

**Mrs. Cordaro**

**October 27th - October 31st**

<b>Day</b>	<b>A</b>	<b>B</b>	<b>A</b>	<b>B</b>	<b>A</b>
	<b>Monday</b> <b>October 27th</b>	<b>Tuesday</b> <b>October 28th</b>	<b>Wednesday</b> <b>October 29th</b>	<b>Thursday</b> <b>October 30th</b>	<b>Friday</b> <b>October 31st</b>
<b>7:45 - 8:05</b>					

		Solving Absolute Value Equations	Solving Absolute Value Equations	Solving Absolute Value Equations	Rewriting Equations and Formulas	Rewriting Equations and Formulas
8:05 - 8:47	Alg. 1A	<p><b>Lesson 1.6 - Day 5</b>            O: Students will be able to write and solve equations involving absolute value</p> <p>A:            • <b>Warm Up</b>            • Example 1            • Self Assessment (1 - 3)            • Example 2            • Example 3            • Self Assessment (5 - 7)            • Example 4            • Self Assessment (9 -11)            • <b>Example 5</b>            • <b>Example 6</b>            • <b>Self Assessment (12 - 15)</b>            • Pages 42 - 44 (1, 5, 9, 11, 12, 16, 22, 23, 25, 27, 29, 31, 35, 39, 43, 45)            • Chromebooks            • Student Journal if needed</p> <p>E: student responses</p>	<p><b>Lesson 1.6 - Day 6</b>            O: Students will be able to write and solve equations involving absolute value</p> <p>A:            • <b>Warm Up</b>            • Example 1            • Self Assessment (1 - 3)            • Example 2            • Example 3            • Self Assessment (5 - 7)            • Example 4            • Self Assessment (9 -11)            • Example 5            • Example 6            • Self Assessment (12 - 15)            • <b>Pages 42 - 44 (1, 5, 9, 11, 12, 16, 22, 23, 25, 27, 29, 31, 35, 39, 43, 45)</b>            • Chromebooks            • Student Journal if needed</p> <p>E: student responses</p>	<p><b>Lesson 1.6 - Day 7</b>            O: Students will be able to write and solve equations involving absolute value</p> <p>A:            • <b>Warm Up</b>            • Example 1            • Self Assessment (1 - 3)            • Example 2            • Example 3            • Self Assessment (5 - 7)            • Example 4            • Self Assessment (9 -11)            • Example 5            • Example 6            • Self Assessment (12 - 15)            • <b>Pages 42 - 44 (1, 5, 9, 11, 12, 16, 22, 23, 25, 27, 29, 31, 35, 39, 43, 45)</b>            • <b>Chromebooks</b>            • Student Journal if needed</p> <p>E: student responses</p>	<p><b>Lesson 1.7 - Day 1</b>            O: Students will be able to write and solve equations involving absolute value</p> <p>A:            • <b>Warm Up</b>            • <b>Example 1</b>            • <b>Example 2</b>            • <b>Self Assessment (1 - 7)</b>            • Example 3            • Example 4            • Self Assessment (8 - 10)            • Example 5            • Example 6            • Self Assessment (11)            • Example 7            • Example 8            • Self Assessment (12 - 13)            • Pages 50- 52 (3, 11, 13, 21, 23, 25, 26, 30, 31, 33, 34, 35, 38, 45 - 49, 51, 53 - 56, 59 - 61)            • Chromebooks            • Student Journal if needed</p> <p>E: student responses</p>	<p><b>Lesson 1.7 - Day 2</b>            O: Students will be able to write and solve equations involving absolute value</p> <p>A:            • <b>Warm Up</b>            • Example 1            • Example 2            • Self Assessment (1 - 7)            • <b>Example 3</b>            • <b>Example 4</b>            • <b>Self Assessment (8 - 10)</b>            • Example 5            • Example 6            • Self Assessment (11)            • Example 7            • Example 8            • Self Assessment (12 - 13)            • Pages 50- 52 (3, 11, 13, 21, 23, 25, 26, 30, 31, 33, 34, 35, 38, 45 - 49, 51, 53 - 56, 59 - 61)            • Chromebooks            • Student Journal if needed</p> <p>E: student responses</p>

		<b>Multiplying Integers</b>	<b>Multiplying Integers</b>	<b>Dividing Integers</b>	<b>Dividing Integers</b>	<b>Dividing Integers</b>
<b>8:50 - 9:30</b>	<b>Intro to Alg. 7</b>	<p><b>Lesson 2.1 - Day 4</b> O: Students will be able to find products of integers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It</li> <li>• Example 2</li> <li>• Try It</li> <li>• Self Assessment</li> <li>• Example 3</li> <li>• Self Assessment</li> <li>• <b>Pages 53 - 54 (1 - 8, 13, 15, 17, 20, 26, 27, 28, 29, 30, 31, 32, 35, 41, 42, 43, 48)</b></li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.1 - Day 5</b> O: Students will be able to find products of integers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It</li> <li>• Example 2</li> <li>• Try It</li> <li>• Self Assessment</li> <li>• Example 3</li> <li>• Self Assessment</li> <li>• <b>Pages 53 - 54 (1 - 8, 13, 15, 17, 20, 26, 27, 28, 29, 30, 31, 32, 35, 41, 42, 43, 48)</b></li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.2 - Day 1</b> O: Students will be able to find quotients of integers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• <b>Try It (1 - 3)</b></li> <li>• <b>Example 2</b></li> <li>• <b>Try It (4 - 6)</b></li> <li>• Example 3</li> <li>• Try It (7 - 9)</li> <li>• Self Assessment (11 - 13)</li> <li>• Example 4</li> <li>• Self Assessment (15 &amp; 16)</li> <li>• Pages 59 - 60 (1 - 9, 18, 20, 22, 29, 30, 32, 36, 38, 42, 43)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.2 - Day 2</b> O: Students will be able to find quotients of integers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 3)</li> <li>• Example 2</li> <li>• Try It (4 - 6)</li> <li>• <b>Example 3</b></li> <li>• <b>Try It (7 - 9)</b></li> <li>• <b>Self Assessment (11 - 13)</b></li> <li>• <b>Example 4</b></li> <li>• Self Assessment (15 &amp; 16)</li> <li>• Pages 59 - 60 (1 - 9, 18, 20, 22, 29, 30, 32, 36, 38, 42, 43)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.2 - Day 3</b> O: Students will be able to find quotients of integers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 3)</li> <li>• Example 2</li> <li>• Try It (4 - 6)</li> <li>• Example 3</li> <li>• Try It (7 - 9)</li> <li>• Self Assessment (11 - 13)</li> <li>• Example 4</li> <li>• <b>Self Assessment (15 &amp; 16)</b></li> <li>• <b>Pages 59 - 60 (1 - 9, 18, 20, 22, 29, 30, 32, 36, 38, 42, 43)</b></li> <li>• <b>Chromebooks</b></li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>

		<b>Solving Two - Step Inequalities</b>	<b>Solving Two - Step Inequalities</b>	<b>Solving Two - Step Inequalities</b>	<b>End-Chapter 4 Quiz</b>	<b>Chapter 4 Self Assessment</b>
9:33 - 10:13	Intro to Alg. 8	<p><b>Solving Two - Step Inequalities</b></p> <p><b>Lesson 4.7 - Day 2</b> O: Students will be able to write and solve two - step inequalities</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Review Homework #4 - 6</b></li> <li>• Example 1</li> <li>• Try It (1 - 3)</li> <li>• Example 2</li> <li>• Try It (4 - 6)</li> <li>• Try It (4 - 6)</li> <li>• <b>Self - Assessment (7 - 11)</b></li> <li>• <b>Example 3</b></li> <li>• <b>Self Assessment (13)</b></li> <li>• Pages 169 - 170 (1 - 6, 9, 10, 11, 14, 15, 16, 17, 21 - 25)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Solving Two - Step Inequalities</b></p> <p><b>Lesson 4.7 - Day 3</b> O: Students will be able to write and solve two - step inequalities</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 3)</li> <li>• Example 2</li> <li>• Try It (4 - 6)</li> <li>• Self - Assessment (7 - 11)</li> <li>• Example 3</li> <li>• Self Assessment (13)</li> <li>• <b>Pages 169 - 170 (1 - 6, 9, 10, 11, 14, 15, 16, 17, 21 - 25)</b></li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Solving Two - Step Inequalities</b></p> <p><b>Lesson 4.7 - Day 4</b> O: Students will be able to write and solve two - step inequalities</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 3)</li> <li>• Example 2</li> <li>• Try It (4 - 6)</li> <li>• Self - Assessment (7 - 11)</li> <li>• Example 3</li> <li>• Self Assessment (13)</li> <li>• <b>Pages 169 - 170 (1 - 6, 9, 10, 11, 14, 15, 16, 17, 21 - 25)</b></li> <li>• <b>Chromebooks</b></li> <li>• <b>Student Journal if needed</b></li> </ul> </p> <p>E: student responses</p>	<p><b>End-Chapter 4 Quiz</b></p> <p><b>Chapter 4 Quiz</b> O: Students will be able to show mastery level understanding from lessons 4.4 - 4.7</p> <p>A:  <ul style="list-style-type: none"> <li>• Quiz</li> </ul> </p> <p>E: graded quiz</p>	<p><b>Review - Day 1</b> O: Students will be able to review for the Chapter 4 Test</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Pages 173 - 175 (1 - 11 odd, 12 - 22 even, 23 - 37 odd, 38 - 42 even, 43 - 47 odd, 48 - 54 even)</b></li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>

		<b>Solving Systems of Linear Equations by Substitution</b>	<b>Solving Systems of Linear Equations by Substitution</b>	<b>Solving Systems of Linear Equations by Substitution</b>	<b>Solving Systems of Linear Equations by Substitution</b>	<b>Solving Systems of Linear Equations by Elimination</b>
10:16 - 10:56	Alg. 1B	<p><b>Lesson 5.2 - Day 1</b> O: Students will be able to solve linear systems by substitution</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Example 1</b></li> <li>• <b>Self Assessment (2 - 4)</b></li> <li>• <b>Example 2</b></li> <li>• Self Assessment (5 -9)</li> <li>• Example 3</li> <li>• Self Assessment (10)</li> <li>• Pages 255 - 256 (1, 3, 4, 5, 8, 9, 10, 11, 12, 14, 17, 18, 19, 22, 23, 31 - 34, 37)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 5.2 - Day 2</b> O: Students will be able to solve linear systems by substitution</p> <p>A:  <ul style="list-style-type: none"> <li>• Example 1</li> <li>• Self Assessment (2 - 4)</li> <li>• Example 2</li> <li>• <b>Self Assessment (5 -9)</b></li> <li>• <b>Example 3</b></li> <li>• <b>Self Assessment (10)</b></li> <li>• Pages 255 - 256 (1, 3, 4, 5, 8, 9, 10, 11, 12, 14, 17, 18, 19, 22, 23, 31 - 34, 37)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 5.2 - Day 3</b> O: Students will be able to solve linear systems by substitution</p> <p>A:  <ul style="list-style-type: none"> <li>• Example 1</li> <li>• Self Assessment (2 - 4)</li> <li>• Example 2</li> <li>• Self Assessment (5 -9)</li> <li>• Example 3</li> <li>• Self Assessment (10)</li> <li>• <b>Pages 255 - 256 (1, 3, 4, 5, 8, 9, 10, 11, 12, 14, 17, 18, 19, 22, 23, 31 - 34, 37)</b></li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 5.2 - Day 4</b> O: Students will be able to solve linear systems by substitution</p> <p>A:  <ul style="list-style-type: none"> <li>• Example 1</li> <li>• Self Assessment (2 - 4)</li> <li>• Example 2</li> <li>• Self Assessment (5 -9)</li> <li>• Example 3</li> <li>• Self Assessment (10)</li> <li>• <b>Pages 255 - 256 (1, 3, 4, 5, 8, 9, 10, 11, 12, 14, 17, 18, 19, 22, 23, 31 - 34, 37)</b></li> <li>• <b>Chromebooks</b></li> <li>• <b>Student Journal if needed</b></li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 5.3 - Day 1</b> O: Students will be able to solve linear systems by elimination</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Example 1</b></li> <li>• <b>Example 2</b></li> <li>• <b>Self Assessment (1 - 3, 5 - 7)</b></li> <li>• Example 3</li> <li>• Self Assessment (9)</li> <li>• Pages 261 - 262 (1, 3, 4, 6, 8, 10, 12, 15, 16, 17, 18, 19, 21, 22, 25, 28, 29, 36 - 41, 43, 47 - 51 odd)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>

		<b>Multiplying Rational Numbers</b>	<b>Multiplying Rational Numbers</b>	<b>Dividing Rational Numbers</b>	<b>Dividing Rational Numbers</b>	<b>Dividing Rational Numbers</b>
11:29 - 12:09	Pre - Alg.	<p><b>Multiplying Rational Numbers</b></p> <p><b>Lesson 2.4 - Day 2</b> O: Students will be able to find products of rational numbers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 4)</li> <li>• Example 2</li> <li>• Try It (5 - 6)</li> <li>• Self Assessment (8 - 11)</li> <li>• Example 3</li> <li>• Self Assessment (12)</li> <li>• Pages 71- 72 (1 - 7, 10, 11, 15, 16, 17, 22, 23, 24, 25, 28, 32, 34, 35, 36)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.4 - Day 3</b> O: Students will be able to find products of rational numbers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 4)</li> <li>• Example 2</li> <li>• Try It (5 - 7)</li> <li>• Self Assessment (9 - 11)</li> <li>• Example 3</li> <li>• Self Assessment (12 - 13)</li> <li>• <b>Pages 71- 72 (1 - 7, 10, 11, 15, 16, 17, 22, 23, 24, 25, 28, 32, 34, 35, 36)</b></li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.5 - Day 1</b> O: Students will be able to find quotients of rational numbers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 4)</li> <li>• Example 2</li> <li>• Try It (5 - 7)</li> <li>• Self Assessment (9 - 11)</li> <li>• Example 3</li> <li>• Self Assessment (12 - 13)</li> <li>• Pages 77 - 78 (1 - 7, 14, 16, 17, 19, 20, 21, 22, 23, 25, 26, 28)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.5 - Day 2</b> O: Students will be able to find quotients of rational numbers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 4)</li> <li>• Example 2</li> <li>• Try It (5 - 7)</li> <li>• Self Assessment (9 - 11)</li> <li>• Example 3</li> <li>• Self Assessment (12 - 13)</li> <li>• Pages 77 - 78 (1 - 7, 14, 16, 17, 19, 20, 21, 22, 23, 25, 26, 28)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.5 - Day 3</b> O: Students will be able to find quotients of rational numbers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 4)</li> <li>• Example 2</li> <li>• Try It (5 - 7)</li> <li>• Self Assessment (9 - 11)</li> <li>• Example 3</li> <li>• Self Assessment (12 - 13)</li> <li>• <b>Pages 77 - 78 (1 - 7, 14, 16, 17, 19, 20, 21, 22, 23, 25, 26, 28)</b></li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>

		<b>Multiplying Rational Numbers</b>	<b>Multiplying Rational Numbers</b>	<b>Dividing Rational Numbers</b>	<b>Dividing Rational Numbers</b>	<b>Dividing Rational Numbers</b>
12:12 - 12:52	Pr00e - Alg	<p><b>Lesson 2.4 - Day 2</b> O: Students will be able to find products of rational numbers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 4)</li> <li>• Example 2</li> <li>• Try It (5 - 6)</li> <li>• Self Assessment (8 - 11)</li> <li>• Example 3</li> <li>• Self Assessment (12)</li> <li>• Pages 71- 72 (1 - 7, 10, 11, 15, 16, 17, 22, 23, 24, 25, 28, 32, 34, 35, 36)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.4 - Day 3</b> O: Students will be able to find products of rational numbers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 4)</li> <li>• Example 2</li> <li>• Try It (5 - 7)</li> <li>• Self Assessment (9 - 11)</li> <li>• Example 3</li> <li>• Self Assessment (12 - 13)</li> <li>• <b>Pages 71- 72 (1 - 7, 10, 11, 15, 16, 17, 22, 23, 24, 25, 28, 32, 34, 35, 36)</b></li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.5 - Day 1</b> O: Students will be able to find quotients of rational numbers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 4)</li> <li>• Example 2</li> <li>• Try It (5 - 7)</li> <li>• <b>Self Assessment (9 - 11)</b></li> <li>• Example 3</li> <li>• Self Assessment (12 - 13)</li> <li>• Pages 77 - 78 (1 - 7, 14, 16, 17, 19, 20, 21, 22, 23, 25, 26, 28)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.5 - Day 2</b> O: Students will be able to find quotients of rational numbers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 4)</li> <li>• Example 2</li> <li>• Try It (5 - 7)</li> <li>• Self Assessment (9 - 11)</li> <li>• Example 3</li> <li>• Self Assessment (12 - 13)</li> <li>• Pages 77 - 78 (1 - 7, 14, 16, 17, 19, 20, 21, 22, 23, 25, 26, 28)</li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>	<p><b>Lesson 2.5 - Day 3</b> O: Students will be able to find quotients of rational numbers</p> <p>A:  <ul style="list-style-type: none"> <li>• <b>Warm Up</b></li> <li>• Example 1</li> <li>• Try It (1 - 4)</li> <li>• Example 2</li> <li>• Try It (5 - 7)</li> <li>• Self Assessment (9 - 11)</li> <li>• Example 3</li> <li>• Self Assessment (12 - 13)</li> <li>• <b>Pages 77 - 78 (1 - 7, 14, 16, 17, 19, 20, 21, 22, 23, 25, 26, 28)</b></li> <li>• Chromebooks</li> <li>• Student Journal if needed</li> </ul> </p> <p>E: student responses</p>
12:55 - 1:35	Prep					

1:38 - 2:18	Math Strat. 7 II	<b>Chapter 8 Test</b> O: Students will be able to show mastery level understanding on Chapter 8 A: <ul style="list-style-type: none"> <li>• Test</li> </ul> E: graded test	<b>End - Chapter Quiz Review</b> O: Students will be able to understand their mistakes A: <ul style="list-style-type: none"> <li>• Test Review</li> </ul> E: student responses	<b>End - Chapter Quiz Review</b> O: Students will be able to understand their mistakes A: <ul style="list-style-type: none"> <li>• Quiz Review</li> </ul> E: student responses	<b>Samples &amp; Populations</b> <b>Lesson 8.1 - Day 1</b> O: Students will be able to understand how to use random samples to make conclusions about a population A: <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Example 1</li> <li>• Try It (1 - 2)</li> <li>• Example 2</li> <li>• Try It (3)</li> <li>• Self Assessment (4 - 5)</li> <li>• Example 3</li> <li>• Self Assessment 6</li> <li>• Pages 329 - 330 (1 - 8, 10, 11, 13, 14, 15, 17)</li> </ul> E: student responses	<b>Samples &amp; Populations</b> <b>Lesson 8.1 - Day 1</b> O: Students will be able to understand how to use random samples to make conclusions about a population A: <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Example 1</li> <li>• Try It (1 - 2)</li> <li>• Example 2</li> <li>• Try It (3)</li> <li>• Self Assessment (4 - 5)</li> <li>• Example 3</li> <li>• Self Assessment 6</li> <li>• Pages 329 - 330 (1 - 8, 10, 11, 13, 14, 15, 17)</li> </ul> E: student responses
2:21 - 2:51		<b>A - Homeroom</b>	<b>B - Core Support</b>	<b>A - Homeroom</b>	<b>B - Core Support</b>	<b>A - Homeroom</b>

**\*Lesson Plans are Subject to Change\***

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion. ^