

**Mr. Abrams**  
**7th and 8th Grade DLC Science**  
**Class Syllabus**

**7th Grade Curriculum:**

- Q1: How to do science/intro, Cells and Life
- Q2: Water Cycle, Dynamic Earth, Weather and Climate
- Q3: Forces and Motion
- Q4: Electromagnetic Forces

**8th Grade Curriculum:**

- Q1: How to do science/intro, Energy & Waves
- Q2: Chemistry
- Q3: Genetics
- Q4: Evolution/Geologic Records

**Attendance:** Daily attendance is important. **Should you miss class, it is your responsibility to get your make-up and turn in any work that was due when you were absent.** Assignments are listed on Google Classroom and on the [calendar](#). Excused absences will receive one day per day absent to turn in your make-up work (does not apply to long term projects).

**Tardy:** A student is considered tardy if not in their seat when the final chime of the bell rings or out in front of the door waiting for me to open it. This means being inside my doorway at the final chime is considered tardy.

**Projects:** There will be several projects assigned throughout the course of the year. Late projects will be accepted only for a certain amount of time after the due date designated on the rubric.

**Tests/Quizzes:** Most tests and quizzes will be completed online using school city or our curriculum platform. It is imperative that you know your pvlayers username and password for this class. Write them down and store them in your phone or whatever you have to do. Failure to know will result in alternative test form and removal from class for the day.

**Contact:** Email is the best way to contact us [daabrams@pvschools.net](mailto:daabrams@pvschools.net)

Website: <https://sites.google.com/a/pvlearners.net/abrams/>

**Google Classroom:**

Once we have computers, everything will be assigned via Google Classroom

**Assignments:** Are due on their specific due date. Please see due dates on assignments in google classroom or calendar. Due dates are next day, unless noted otherwise.

**Grading:** Grades will be weighted based on the following categories. Summative assessments will be worth 70% of the overall grade and formative assessments will be worth 30% of the overall grade.

The grading Scale is as follows:

90-100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

0 – 59% = F

**Grading Policy:** Please see the attached [document](#) for the DLC grading policy

**Supply List**

- Composition Notebook (lined paper)
- Pencils and/or Pens (blue or black ink)
- Scissors
- Highlighter (if you're a highlighting person)
- Colored Pencils
- Ruler
- Loose leaf paper
- Folder (labeled Science)
- Planner
- Charged computer
- PV Passwords

**Technology**

- Phones are not to be out and used.
- Computers – When they are to be utilized they are to be utilized appropriately on our subject matter in hand. This includes chatting with other students via google chat.

**AI Use**

*The use of AI tools to write essays, complete learning tasks, or answer test questions is prohibited. Words and ideas generated by AI tools will constitute plagiarism or academic dishonesty.*

*Academic dishonesty is defined as any form of unethical or dishonest behavior in an academic setting. Some examples include:*

- *Asking AI tools to complete writing tasks*
- *Taking ideas or words directly from a source and claiming them as your own*
- *Asking AI tools to complete homework or test questions*

*Your teacher reserves the right to use Artificial Intelligence (AI) detection software to find instances of AI-generated writing in student submissions. If AI detection software or revision history shows evidence of the use of AI, further discussions will ensue to determine consequences. Any plagiarism or academic dishonesty will be dealt with according to our handbook policies.*