching

What's next for students -

We are in line with Jeffco for where kids go after HS. Over 50% to a 4 year univ.

Very low perception/belonging data

School insights is searchable from the Jeffco district site. You can see district rollup data and each individual school. You can drill down into each question.

There is some instruction to be given to students about this test. 3 on a 5 point scale measures as a negative response.

Families – only 21% took it. Have opportunity to increase this.

After reviewing the data, the committee looked at the proposed UIP (Unified Improvement Plan)

Main focus area for the whole building is Math achievement and Sense of Belonging.

The committee gave input/ideas of other things to consider (target the opportunity cohorts so we at least maintain achievement or growth and not lose more ground in those groups; simple and quick ways to measure engagement and belonging throughout the year; dig in more to what belonging means for kids and give them those examples when introducing the survey)

Community Input

We received a question via the survey link about the new cell phone policy. Teachers and administrators are seeing a positive change from having phones get checked in to storage. The storage is located in each classroom's lock down area which addresses a common parent concern that if there is a safety issue at school, they would not be able to reach their student.