

## Assessment of Subject-Specific Pedagogies - Physical Education

### Directions:

1. Throughout the semester, look for evidence that the candidate addresses the subject specific pedagogies listed below while teaching and working with students
2. During the last half of the semester, identify 5-7 of the pedagogies to look at as part of a formal observation. Debrief with the candidates to help them reflect on these subject specific pedagogies - both strengths and areas for growth .
3. At the end of the semester, assess the candidate's progress on these subject specific pedagogies. Note that this is about progress - you will also assess at the end of Student Teaching (Spring semester). Provide your overall assessment on the recommendation form that will be sent to you using the following criteria:

### Criteria (for the overall assessment of subject-specific pedagogies):

**Exceeding (4):** The candidate *has exceeded expectations by consistently and effectively* engaging in many of the pedagogies at the level beyond a beginning teacher.

**Meeting (3):** The candidate *consistently and effectively* engages in many of the pedagogies at the expected level of a beginning teacher.

**Approaching (2):** The candidate *effectively engages in* some of the pedagogies at the expected level of a beginning teacher, *but needs continued support for* other pedagogies.

**Attempting (1):** The credential candidate has *attempted to engage in some of the subject specific pedagogies*, but *needs significant support* in order to effectively meet the expected level of a beginning teacher.

### List of Subject Specific Pedagogies - Physical Education (from the California Commission on Teacher Credentialing) Elements

- The credential candidate demonstrates the ability to design and implement instruction that assures all students meet or exceed state-adopted standards for physical education and applicable English Language Development Standards.
- The credential candidate is able to balance the focus of instruction between motor skills development, knowledge of concepts related to learning movement skills, assessing physical fitness, knowledge of concepts related to physical fitness, and the psychological and sociological concepts related to physical activity
- The credential candidate is able to build content-rich instructional sequences that connect to prior learning and establish pathways to future learning in physical education and other academic disciplines.
- The credential candidate knows how to collect evidence of student learning through the use of appropriate assessment tools and how to use the evidence they collect to inform instructional decisions and provide feedback to students.
- The credential candidate provides a safe environment for discussion of sensitive issues, taking intellectual risks, and the risks associated with learning to move in a public environment.
- The credential candidate knows how to establish the learning environment that includes a

variety of strategies and structures for best meeting students' needs in learning the content of physical education.

- The credential candidate supports students learning to independently read, comprehend, and evaluate instructional materials that include increasingly complex subject-relevant texts and graphic/media representations that contribute to learning the content of physical education
- The credential candidate designs instruction that supports the development of dispositions toward a healthy lifestyle, to think critically and analytically, and to reflect on and solve problems to minimize barriers to physical activity participation throughout life.
- The credential candidate teaches students to write argumentative and expository text in physical education, and they understand how to teach speaking and listening skills, including collaboration, conversation, and presentation of knowledge and ideas that contribute to the learning of the content of physical education.
- The credential candidate provides students with the opportunity to use media and technology as tools to enhance their understanding of the content area. They provide students the opportunity to use and evaluate strengths and limitations of media and technology as integral tools in the classroom
- The credential candidate assures that students at various English proficiency levels have the academic language needed to meaningfully engage in the content
- The credential candidate creates class environments that support students' cultural and ethnic backgrounds, assure safe and productive participation in physical activity by developing procedures for care and use of equipment, carefully organizing and monitoring activities, and designing instruction to best meet students' needs in learning the content.