

Learning Habits Rubric

Grading Scale:

Consistently Demonstrates - C

Sometimes Demonstrates - S

Not Yet Demonstrating - NY

Communication

Communicates emotions and ideas in a respectful way

The student is able to:

- express ideas and emotions by using a respectful tone, facial expressions, body language and appropriate words/actions to convey feelings.
- control emotions to effectively communicate.

Listens attentively

The student is able to:

- use appropriate listening behaviors and respond appropriately.

Resolves conflict appropriately

The student is able to:

- accept responsibility for actions.
- work to improve self in order to avoid future conflict with others.
- communicate feelings and emotions in a positive manner.
- accept and give apologies.

Collaboration/Contribution

Works well with others in a group setting

The student is able to:

- communicate ideas readily and respectfully with others.
- listen to and consider ideas of others.
- participate in a group discussion.
- complete assigned task.
- encourage others.

Engages in learning activities

The student is able to:

- listen and respond to discussion.
- complete the task with attention to detail.

Accepts others' ideas and feedback

The student is able to:

- listen to others.
- engage in conversation.
- accept feedback.
- disagree appropriately.

Global Citizenship

Respects rights, feelings and property of others

The student is able to:

- maintain personal space.
- use own materials correctly.
- use tools and property of others with permission.
- monitor and adjust own actions for the benefit of others.
- use respectful words.

Follows classroom/school rules and procedures

The student is able to:

- follow expectations in classroom and school settings.
- follow routines and procedures.

Uses tools and technology appropriately

The student is able to:

- use the right tool/resource for the right purpose.
- take care of school property, technology and equipment.
- follow the Acceptable Use of Technology guidelines when using digital tools.

Self-Directed/Motivated Learning

Makes appropriate decisions to solve problems

The student is able to:

- problem solve when given a task or problem with minimal support from others.
- know when and who to ask for support as needed.
- choose and use appropriate support as needed.

Completes quality work

The student is able to:

- complete all parts of work.
- turn in completed work on time.
- complete homework as assigned.
- complete work to the best of their ability.

Maintains focus and works independently

The student is able to:

- attend to a task and maintain focus with very little support or redirection
- show perseverance when a task/skill is difficult.
- allow others to work without disruption.