

## History of Building and Staff Changes as of 2015.

The purpose of the following chart is to document the growth of the district as it pertains to physical changes of the district. Additionally, necessary additions to certified staff has been added to the chart as well.

All aspects of this chart represent the need to improve the educational environment allowing for the appropriate delivery of instruction, along with the maintenance of a safe learning environment.

| Time Frame  | Action   | Purpose  | Rational   |
|-------------|--|--|--|
| June 2015   | Relocated the data steward from 139 to the high school office area room 309.       | Move data steward closer to the central office.  Open area for Ed. Pych services.  | Improve proximity of data steward to Curriculum director and central office.  Provide larger area for Ed Psych services to allow for testing and observation in their office area.     |
| June 2015   | Relocated the<br>Curriculum Director<br>from the elementary<br>office to room 305. | Move Curriculum Director closer to the central office.  Open the previous office for learning / meeting area for staff, patrons, students. | Improve proximity of Curriculum director to the central office.  Provide an additional learning area for students.  Provide additional centralized meeting area for staff and patrons. |
| Spring 2016 | Addition of a third<br>Kindergarten teacher  | From January to March of 2016, preliminary numbers indicated potential growth of 57-61 students in the                                     | Evaluating best practices and the effectiveness of instruction at the K-3 levels, the district has determined reducing class sizes to 18-20  |

|                              |  | kindergarten for the 2016-2017 school year   | students per class would<br>allow for a functional and<br>safe classroom while<br>delivering effective<br>instruction.                       |
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| June 2016                    | Repositioned "false" walls in rooms 114 - 118 to allow for an additional kindergarten classroom.  It was noted at the time that the classroom could be relatively small for potential class sizes. | Re-establish effective classroom boundaries in the Elementary to prepare for larger Kindergarten classes.  | Reduction of class sizes to allow for more effective instruction.  Recreate classrooms to provide a learning environment for student growth. |
| July 2016                    | Relocate elementary resource Mrs. Smith to the elementary staff lounge.  | Allowed her previous area to accommodate a second grade classroom  | Smaller more intimate area for delivery of special education services.  Re-established a larger area for a new second grade classroom        |
| July 2016                    | Built two walls, added<br>fire doors to cover<br>openings in rooms<br>114-118  | Provide additional areas for instruction.  Close and secure area to increase student safety.               | Secure and create a more effective learning environment.  Reduction of noise due to increased class sizes.                                   |
| Summer 2016                  | Completion of the first stage of the playground  | Compliance with the state for student safety   | Maintain a safe play environment   |
| Summer 2016                  | BOE approved donation of old school property to foundation for sale  | Open up space for future classroom   | Room for growth  |
| November 2016<br>-March 2017 | 5 Community<br>engagement meetings<br>lead by Dr. Don Fritz  | Provide information regarding success and challenges of the school district. Topics included: programming, | Reconnect with the community by developing rapport and promoting transparent communication.  |

|                               |   | facilities, growth potential, school finance, district goals and concerns.   | Set goals and parameters for the district.  |
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| December 2016 -<br>March 2017 | Relocate Data Steward from room 309 to 306.   | Closer proximity to Curriculum Director.   | Improved proximity to Curriculum Director.  |
|                               | Complete by March 2017  | Allow secondary counselor movement   | Allow for counselor to move.  |
| December 2016 -<br>May 2017   | Relocate secondary<br>counselor office from<br>room 210 to Room 309   | Move the high school counselor into the high school office area.   | Increased privacy / confidentiality for students staff.   |
|                               | Move completed by May 2017  | Allowed for centralized middle level classroom.  | Improved proximity to secondary principal / data steward.   |
|                               |   |  | Allowed for middle level resource room to be centralized in the middle school level.  |
| December 2016 -<br>June 2017  | Relocate Middle Level<br>Resource teacher from<br>room 315 to Room 210.                                     | Move middle level resource teacher into the middle school area.  | Centralize resource services in the middle school.  Separates middle-level and  |
|                               | Complete June 2017  | Centralizes services.  | high school students.  Improve proximity of teacher for staffing and resource location.   |
| January - June<br>2017        | Discussion with<br>Librarian regarding<br>potential removal of the<br>middle-level library<br>area.         | Consolidation of middle level library with the high school library.  Completion May 2018                               | Open area for a potential middle level classroom.  Potential relocation of para services from the library to the general classroom as resource support. |
| January- June<br>2017         | Conversation with the administrative team on potential staff changes to meet the academic needs of students | Reduction of 1 tech position to allow for elementary hire.  Reassignment of non-certified staff to provide support for | Increase certified staff at the elementary level.  Re-asign staff to provide adequate academic coverage.  |

|                         |   | larger elementary classes.  |  |
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| February- June<br>2017  | Discussion with the board of education regarding potential challenges with class size in the elementary | Awareness of future challenges  Evaluate the needs of an elementary teacher.                | Allow for an adequate certified staff to provide an appropriate educational environment.           |
| February- June<br>2017  | Re-locate Title I teacher to elementary meeting office.   | Allow room change for potential growth  More intimate space for resource based course work. | Allow for an adequate certified staff and space to provide an appropriate educational environment. |
| February - June<br>2017 | Restructure rooms 113-117 to allow for a third section of 1st grade.                                    | Allow room change for potential growth  Completed summer 2017                               | Allow for an adequate certified staff and space to provide an appropriate educational environment. |
| February - June<br>2017 | Re-locate 2nd grade classroom (room 117) to Room 127.   | Allow room change for potential growth  Completed summer 2017                               | Allow for an adequate certified staff and space to provide an appropriate educational environment. |
| February - June<br>2017 | Re-locate 2nd grade<br>classroom (room 117)<br>to Room 127.   | Allow room change for potential growth  Completed summer 2017                               | Allow for an adequate certified staff and space to provide an appropriate educational environment. |
| February 2017           | Re-locate 4th grade<br>classroom (room 127)<br>to Room 141.   | Allow room change for potential growth  Completed summer 2017                               | Allow for an adequate certified staff and space to provide an appropriate educational environment. |
| February 2017           | Re-locate 4th grade classroom (room 126) to Room 140.   | Allow room change for potential growth  Completed summer 2017                               | Allow for an adequate certified staff and space to provide an appropriate educational environment. |
| February 2017           | Re-locate future 2nd grade classroom to room 126  | Allow room change for potential growth  Completed as needed.                                | Allow for an adequate certified staff and space to provide an appropriate educational environment. |

| February 2017 | Re-locate and create elementary wireless computer lab in room 129 | Allow room change for potential growth  Completed by May 2017  | Develop a wireless computer lab for all district use.  House computer carts.  Allow and develop space for all building staff meetings.  Potential future 3rd grade classroom. |
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| February 2017 | New score board installed   | Replace old board  | Donation from boosters and<br>Pinnacle Bank Louisville  |
| Summer 2017   | General facility Maintenance                                      | Paint main hallways and necessary classrooms light grey Clean and refinish gym floor Extract and clean all floors Carpet in 3 high school classrooms Deep clean all bathrooms Deep clean all classrooms Repaint exterior parking areas Deep clean weight room Clean and re-wax all tiled floors Re – organize exterior storage | Maintain and clean building for 2017-2018 school year   |
| Summer 2017   | Create better use of storage areas                                | Purchases and built shelving to assist in the storage of school based items  | Improve use of storage  |
| Fall 2017     | Evaluate Middle school<br>library                                 | Evaluate use of space  | Consider the creation of a 21 <sup>st</sup> century lab at the middle high school level   |
| Summer 2017   | Added 75 locker to the elementary                                 | Additional space for 4 <sup>th</sup> grade students  | Provided lockers  |
| Summer 2017   | BOE approves a third second grade teacher to cover large numbers  | Student growth   | Maintain appropriate student teacher ratio  |

| Summer 2017                  | BOE approves cap on option enrollment  | Slow student growth  | Maintain appropriate student teacher ratio |
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| September –<br>November 2017 | Action plan meetings to discuss school vision  | Discuss school vision and growth   | Community involvement in school district   |
| September 2017               | BOE approves donation<br>for phase two of the<br>playground. "up to<br>\$99,000"                           | Student safety / ADA   | Student safety / ADA                       |
| Fall 2017                    | Evaluate Non – certified position  | Ensure all personnel are being used for the benefit of students  | Education of students                      |
| Summer 2018                  | Transferred Middle school library to Elementary and High school libraries – reduced from 3 libraries to 2. | Increase classroom space<br>Reduce para coverage in the<br>library so the district can<br>increase para coverage in the<br>classroom | Increase classroom space                   |
| 2018-2019                    | Increased preschool offering to 2 section  | Allow for additional preschool age students  | Education of students                      |
| 2018 -2019                   | Hired additional kindergarten teacher  | Facilitate 2 sections<br>kindergarten – teacher moved<br>to preschool  | Education of students                      |
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