

Lift Schools documents

PE and Sports Premium

Domain of application	Shafton Primary Academy
Review cycle	Annual
Approved by	Craig Nicholson, Regional Education Director
Date of last review	Sept 2024
Date of next review	Sept 2025

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Review of last year's spend and key achievements (2023/24)

Activity/Action	Impact	Comments
PE planning platform from PE Hub	Improve staff expertise in teaching PE	Platform not liked by staff. Intention to explore other program and lesson plans.
Extra swimming for Year 3 (inc Bus travel)	Develop swimming skills.	Ineffective – percentage of children able to hit ARE not high enough.
Sports lines on school field	Improve athletics teaching and sports day provision	Effective – much more effective, enjoyable sports day
Robinwood	Children's gained confidence in challenging themselves and in learning in outdoor environments Children worked cooperatively to problem solve and improve skills such as listening, supporting others and trial and error	Very useful. Very enjoyable trip children enjoyed and gain from.
Sports equipment	Improved PE lessons for all children. More choice of physical play equipment. Replacement of out of date or inadequate equipment	Effective especially replacing out of date or damaged equipment
Basketball nets free standing	More choice of activity at break time, and improved PE provision	Effective, nets used regularly and appropriately
EYFS physical play equipment	Children to show improvement of motor skills such as climbing, balancing, jumping by using static equipment. Children to show improved hand eye co-ordination such as throwing and catching, hitting a target.	Effective children showed improved motor skills
After school clubs	Children exposed to more variety of sport with high level coaching	Useful, clubs full, and enjoyable but new provider for year.

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	and teaching	
Sports coaching – Love Life (Bruce Dyer Football coaching)	Children receive more effective and tailored football specific football coaching	Poor – low level coaching, ineffective

Key priorities and planning (2024/25)

What are we planning to do?	Who does this impact?	Target indicator	What is the impact, and how will it be sustainable?	Costs linked to action
PE planning platform from PE Hub	Staff	Staff will teach more effective PE lessons	Subscription for all staff to use planning, resources and demo clips on the PE Hub website to Improve staff expertise in teaching PE	£575
Extra swimming for Year 3 (inc Bus travel)	Year 3	More children able to Swim competently, confidently and proficiently over a distance of at least 25 metres	Children will all receive an extra half hour swimming and develop swimming skills.	£7140
Sports lines on school field	Whole School	More effective sports day allowing greater chance demonstrate improvements to achieve their personal best within athletics	Lines to provide extra areas for children to practise and participate for sports days and team events.	£1500
Robinwood	Year 6	Children to find activities stimulating and Take part in outdoor and adventurous activity challenges	Childrens gain confidence in challenging themselves and in learning in outdoor environments	£3000

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		both individually and within a team effectively and safely	Childrens work cooperatively to problem solve and improve skills such as listening, supporting others and trial and error Childrens improve strength and learn skills to be able to successfully master unfamiliar activities	
Subscription to National Ballet dance programme	Staff	Staff will teach more effective and higher quality dance lessons	Subscription for all staff to use planning, resources and demo clips on the website to Improve staff expertise in teaching dance	£375
Bikability	Year 5	Children to develop and learn safety skills riding bikes on roads	Children to ride bikes more often in a safer manner	£150

Swimming data

Question	Statistics	Local context and challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	Children only swim once a week, vast majority first time in a swimming pool so lacked confidence. Swimming teaching of low standard and ineffective.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37%	Children only swim once a week, vast majority first time in a swimming pool so lacked confidence. Swimming teaching of low standard and ineffective.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	Children only swim once a week, vast majority first time in a swimming pool so lacked confidence. Swimming teaching of low standard and ineffective.
If your schools swimming data is below national expectation, you can choose to use the Primary	0%	No

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PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	Swimming provided by external provider.