

5th Grade Art Effort/Participation Rubric

4 – Proficient with Distinction	3 – Proficient	2 – Partially Proficient	1 – Below Expectations
*Exceeds grade level benchmarks *Shows high level of knowledge and understanding *Consistently exhibits exceptional work quality *Consistently meets school-wide expectations with distinction	*Meets grade level expectations *Shows knowledge and understanding *Meets requirements for quality work *Meets school-wide expectations	*Approaching grade-level benchmarks *Demonstrates some knowledge and understanding *Inconsistent quality of work *Partially meets school-wide expectations	*Below or substantially below grade-level benchmarks *Needs to develop knowledge and understanding *Not meeting requirements for quality work *Not meeting school-wide expectations
Frequently participates in class discussions, often asks thought-provoking questions, and shows much effort towards going beyond the scope of the subject matter.	Frequently participates in class discussions, and often asks thought-provoking questions in class.	Moderate participation in class discussions. Has the answer when called upon.	Never participates in class discussions.
Shows impeccable concern for care of equipment and classroom.	Focused on classroom activities and shows concern for careful and appropriate use of class equipment.	Uses classroom equipment for completing assignments efficiently and effectively.	Constantly uses classroom equipment in a negligent and careless manner.
Exhibits an extremely conscientious and spirited desire to learn the material,	Appears enthused about class activities. Seems interested in learning, and makes an above-average	Appears interested in-class activities. Is a willing participant in the classroom, and exhibits willingness to	Appears apathetic towards class activities. Shows little evidence of desiring to be in

and to enhance the learning of others in the class.	effort to gain the most out of the learning experience.	learn concepts and course material.	the class to learn the material.
Works as part of a team, mentors others in the team, and assists others in understanding the material. Leads and follows eagerly and appropriately.	Works well as part of a group, sometimes takes a leadership role, shares group duties, and sometimes mentors others in the group.	Works well in a group, discusses issues, and assumes a partial share of the group "duties."	Lacks involvement in group activities, and shows complete apathy towards group activities.
Never engages in verbal/non-verbal behavior that is distracting to others or the Instructor.	Seldom engages in activities other than those required for enhancing learning.	Infrequently distracts others from learning or the Instructor from teaching the class.	Frequently shows disrespect for others learning, or frequently distracts the Instructor.

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