

IB Middle Years Program Application Requirements

Overview of IB Middle Years Program (MYP) Application Requirements (4 parts)

To apply for the IB Middle Years Program, applicants **must** complete the following (4) parts:

Please READ CAREFULLY and THOROUGHLY.

1. **COMPILE a collection of finished school work to create a portfolio that includes at least three (3) previously completed class work assignments** (showing work in a variety of subject areas) that demonstrate work quality and effort through learning. This may include multiple formats of school work (i.e. paper, videos, printed work, audio, etc.)

Portfolios will be brought TO the interview as something for students to show.

2. **WRITE a neatly handwritten (or typed) 250-word ESSAY in response to a chosen prompt** (listed below).
3. **Students SCHEDULE and ATTEND an in-person student interview led by the MYP coordinator and other MYP staff members.** The prospective student will discuss the requirements and expectations of an IB MYP (and future DP) student which will allow them to demonstrate their interest, commitment, and ability in the IB program and the program's expectations.

**** FAMILIES WILL BE SENT INTERVIEW SCHEDULE REQUEST WHEN APPLICATION IS RECEIVED BY APPLICATION MANAGER.**

4. **Families ATTEND ONE informational meeting** where information will be shared that defines and explains the IB Middle Years Program learning framework, program

requirements and the expectations and the support that will be required from both the student and the families. **** MEETING TIMES WILL BE POSTED ON APPLICATION WEBSITE.**

**** NOTICE:** Students entering the IB program in 7th and 8th grades will be required to take foreign language and an advanced math course. Please be prepared to address current classes in order to determine prerequisite class requirements.

How to Apply & What to Do (REQUIREMENTS for application):

**** NEW PROSPECTIVE STUDENTS ONLY** (required by ALL programs) :

- ☐ **MUST COMPLETE CSAS general APPLICATION** - (This is **ONLY** for students **NOT CURRENTLY** at CLASSEN SAS MS or HS): [OKCPS Application Schools Website](#)

FOR ALL STUDENTS (**BOTH** current and new/prospective applying for 6th-8th):

1. CREATE A PORTFOLIO that includes BOTH:

- ☐ **(1) A WRITTEN RESPONSE** - Respond to **ONE** of the following prompts **in 250-500 words in paragraph/essay format**. **** Responses must be neatly written or typed out by the student and put into the portfolio at the top.**

Choose **ONE** of the following prompts:

- *What motivates you?*
- *What has been something challenging you have faced at school and how did you overcome that challenge?*
- *How would you describe yourself?*
- *What interests you about the IB program?*
- *What are your hopes for middle school?*
- *Who would you like to become?*

- ☐ **(2) AT LEAST 3 SCHOOLWORK EXAMPLES**

Please gather **at least 3 (no more than 8)** finished classwork or projects completed in the past 2 years of school.

**** These pieces must demonstrate work quality, understanding of learning, and effort by including, but not limited to:**

- **A variety of subject areas** such as (but not limited to) classes in English, math, science, social studies, visual or performing arts, music, etc.
- **Multiple formats** such as essays, projects, lab activities, completed assignments, etc. If an assignment is too large to bring, please take photos and include them in the portfolio. If a completed project is online, that is acceptable, and we will determine a way for the student to include that piece.
- It could be beneficial to include work that contains teacher comments or graded parts.

2. SCHEDULE and ATTEND STUDENT INTERVIEW.

☐ **CURRENT CLASSEN 5th GRADE STUDENT INTERVIEWS WILL BE DURING SCHOOL HOURS.**

☐ **NEW APPLICANT INTERVIEW > ** FAMILIES WILL BE SENT INTERVIEW SCHEDULE REQUEST WHEN APPLICATION IS RECEIVED BY APPLICATION MANAGER.**

- **INTERVIEW DETAILS and INFORMATION** - Please show up to be interviewed **ready to show that you are dedicated and excited about this opportunity** - this may be through your appearance and attire, attitude, and general preparedness for the interview.
- Review the [IB Learner Profile](#) and be prepared to discuss the 10 attributes and how you demonstrate these characteristics and how you are practicing these skills of a learner.
- Be ready to discuss why you are excited, interested, and ready to be a part of the Middle Years Program, why you would be a good candidate for the IB program, and how you are willing to meet the IB expectations.

**** NOTICE!! CURRENT CLASSEN 5th GRADE STUDENTS, YOUR MYP INTERVIEWS WILL BE DURING SCHOOL HOURS. YOU WILL RECEIVE A DIFFERENT INTERVIEW SCHEDULE REQUEST.**

3. ATTEND INFORMATIONAL FAMILY MEETING @ Classen SAS MS Library. The student's parent, guardian, or adult family member **MUST ATTEND ONE of the following informational meetings prior to the student's interview.** This is very important to your

student's success in order to understand the expectations and requirements your student will be required to meet over the years of the Middle Years Program.

**** MEETING TIMES WILL BE SENT AS APPLICATIONS ARE RECEIVED.**

Evaluation Criteria (how the students will be evaluated based on application requirements):

Portfolio schoolwork - 30%

- Provides at least 3-5 examples of school work from multiple subject areas (*at least 3 different subject areas*)
- Displays multiple formats of learning including but not limited to essays, projects, class assignments, etc. (*at least 3 different formats*)
- Neat, organized, and student is able to explain why each piece was included and how it represents their learning and effort in school

Interview discussion and conversation ([RUBRIC](#)) - 50%

- Understanding of the IB Program
- Responses to questions
- IB Learner Profile attributes and understanding
- Attitude and professionalism during the interview
- Ability to explain the work portfolio and the purpose of each piece of school work

Written response - 20%

- Clearly written, easy to read, and understand
- Correct grammar and word usage and grade-level understanding of punctuation and spelling
- Written from the student's perspective and understanding
- Completely answers the chosen prompt

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