



The Ministry of Education

The Education Directorate of Al-Jama-ah Province

Ali Redha Al-Rekabi Primary School for Boys

English Scheme of Work (Semester Plan)

Sixth Grade (6th)

Second Semester

2019-2020

Prepared By: Ahmad Abu Hamedah

Semester Plan

Class/Level: Sixth Grade
Subject: English Language
Time: February

Unit Title: I'll tidy up
Unit:8

Pages: -4

Semester: Second
Number of Classes: 10

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	.To make offers of help	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To take about tasks to .do around the house	Activity Book					
3.	To demonstrate learned .vocabulary	Cassette Recorder	Activity –based learning	Communication	Rubric	Writing (dictation)	Challenges
4.	To listen for specific .information	Wall Chart					
5.	To write a dialogue in .the correct	Chalkboard				Playing Games	Suggestions for improvement
6.	To ask and answer .questions	Flashcards	Group Work	Observation	Rating Scale		
7-	To use and spell correctly learned vocabulary.						
	To use large numbers						

Semester Plan

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use past continuous	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To read for specific information.	Activity Book	Activity –based learning	Communication	Rubric		
3.	To write meaningful sentences and paragraphs using given frameworks such as substitution table.	Cassette Recorder				Group Work	Observation
4.	To listen, read and sing along with the words of the song.	Wall Chart	Flashcards	Playing Games	Suggestions for improvement		
5.	To use and spell correctly learned vocabulary.	Chalkboard					

General information about students:

Prepared by:

School principal Date:..... signature

Semester Plan

Class/Level: Sixth Grade
Subject: English Language

Unit Title: Could you fly a kite?

Pages: 4

Semester: Second
Number of Classes: 9

Time:- March

Unit: 10

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use (Could you use a computer when you were young?)	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To use context to demonstrate learned vocabulary.	Activity Book	Activity –based learning	Communication	Rubric		
3.	To listen for specific information.	Cassette Recorder					
4.	To match information with pictures.	Wall Chart					
5.	To practice using the conjunction (when).	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Challenges
6.	To practice writing about festivals	Flashcards					

Semester Plan

Class/Level: Sixth Grade
Subject: English Language

Unit Title: Review (3)

Pages: 4

Semester: Second
Number of Classes:9
Time :- March

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To practise the previous/learned .structures	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To practise listening and .speaking	Activity Book	Activity –based learning	Communication	Rubric		
3.	To pronounce English .words correctly	Cassette Recorder					
4.	.To ask and answer	Wall Chart					
5.	To recognise new words .from the context	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
	To practise writing.	Flashcards					

Semester Plan

Class/Level: Sixth Grade
Subject: English Language

Unit Title: It's from the past

Pages:4
Time: April

Semester: Second
Number of Classes:9

Unit: 11

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use What is it made of? in questions .	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To talk about a visit to a museum .	Activity Book	Activity –based learning	Communication	Rubric		
3.	To pronounce English words correctly.	Cassette Recorder				Writing (dictation)	Challenges
4.	To enjoy reading in English.	Wall Chart					
5.	To recognise new words from the context	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
6.	To describe pictures.	Flashcards					

Semester Plan

Class/Level: Sixth Grade
Subject: English Language

Unit Title: Let's do an experiment

Pages:4

Semester: Second
Number of Classes: 9

Time:- April

Unit: 12

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use zero conditional What happen if we put (an orange) in water ?.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To use context to understand new words .	Activity Book	Activity –based learning	Communication	Rubric		
3.	To describe pictures To ask questions about what happens to items in water.	Cassette Recorder				Writing (dictation)	Challenges
4.	To complete a paragraph about a science experiment	Wall Chart					
5.		Chalkboard	Observation	Rating Scale			
		Flashcards	Group Work				

Semester Plan

Class/Level: Sixth Grade
Subject: English Language

Unit Title :I want to be a programmer

Pages: 4
Time :- April

Semester: Second
Number of Classes:9
Unit: 13

No	General Outcomes	Resources& Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use present perfect . with for	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To practise listening and .speaking	Activity Book					
3.	To pronounce English .words correctly	Cassette Recorder	Activity –based learning	Communication	Rubric	Writing (dictation)	Challenges
4.	To ask and answer using the conjunction because .	Wall Chart					
5.	To recognise new words .from the context	Chalkboard		Observation		Playing Games	Suggestions for improvement
	To write a paragraph with a suitable structure	Flashcards	Group Work		Rating Scale		

.....:General information about students:

Prepared by:

School principal Date

Semester Plan

Class/Level: Sixth Grade
Subject: English Language

Unit Title: Will they become extinct

Pages:4
Time: May

Semester: Second
Number of Classes: 9
Unit: 14

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use the modal verb will for future prediction with there .	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.		Activity Book					
3.	To read for specific information.	Cassette Recorder	Activity –based learning	Communication	Rubric	Writing (dictation)	Challenges
4.	To write a dialogue .						
5.	To practise speaking clearly about Nature Reserve in Jordan.	Wall Chart	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
	6-	Chalkboard					
	To use and spell correctly learned vocabulary .	Flashcards					
	To write write a dialogue .						

.....General information about students:

Prepared by:

School principal Date:..... signature

Semester Plan

Class/Level: Sixth Grade
Subject: English Language

Unit Title: Review (4)

Pages: 4

Semester: Second
Number of Classes:9
Time :- May

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To practise the previous/learned .structures	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To practise listening and .speaking	Activity Book	Activity –based learning				
3.	To pronounce English .words correctly	Cassette Recorder		Communication	Rubric	Writing (dictation)	Challenges
4.	.To ask and answer	Wall Chart					
5.	To recognise new words .from the context	Chalkboard	Observation	Rating Scale	Playing Games	Suggestions for improvement	
	To practise writing.	Flashcards					Group Work