

Hyde Park Middle School

Student's Expectations

"Panther Pride"



2025-26

SUBJECT: Intermediate Guitar
LEVEL: Grade 7, 8
TEACHER: Mr. Miller 702-799-4260
EMAIL: MILLESA@NV.CCSD.NET

To help you succeed in this class the following is provided:

COURSE DESCRIPTION:

This course is designed to allow more advanced students interested in learning to play the guitar the opportunity to play more advanced compositions. Emphasis will be placed on reading and understanding more complex musical notation and mastering the more demanding physical techniques needed to perform more challenging musical compositions.

COURSE GOALS:

To identify and interpret more complex note and rest values, pitch, meter signature, and less common rhythmic patterns.

To identify and utilize more complex music terms, tempo markings and styles.

To develop a command of the physical demands of the instrument.

To deepen an awareness of the responsibilities inherent in belonging to a musical organization.

TEXTBOOKS/MATERIALS:

The names of the books we use are "Together We Learn" and "Together We Play". Excerpts from these and other books will be provided to your child at no cost. In addition, students are required to have their own notebook with a pocket for sheet music given out during the year. This music will belong to your child and they will get to keep it after they finish the class.

Although not a requirement of the class, to do well, your child **needs** a guitar at home. There are a number of guitars available in school and I make some of my own guitars available for the children to use. These guitars do not leave the classroom. I have made arrangements with an online musical instrument dealer to provide your child with everything they need to begin studying guitar. Just to be clear. **You are not obligated to purchase this package;** this deal will address all of the instrumental needs your child will have if you do not already have a guitar on hand. Simply go to my class website and click the link to order.

Repair costs due to mishandling of the classroom guitars will be passed along to the students' family.

COURSE FEES:

This year there will be a course fee of \$30.00 for all Fine Arts Programs. Special arrangements can be made if these fees create a hardship for your family on a case-by-case basis. The course fee can be paid via the school store website. Simply go to my class website and click the link to pay these course fees.

REQUIRED PERFORMANCE CLOTHING:

Students in the Intermediate Guitar Class are expected to purchase black shoes and black slacks or long black skirts to wear during performances. I will provide a "Hyde Park Guitar" Polo Shirt that is paid for through your Course Fees.

ABSENCE POLICY:

Students are allowed three school days after the return from a student's absence to request homework. Students will be given at least three days for the assignment to be completed and submitted.

LATE WORK POLICY:

Students may turn in missing assignments up to one week before the end of any grading period. Students will not be penalized for turning in assignments late. Note: Students' Citizenship Grade will be impacted by turning in late assignments. See Citizenship for more information.

ASSESSMENT RETAKE POLICY:

In order to retake an assessment, the student **MUST** demonstrate an effort to improve their mastery of the content. Once this is reviewed by the teacher, an opportunity will be given to improve the assessment score. The highest score will always remain in the gradebook.

Students must request retake (after the above criteria is completed) at least one week before the end of the grading/quarter period. **Note:** Abuse of the retake policy will result in a parent conference.

EXTRA CREDIT POLICY:

Students can gain extra credit by exceeding 100 minutes of practice in any given week as reflected in their parent initialed practice logs. Late logs do not receive extra credit.

ACADEMIC DISHONESTY POLICY:

Work that is not original will receive no credit. Students will have such work returned with the expectation that their own work will be submitted. Such work will be considered late work and graded as such.

TARDY POLICY:

We will follow the school wide tardy policy. Please see the school website.

WHAT SHOULD A STUDENT DO IF THEY NEED HELP?

Feel free to contact me for matters of concern. I am available Monday-Friday 7:30 am- 7:50 am and 3:01 pm- 3:30 pm. The guitars are available during these hours for individual practice time by appointment.

EVALUATION AND GRADING:

Grades are based on percentages using the scale of:

90%-100% - A

80% - 89% - B

70% - 79% - C

60% - 69% - D

50% - 59% - F

Quarter Grade Calculation:

75% Summative Assessments

25% Formative Assessments

Semester Grade Calculation:

50% Quarter 1 / 50% Quarter 2 = Semester 1

50% Quarter 3 / 50% Quarter 4 = Semester 2

ASSIGNMENTS AND HOMEWORK:

Most assignments are in the form of large and small classroom projects. There are written assignments as well that are graded. Late work is accepted (at reduced grades), therefore, missing assignments are treated harshly. ***Students will be expected to do written homework on occasion.***

CITIZENSHIP:

<i>Outstanding (O)</i>	<i>Satisfactory (S)</i>	<i>Needs Improvement (N)</i>	<i>Unsatisfactory (U)</i>
<i>Consistently on time (0-1 tardy)</i>	<i>Usually on time (2-3 tardies)</i>	<i>Inconsistently on time to class (4-5 tardies)</i>	<i>Consistently late to class (6 or more tardies)</i>
<i>Consistently brings all necessary materials/ consistently prepared (Chromebook not charged 0-1 times)</i>	<i>Usually brings all necessary materials/ usually prepared (Chromebook not charged 2-3 times)</i>	<i>Inconsistently brings necessary materials/ inconsistently prepared (Chromebook not charged 4-5times)</i>	<i>Consistently unprepared (Chromebook not charged 6 or more times)</i>
<i>Consistently takes initiative and participates actively in learning</i>	<i>Usually takes initiative and participates actively in learning</i>	<i>Sometimes participates actively in learning</i>	<i>Has to be reminded to get started</i>
<i>Consistently participates by asking questions or contributing to the lesson</i>	<i>Usually participates by asking questions or contributing to the lesson</i>	<i>Inconsistently participates in classroom activities/discussions</i>	<i>Does not actively participate in classroom activities/discussions</i>
<i>Consistently on-task, listens and follows directions with respect</i>	<i>Usually on-task, listens and follows directions with respect</i>	<i>Inconsistently on-task, listens and follows directions. Needs consistent reminding.</i>	<i>Frequently distracted and distracts others in class</i>
<i>Consistently treats teachers and classmates in a respectful and caring way. Consistently encourages and helps others</i>	<i>Usually treats teachers and classmates in a respectful and caring way. May need a reminder</i>	<i>Inconsistently treats teachers and classmates in a respectful and caring way. May need a reminder</i>	<i>Treats teachers or classmates in a negative way through tone of voice or with put-downs or refusals</i>
<i>Consistently contributes to and supports a positive learning environment by being respectful to self and others</i>	<i>Usually shows respect for self or others</i>	<i>Inconsistently shows respect for self or others</i>	<i>Frequently causes problems for self or others</i>
<i>Regularly Turns in Assignments On Time (0-1 missing assignments)</i>	<i>Usually Turns in Assignments On Time (2-10 missing assignments)</i>	<i>Seldom Turns in Assignments On Time (11-18 missing assignments)</i>	<i>Never Turns In Assignments On Time (19 or more missing assignments)</i>
<i>**The column with the MOST number of appropriate scores will determine the student's citizenship grade.</i>			

CLASSROOM BEHAVIORAL EXPECTATIONS:

CLASS RULES

- 1) Follow all directions the first time given.**
- 2) Put your phone away, keep it away, and do your work.**
- 3) Let other students do their work.**
- 4) Let Mr. Miller do his work.**

DISCIPLINE PLAN

We will follow the school wide discipline policy. Please see the school website.

SEVERE CLAUSE: ANY BEHAVIOR THAT CAUSES ME TO LOSE TEACHING/ INSTRUCTIONAL TIME WILL EARN AN IMMEDIATE TRIP TO THE STUDENT SUCCESS OFFICE. (EXAMPLE: FIGHTING, DESTROYING EQUIPMENT, ETC...)

WEBSITE INFORMATION:

Mr. Miller's website can be accessed by visiting the school web page and clicking on Mr. Miller's name. Websites are updated as necessary.

BULLYING:

1. Under NRS 388.122, "bullying" means written, verbal or electronic expressions or physical acts or gestures, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression that is directed at a person or group of persons, and:

a. Have the effect of:

(1) Physically harming a person or damaging the property of a person; or (2) Placing a person in reasonable fear of physical harm to the person or damage to the property of the person; or

b. Interfere with the rights of a person by:

(1) Creating an intimidating or hostile educational environment for the person; or

(2) Substantially interfering with the academic performance of a student or the ability of the person to participate in or benefit from services, activities or privileges provided by a school;

*This is a summary of the legal definition of bullying. Please use the link below to access the full legal definition and for other information on bullying:

<http://ccsd.net/departments/guidance-counseling/bullying-and-cyberbullying-resources>

STUDENT EXPECTATION AGREEMENT

STUDENT NAME PRINTED _____

SELECT STUDENT'S CLASS PERIOD

- ☐ Chamber Per 1
- ☐ Beginning Per 3
- ☐ Advanced Per 4
- ☐ Beginning Per 5
- ☐ Intermediate Per 7

PARENTS/GUARDIANS COMPLETE THIS SECTION:

"I HAVE READ THE STUDENT EXPECTATIONS AND I UNDERSTAND WHAT WILL BE EXPECTED OF MY CHILD. I WILL SEE THAT MY CHILD COMES TO SCHOOL EACH DAY PREPARED TO LEARN, AND DOES THE WORK ASSIGNED. I WILL SUPPLY THEM WITH A GUITAR TO PRACTICE WITH AT HOME (OR FILL OUT THE FORM TO BORROW ONE FROM THE SCHOOL), AND SEE THAT THEY PRACTICE AT HOME. I WILL MAKE ARRANGEMENTS TO COVER THE COURSE FEE BEFORE SEPTEMBER 1ST.

PARENT OR GUARDIAN SIGNATURE: _____

STUDENTS COMPLETE THIS SECTION:

"I HAVE READ THE STUDENT EXPECTATION AND I UNDERSTAND WHAT WILL BE EXPECTED OF ME. I WILL COME TO SCHOOL EACH DAY PREPARED TO LEARN AND DO MY BEST. I WILL PRACTICE AT HOME"

STUDENT SIGNATURE: _____

WHAT IS TODAY'S DATE? _____