



Bachelor of Library and Information Science
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	English
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	UIN 6014203
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	3 rd
Module Coordinator(s)	M. Agus Suriadi S.Pd., M.Hum
Lecturer(s)	M. Agus Suriadi S.Pd., M.Hum Ida Rosida M.Hum
Language	English and Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and participated
Workloads	1 SKS equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 50 minutes per week Structured Assignment: 50 minutes per week
Credit Point	3 SKS or 4.5 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	The module objectives or intended learning outcomes for a course on " General English " aim to equip students with essential skills: 1. Respect the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others. (S5). 2. Demonstrate an attitude of responsibility for work in their field of expertise independently. (S9) 3. Mastering the rules, principles in personal skills across functions, audiences, and cultures. (P5) 4. Able to apply and develop Personal Skill expertise across functions. (KK5)
Content	1. Give personal Information: Describe free-time activities, Talk about what you like and dislike, Ask and answer questions about where you live, what you do,, and your family

	2. My Day Customs, routines, and lifestyles, Ask for and say the time and dates, Talk about your daily routine, Ask about someone's routine 3. Information about cities Ask for information about prices and times Describe where a place is in a city, Ask for what you need in a shop Ask for and understand directions. 4. Describing your family and friends, Greet people and ask how they are Manage a simple shopping transaction Talk about friends and family members, Explain who the people are in a photo 5. Describing past events, Talk about moments and events in the past, Describe a problem with something you bought. Make a complaint in a shop 6. Describing what is happening now, Invite someone to do something, Accept and reject invitations, ask about the weather, Describe what you are doing at the moment 7. Future plans and arrangements, Ask for travel information, Describe and understand schedules and arrangements, Talk about your 8. plans, what you are doing, and where you are going, Talk about prices and use large numbers 9. Entertainment and going out, Make a booking and buy theatre tickets, Understand different ways of telling the time, Talk about what's on and suggest things to do, Make arrangements 10. Local celebrations, Read a menu and order food, Say dates and describe special days, Talk about a local custom or celebration, Describe food for special occasions 11. Comparing cities, Describe where you are from, Describe where places are, Comparing cities, Make conversation with someone you don't know 12. Routines and work, Ask for travel information, Describe what you do in different jobs, Talk about work routines 13. Wildlife and animals in danger, Talk about the dimensions and specifications of things, Ask for information about a product in a shop, Talk about what you can and can't do, Talk about animals and zoos 14. Holidays and holiday activities, Talk about what you are doing on holiday, Talk about holiday activities, Give opinions on different holiday places and compare them, Ask for help when travelling, Ask for directions
Examination forms	1. Essay Exams: Students write essays in response to specific questions or prompts, demonstrating their knowledge and analytical skills. 2. Multiple-Choice Exams: Students select the correct answer(s) from a set of options. 3. Short-Answer Exams: Students provide concise written responses to questions or prompts.
Study and examination requirements	The final mark will be weighted as follows: 1. Final Examination 40% 2. Mid-Term Examination 30% 3. Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer

Reading list	1. Alexander, L. G. 1998. <i>Longman English Grammar Practice for Intermediate Students</i>. Harlow: Longman. 2. Eastwood, J. 2002. <i>Oxford Guide to English Grammar</i>. Oxford: Oxford University Press. 3. Murphy, R. 1998. <i>English grammar in use: A self-study reference and practice book for intermediate students</i>. Cambridge: Cambridge University Press. 4. Pusat Bahasa UIN Jakarta. (2009). <i>EPT Preparation Program</i>. Jakarta: Pusat Bahasa Universitas Islam Negeri Jakarta. 5. Swick, Ed. (2005). <i>English Grammar for ESL Learners</i>. New York: McGraw-Hill. 6. Ulfah Andayani. 2014. <i>Materi Pokok Bahasa Inggris untuk pustakawan</i>. Tangerang Selatan: Universitas Terbuka.
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