

General Education Teacher Questionnaire

Student: _____ Grade: _____
 General Education Teacher: _____ School Year: _____

There is a student in your classroom that will soon be discussed at an upcoming CSE meeting. An extensive detailed report of the child's strengths and weaknesses must be included in this student's Individualized Education Program (IEP) Please check the box that best defines your student. Any additional information you feel is necessary can be included where indicated. Thank You.

	Yes	No
Reading:		
Reading at level (or best estimate) _____		
• Can student follow along with the text?	☐	☐
• Can student answer discussion questions...		
In the large group?	☐	☐
In the small group?	☐	☐
Independently?	☐	☐
• Can student preform a close read...		
With assistance?	☐	☐
Independently?	☐	☐
• Can student pull out information from a text?	☐	☐

Comments: _____

Writing:		
• Can student correctly format letters?	☐	☐
• Can student format proper spacing of letters/words?	☐	☐
• Can student restate or echo a question?	☐	☐
• Can student spell with accuracy...		
In isolation?	☐	☐
In written work?	☐	☐
• Can student sequence ideas accurately and logically?	☐	☐
• Can student describe the components of a paragraph?	☐	☐
• Can student create a paragraph using...		
Proper introduction	☐	☐
Supporting details (text)	☐	☐
Conclusion or inference	☐	☐

Comments: _____

	Yes	No
Math:		
• Does student demonstrate fact fluency?	☐	☐
Addition	☐	☐
Subtraction	☐	☐
Multiplication	☐	☐
Division	☐	☐
• Does student keep up with pacing?	☐	☐
• Can student use proper spacing to reduce distractions?	☐	☐
• Can student line up numbers using place value?	☐	☐
• Can student solve word problems?	☐	☐
With assistance?	☐	☐
Independently?	☐	☐

Comments: _____

Social:		
• Can student initiate conversation with peers?	☐	☐
• Can student ask question directed toward teacher?	☐	☐
• Does student participate in group discussion?	☐	☐
• Does student seek help when frustrated?	☐	☐

Comments: _____

Management:		
• Can student unpack and pack up belongings?	☐	☐
• Can students organize materials?		
In cubbies?	☐	☐
In desk?	☐	☐
• Can student sit in, and remain assigned area?		
Independently?	☐	☐
With prompting?	☐	☐
• Can student write down homework assignments?		
With model?	☐	☐
With assistance?	☐	☐
Independently?	☐	☐

Comments: _____

Modifications/ Accommodations:

Please describe any modifications/accommodations currently being used to increase success in the classroom (examples: directions repeated, special seating arrangements, extended time, small group instruction, 1:1 assistance, modified homework, behavior system/plan, etc)

Are there any changes in services, modifications and/or accommodations that you would recommend to be included in this child's IEP for next year? Yes _____ No_____ If yes, please explain:
