UNIVERSITAS NEGERI PADANG
Faculty of Social Sciences
Department of Geography
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DESCRIPTIONS	
▪ **Module Name**	Pancasila Education
▪ **Module level**	Bachelor
▪ **Code**	UNP1.60.1402
▪ **Subheading**	-
▪ **Classes**	2017
▪ **Semester**	1 st
▪ **Module coordinator**	Course coordinator of university-level
▪ **Lecturer(s)**	Team Teaching of Pancasila Education
▪ **Language**	Indonesian
▪ **Classification within the curriculum**	University Compulsory Course
▪ **Teaching format / class hours per week during the semester**	Per week consists of: 2 hours face to face (1 hour face to face = 50 minutes/hour)
▪ **Workload**	Total workload is 91 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes self-study per week for 16 weeks
▪ **Credit points**	**2 SKS (3,02 ECTS)**
▪ **Prerequisites course(s)**	-
▪ **Course Outcomes (CO)**	a. CO 1. Analyzing the concept and urgency, foundation and goals of Pancasila education b. CO 2. Analyzing and mastering in detail the Pancasila in the context of the history of the struggle of the Indonesian nation starting from the period of the kingdoms, the colonial period, the proclamation until now.

	c. CO 3. Analyzing and controlling in detail Pancasila as the basis of the Republic of Indonesia. d. CO 4. Living and analyzing Pancasila as a philosop system. e. CO 5. Analyzing Pancasila as a State Ideology system, and students are able to compare Pancasila with the great ideologies of the world. f. CO 6. Analyzing and implementing Pancasila as an Ethical System. g. CO 7. Making Pancasila as the Base h. Development of knowledge in their respective fields of science and actualizing the value of Pancasila according to the times. i. CO 8. Analyzing and implementing the values of Pancasila in every aspect of society, nation and life patriotic.
▪ **Content**	This course contains an idea of an understanding of urgency and the reason for the need for Pancasila education in Higher Education; Pancasila in the history of the Indonesian nation; Pancasila as a system of philosophy, as the basis of the Republic of Indonesia, as the state ideology, as an ethical system, and Pancasila as the basis of the value of science development; The thinking and implementation of Pancasila in facing the actual problems, such as human rights, SARA, critical economics, as well as the problem of radicalism that must be solved in

	accordance with the values of Pancasila
▪ **Study/exam achievements**	Final examination 30 % Mid term examination 30 % Assignment/task 30 % Participation, attendance, attitude 10 % The initial cut - off points for grades A, A- , B+ , B, B-, C+ ,C, C-, and D should not be less than 85%, 80%, 75%, 70%, 65%, 60%, 55%, 50%, and 40%, respectively.
▪ **Forms of media**	E-learning, e-book, video
▪ **Literature**	1. Paristiyanti Nurwardani, dkk. 2016. Buku Ajar Mata Kuliah Wajib Umum Pendidikan Pancasila. Jakarta : Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia. 2. A.M Fatwa.2010.Pancasila Karya Bersama Milik Bangsa. Jakarta : the Fatwa Center. 3. Mahfud, MD. 2010. Konstitusi dan Hukum dalam kontroversi isu. Jakarta : Rajawali Pers. 4. Bakry, Noor Ms. 2010. Pendidikan Pancasila. Pustaka Pelajar: Yogyakarta. 5. Husaini, Adian. 2009. Pancasila Bukan Untuk Menindas Hak Konstitusional umat Islam. Jakarta : Gema Insani. 6. Admoredjo, Sudjito bin. 2009. “Negara Hukum dalam Perspektif Pancasila”.Makalah dalam Kongres Pancasila di UGM Yogyakarta, 30 --31 Mei

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8. Ali, As'ad Said. 2009. Negara Pancasila Jalan Kemaslahatan Berbangsa.Jakarta: Pustaka LP3ES.Syaiful, IM.2004. Piagam Jakarta atau Piagam Madinah. Bandung : PT Syaamil Cipta Media.
9. Asdi, Endang Daruni. 2003. Manusia Seutuhnya Dalam Moral Pancasila.Yogyakarta: Pustaka Raja.
10. Abdulgani, Roeslan. 1979. Pengembangan Pancasila Di Indonesia. Jakarta:Yayasan Idayu.
11. Bahar, Saafroedin, Ananda B. Kusuma, dan Nannie Hudawati (peny.). 1995, Risalah Sidang Badan Penyelidik Usaha-Usaha Persiapan Kemerdekaan (BPUPKI), Panitia Persiapan Kemerdekaan Indonesia(PPKI) 28 Mei 1945 --22 Agustus 1945, Sekretariat Negara Republik Indonesia, Jakarta.
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15. Darmodiharjo, Darji Dkk. 1991. Santiaji Pancasila: Suatu Tinjauan Filosofis,Historis dan Yuridis Konstitusional. Surabaya: Usaha Nasional.

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17. Delors, J. et al. 1996. Learning the Treasure Within, Education for the 21thCentury. New York: UNESCO.
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19. Driyarkara.tt. Pancasila dan Religi. Tanpa kota dan penerbit.
20. Federick, Risieri. 2001. What isi Value?. Terjemahan Cuk Ananta Wijaya. Yogyakarta: Pustaka Pelajar.
21. Todung Mulya Lubis, tt. " Pancasila, Globalisasi dan Hak Asasi Manusia: dalam: Restorasi Pancasila Mendamaikan Politik Identitas dan Modernitas. Penyunting, Irfan Nasution dan Ronny Agustinus. Jakarta: Perhimpunan Pendidikan Demokrasi.
22. Hunnex, Milton D, 1986. Chronological and Thematic Charts of Philosophies and Philosophers. Michigan: Chandler Publishing Company.
23. Hidayat, Arief. 2012. Dengan Judul Negara Hukum Pancasila: suatu model ideal Penyelenggaraan Negara Hukum, artikel ini disampaikan pada

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PLO and CO Mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12	PLO 13	PLO 1
CO 1										√	√			
CO 2										√	√			
CO 3										√	√			
CO 4										√	√			
CO 5										√	√			
CO 6										√	√			
CO 7										√	√			
CO 8										√	√			