



What will my child be learning during the first nine weeks of school?

Foundational/Phonics

- Students will identify initial and final consonants.
- Students will blend words with single syllables.
- Students will identify unit high frequency words.

Reading

- Students will identify story elements (character and setting).
- Students will recognize the central idea and supporting evidence in nonfiction text with adult assistance.

Writing

- Students will write a narrative piece by writing a story about something that has happened in
- Students will identify singular and plural nouns.
- Students will capitalize the pronoun I and the beginning letter in a sentence.

Questions to ask your child and things to talk about.

Foundational/Phonics

What sound do you hear at the beginning/end of a word?

Reading

- Who was the character in the story?
- Where did the story take place?
- What is the central idea of the text? How do you know?

Writina

- What is a noun?
- What is a plural noun? What is a singular noun? How can I usually tell the difference?

Steps for Success

- Read with and encourage nightly reading
- Read aloud to model fluency and expression
- Encouraging completion of Words Their Way sorts
- Encourage nightly writing
 - lists, homework assignments, journal entries, diaries, songs, poems, write to parent generated prompts
- Support knowledge of vocabulary skills currently being taught t
 - o Refer to Year-at-a-Glance documents for specific genre information

