

# Wikimedia Resident, Scholar or Research Fellow Program Australia

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A Guide on options for Wikimedia Australia

Last updated: 21 March 2021

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See also:

## Purpose of this document

A guide for Wikimedia Australia Committee as to how visiting Wikimedia researcher/project roles have been developed elsewhere and options for how we might set up a program with Australian Universities/GLAM sector and other organisations to host a Wikipedia editor/contributor.

A summary promotional document will be created for circulation to interested organisations.

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## Overview

The aim of a Wikimedian in residence or a visiting scholar/research fellow program is to engage organisations to host editors, content creators or community engagement professionals to work on Wikimedia related projects for a period of time - either in paid or voluntary positions.

Common approaches that have been established are:

- **Wikimedian in Residence (WiR) or Wikimedia:** established in 2010 and the most well-established model it has many variants and may involve museums, universities or other institutions and any of the Wikimedia platforms.  
[https://meta.wikimedia.org/wiki/Wikimedian\\_in\\_residence](https://meta.wikimedia.org/wiki/Wikimedian_in_residence)
- **Wikipedia Interns:** providing students with the opportunity to learn about and edit Wikipedia and other Wikimedia platforms as part of the studies or curriculum. Documentation of an English Wikipedia pilot from 2016 can be found at: [The Wikipedia Library/Professional Interns](#)
- **Wikipedia Visiting Scholar:** A program established by Wiki Education Foundation in 2016. Wikipedia editors receive access to an institution's expertise and research materials in exchange for writing about topical areas of interest to the institution.
- **Wikipedia Fellows:** A relatively new model in the Wikimedia ecosystem developed by Wiki Education in 2018. Researchers or other knowledge professionals receive a stipend and institutional supervision of Wikimedia work in order to research and write on specialist topics.  
<https://wikiedu.org/wikipedia-fellows/>

## Conflict of interest issues

Wikipedia has a “policy with legal implications” on [disclosure of paid contributions](#) and a [conflict of interest](#) behavioral guideline. The latter says that conflict-of-interest editing is “strongly discouraged”.

See article by Andrew Newell, visiting scholar at Deep Carbon Institute

<https://wikiedu.org/blog/2018/09/18/can-a-paid-visiting-scholar-avoid-conflict-of-interest/>

Recommendations for avoiding conflict of interest

- Create a separate scholar/resident (non-admin) account with clear indication of status eg [RockMagnetist \(DCO visiting scholar\)](#).
- Link new account to a Dashboard
- Agree with host organisation to cover relevant topics and the work of host scholars without giving undue weight to these sources.

“Conflict of interest is primarily a quality issue. As the [guidelines state](#), people with conflicts of interest add material that is “typically unsourced or poorly sourced and often violates the neutral point of view policy by being promotional and omitting negative information.” The best way to avoid this trap is to only write about a subject when you can find good secondary sources. And have fun – write about stuff that piques your interest!” Andrew Newell User:

[RockMagnetist](#)

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## Wikimedian in Residence (WiR)

[https://meta.wikimedia.org/wiki/Wikimedian\\_in\\_residence](https://meta.wikimedia.org/wiki/Wikimedian_in_residence)

Wikimedian in Residence positions are positions created within an organization to facilitate partnership with Wikimedia communities working on Wikipedia, Wikimedia Commons and other Wikimedia projects, like Wikidata and WikiSource.

Historically these roles have been called “Wikipedian in Residence” positions, because Wikipedia is the better known Wikimedia project. However, most of these positions rely heavily on other Wikimedia projects, which is the reason that “Wikimedian” is a better representation of the work that the resident will do.

WiRs began in the early 2010s with experimental professional positions in university classrooms, nonprofit organizations, and museums. WiR roles are usually the result of some type of partnership relationship between an institution, and the broader Wikimedia community.

Wikimedians in Residence **do not edit about their institution**, but rather share the knowledge of their institution. Wikimedia projects seek to present the best available information from the most authoritative sources, and any organization which is willing to share its information in that context is welcome to appoint a Wikimedian in Residence to facilitate this.

## Kinds of WiR activities

WiRs may be involved in any Wikimedia platform such as writing and editing Wikipedia articles, processes and managing dataset uploads on Wikidata, image and non-text media uploads on Wiki Commons, collecting audience engagement metrics or running edit-a-thons.

## GLAM WiRs

These positions tend to have some or all of the following functions within an organization:

- Extending the reach of existing collections (especially media, data, and research) to new audiences via Wikimedia platforms, thus strengthening institutions' mission to share their knowledge.
- Supporting the development of digital skills and knowledge among volunteers, staff and other collaborators. Typically, a goal is to develop Wikimedia and related skills among staff so that projects and activities can continue after the residency.
- Helping institution staff to develop public communications and events showing the relevance of the institution's collections within a broader public mission.
- Advocate for opportunities to improve internal workflows and skill development, as part of developing open policies and practices within the institution.
- Facilitating Wikimedia collaborations with a wider community than the partner institutions. Many residences have led to projects that affect additional institutions, whether a residency at an institution that includes a network of heritage institutions ([Erfgoed Gelderland in the Netherlands](#)) or specifically to increase impact partnerships among other institutions (see [discussion of Wales National Wikimedia](#)), creating a multiplier effect for the program.

## University WiRs

Working on topics of interest

## Project-based WiRs:

## Multi-institutional residencies

A growing trend in the Wikimedia movement is Residencies hosted by one institution to support multiple institutions within their network or partnering with host institutions. These positions have been facilitated in a number of different formats:

- directly through a Wikimedia affiliate or aligned Open Knowledge organization (as is the case with [Wikimedia Argentina's digitization resident](#))
- through regional professional networks (such as the [Scottish Library and Information Council](#) or [Erfgoed Gelderland in the Netherlands](#) ).
- or as part of a main institution's position as an influential actor in that context (see [discussion of the role at the National Library of Wales](#) or the [WIR at the Bodleian Library](#) , who supports projects across Oxford University)

Multi-institutional residencies allow for a Wikimedian to work with a number of different institutions on programs and activities, giving each institution time to do the preparations and internal negotiations needed to prepare for Wikimedia projects. Moreover, network partnerships allow for building a community of support around Wikimedia projects: where individual institutions may only have a small number of staff interested in working on Wikimedia activities -- a network is likely to have staff distributed across the institutions willing to do this work, and who can support each other in training. Multi-institutional residencies also advance the reach of the Wikimedia movement. Residencies that focus on a network, also tend to increase collaboration between members of the network -- a net positive for network organizations.

At the same time, a multi-institutional residency may reduce the amount of impact the residency has for each institution that participates: time and energy is split across the competing institutional interests of members of the network. When designing multi-institutional residences, it is important to plan for capacity building and incentives for institutions to implement their own Wikimedia activities, with the mentoring and support of the resident.

## Establishing a WiR

This usually involves the following steps:

1. Identifying the goals and format for the residency
2. Identifying the format and funding of a Wikimedian in Residence
3. Securing funding
4. Recruiting the resident
5. Starting the residency

In some cases, these steps have been managed or facilitated by [Wikimedia Affiliates](#), such as the existing national or regional groups.

## Selection criteria

WiRs may be experienced contributors to Wikimedia platforms or inexperienced but with other relevant skills valuable for the host organisation.

An increasing number of programs deliberately hire people outside the Wikimedia movement but with experience developing public programming, a background in writing and research, and the ability to work within the professional context of an institution. Hiring outside the Wikimedia community allows for the institution to select for the expertise and fit of candidates that is most appropriate for their institution.

When hiring for positions outside of the Wikimedia community, it is important the residency have an advisory group of supporting Wikimedians to help with hiring, and advise on and guide the implementation of the resident's work.

## Time period options

Most residencies in the Wikimedia movement have an initial schedule of between 6 months and a year, and many of these have been extended to longer periods of time.

Examples of residencies include:

- Full-time for a very short period (e.g. British Museum project, 5 weeks)
- Full-time for a longer period (e.g. Chateau de Versailles project, 6 months. University of Edinburgh project, 18 months)
- Part time for a long period (e.g. Children's Museum of Indianapolis project, 1 year)
- Part time permanently (e.g. Bundesdenkmalamt - Scanproject, Vienna, minimum 3-4 years)

## Funding options

- Wholly unpaid (e.g. British Museum project, Bundesdenkmalamt)
- Study credit (e.g. The Children's Museum of Indianapolis project, first 3 months)
- Stipend/scholarship (e.g. Chateau de Versailles)
- Paid internship (e.g. Early NARA projects)
- Contract employee (e.g. The Children's Museum of Indianapolis project, year 2)
- Full time employee (e.g. National Archive Full time Wikipedian in Residence, University of Edinburgh Wikimedian in Residence)

Institutional funding

- Employment or contracts as Fellowships, post-graduate or other research or communications positions. Wikimedia work is a form of scholarly communications, that can often be worked under the requirements of these kinds of funding programs.

External funding from the Wikimedia Community, through the form of a grant or co-funding.

- Typically roles created through Wikimedia funding are at least partially managed by the Wikimedia affiliate, who works with the host organization to set expectations. Some Wikimedia affiliates have designated budgets for these roles through formal programs, such as Wikimedia UK, Wikimedia Argentina or Wikimedia Serbia. Each affiliate in a region has different priorities and access to funding for these programs and manages them differently.
- Wikimedia Foundation funding: These roles have demonstrated a strategic need for a particular area in the movement (see for example, the [Wikimedian in Residence at West Virginia University](#) which focused on the gender gap; the [UNESCO Wikimedian in Residence](#), who works for an international organization strategically important for the movement; the [OCLC Webjunction Resident](#), who helped build a training curricula for public librarians; or the [Wikipedian at Large in New Zealand](#), who filled a gap in capacity and funding structures in a region that had a lot of GLAM interest, but no established Wikimedia affiliate). Residencies that want to use movement funding as part of the Wikimedia Foundation grants programs, need to demonstrate a demand for that kind of capacity within the targeted community, and a larger scale of impact that extends beyond the institution. Typically these grants fund internationally focused projects, or projects that develop volunteer communities not previously present in the residency's context.

## Recruitment

Each residency will require different kinds of knowledge or experience to be successful. When creating jobs for individuals to work. Several characteristics make especially effective Wikimedians in Residence:

- Experience or a demonstrated willingness to learn how to work with digital or online communities or with volunteer organizing. Digital collaboration and working with communities of volunteers is a challenging part of working with the Wikimedia community.
- Experience communicating with different kinds of audiences -- the bulk of WIR roles rely heavily on communicating across different communities. To find these skills, you might be looking for a background in community organizing, education, or professional communications.
- Ability to learn and teach technical skills and community dynamics -- these skills might be evidenced in experience teaching or community organizing.
- Experience working with professionals from the kinds of professional communities at or supported by the institution. For example, if the residency is at a library, it's important to hire someone with experience collaborating with librarians, such as a graduate student who has done teaching and research with library staff, someone trained in Library or Information Science, or a professional who previously worked in that space. Staff at GLAMs, and other host institutions, frequently have professional expectations that may need to be challenged or engaged in. Having experience and understanding of the field can strengthen the effectiveness of communication from the resident, and the ability to develop projects that benefit both the institution and the Wikimedia community.
- Comfort and experience doing writing and research. Wikimedia projects are heavily reliant on practices related to research and publication building on established practices in academic, library and publishing ecosystems.
- Comfort with technology, and contributing to social media and online platforms. If projects are going to be data intensive on Wikidata or Commons, it may be important to ensure that there is some technical capacity at the institution to supplement the Wikimedian's knowledge.

When hiring a Wikipedian in Residence, and especially when the resident has limited previous Wikimedia experience, we highly recommend building a small group of advisors from both the staff of the local Wikimedia affiliate, or Wikimedians familiar with similar kinds of projects. These advisors can help interview and validate the candidates experience, help train and onboard the residents, expand the impact of communications, and generate interest and participation from other Wikimedia contributors.

## Establishing shared goals

A consistently challenging part of all institutional Wiki projects is establishing a shared understanding of the goals and outcomes expected. Wikimedian-in-Residence activities

have the additional complexity that the Resident will be responsible for implementing the goals.

### Negotiated institutional responsibilities

Wikimedia communities have had some residencies where there was insufficient support for a Resident from the host institution. To prevent these situations, consider including the following expectations in the partnership agreement:

#### The institution will:

- **designate a supervisor of the role**, whose job is to help the WIR get connected and familiar with the institutional staff (sometimes the “champion” mentioned above). Having a supervisor with sufficient time and energy to connect residents with institutional staff is important to successful residency positions.
- **create a plan for mentoring and professional development support for the WIR.** Many WIR positions are early career professionals, and may not have developed professional trajectories -- if hiring for early career professionals, it's important to plan for mentoring and support, especially if the residency is term limited.
- **designate a workspace and computing equipment for the resident.** Without sufficient computer and internet access, the activities are inherently limited.
- **prepare open content policies prior to the term of the resident.** Though Wikimedians in Residence can be important in shaping the implementation of open-content policies at an institution, hiring someone both expert in creating these policies, and implementing all of the other outreach and technical tasks needed from the resident, can be challenging. Instead, consider negotiating the policy ahead of time, to save time and energy of the Resident, who can be focused on organizing contribution and community engagement.
- **understand what is acceptable and not acceptable within Conflict of Interest policies, and other related on-wiki policies.**

If the role is being funded or managed by the Wikimedia affiliate, some of these functions might be supported by the affiliate staff, rather than directly managed at the institution. Wikimedia Serbia and Wikimedia Argentina take on more of these responsibilities, because their Wikimedians in Residence do short term engagements with each of the institutions, and are hired for their expertise in implementing projects on-Wiki.

### More information

Wikimedians in Residence Exchange Network  
[https://meta.wikimedia.org/wiki/Wikimedians\\_in\\_Residence\\_Exchange\\_Network](https://meta.wikimedia.org/wiki/Wikimedians_in_Residence_Exchange_Network)

[Creating a Wikimedian in Residence position](#) practical how-to guide

Full list of Wikimedians in residence:  
[https://meta.wikimedia.org/wiki/Wikimedian\\_in\\_residence#Full\\_list\\_of\\_past\\_and\\_present\\_WiRs](https://meta.wikimedia.org/wiki/Wikimedian_in_residence#Full_list_of_past_and_present_WiRs)



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# Wikipedia Visiting Scholars - Wiki Education Foundation (WEF) model

[https://en.wikipedia.org/wiki/Wikipedia:Visiting\\_Scholars/Apply#How\\_to\\_become\\_a\\_Visiting\\_Scholar](https://en.wikipedia.org/wiki/Wikipedia:Visiting_Scholars/Apply#How_to_become_a_Visiting_Scholar)

Wikipedia Visiting Scholars is a program developed by [The Wikipedia Library](#) and administered in the United States and Canada by the [Wiki Education Foundation](#).

The Wikipedia Visiting Scholars program is a way for Wikipedians and university libraries to expand the impact of their collections while improving Wikipedia in areas of mutual interest.

The Wiki Education Foundation (WEF) connects university libraries, departments, and other institutions with experienced Wikipedia editors. The university provides remote access to research resources, such as academic journals and digital collections, for a temporary position called a “Wikipedia Visiting Scholar.” WEF connects host universities to Wikipedians whose topic interests and editing experiences can make best use of a campus library’s digital collection or a department’s research database.

Wikipedia Visiting Scholars tap into a university’s digital resources (such as special collections, research databases, rare volumes, or paywalled journals) to write high-quality Wikipedia articles. Visiting Scholars use their experience to determine which articles to edit or create based upon the resources you provide.

## Goals

Visiting Scholars are typically already experienced Wikipedians, in part selected for their activity and interests, but sometimes institutions and Scholars set up some flexible goals early in the process. Goals can be based on a number of factors, such as overlapping topical interests, the importance of various articles to those topics, the Scholar’s experience editing in a particular area, the amount of time the Scholar would like to dedicate, mission-based priorities you may have, etc.

Wikipedians contribute in a variety of ways. Some people are prolific, creating or improving many articles. Others focus on particular types of articles, such as biographies or timelines. Still others focus on quality, spending a great deal of time and effort to improve a very small number of articles. Each takes a different skill set and appeals to different kinds of people, so talk to the Scholar to determine what sorts of goals make sense for them.

Goals can be useful, but should not typically be very rigid. Visiting Scholars are volunteer editors with other jobs and responsibilities, so it’s important there be some fluidity. As a

program geared primarily towards active Wikipedia editors, lack of activity is not typically an issue.

## Who can become a Visiting Scholar?

Visiting Scholars are selected for their demonstrated ability to create and edit high-quality Wikipedia content. They are not selected based on their ability to train staff or work with students, and should not be expected to do so.

- Any experienced Wikipedian in good standing with the Wikipedia community is welcome to apply.
- Scholars should have a solid understanding of Wikipedia's [policies and guidelines](#) and know what makes for a high-quality article.
- Visiting Scholars typically have at least one year of editing experience and/or 1,000 edits.

## What do scholars do?

- Scholars improve the quality of articles in one or more broad topic areas, using their experience to determine specific articles in which they could make a difference. Institutions specify particular topic areas they would like to see improved. To apply for one of them, you should have some interest in one or more of the topics specified.
- Scholars may be remote or on campus or a mixture of both. Visiting Scholars opportunities are open to Wikipedians anywhere in the world. Geographic proximity allows for access to the universities physical holdings and special collections, but isn't a requirement.
- Scholars work on a fixed timeline determined by the sponsoring institution, typically lasting 6-12 months.
- Scholars and sponsors work out a regular schedule for checking in
- Scholars may offer a presentation to report on their work, for example, at the end of a term or their sponsorship.
- Scholars receive an institutional account to access library resources remotely.
- Scholars keep track of their improvements using a Wiki Dashboard, for instance, Wikimedia Outreach Dashboard or [Wiki Education Dashboard](#), which tracks metrics such as pageviews and characters added.
- Scholars improve Wikipedia or other projects in a variety of ways, and will be asked to write a short blog post explaining the impact they've had at the end of their term.

## Rewards

Scholars may be engaged as volunteer editors, interns or may receive an honorarium or stipend.

- Rutgers offers US \$350 honorarium
- Andrew Newell, ([RockMagnetist](#) on Wikipedia) was the [Visiting Scholar](#) at the [Deep Carbon Observatory](#) for 2017-2018 with an honorarium of \$3000.

## Expectations of Institutions

Institutions determine the number of articles they would like to see, how long the scholar's term lasts, and how they incorporate the scholar into their resources.

Institutions should be aware of what constitutes a conflict of interest on Wikipedia. Visiting scholars are unable to create promotional content about a university, institution, or faculty. Wikipedia policy forbids original research. Visiting Scholars don't create new findings based on host holdings.

A sponsor organisation needs:

- A contact person at the institution who can work with the Visiting Scholar.
- A list of subject areas where the institution wants to develop Wikipedia articles.
- A description of any digitized special holdings a Visiting Scholar could make use of.
- An approved process for providing the Visiting Scholar with an institution email address or login and a way to remotely access your digital collections and online resources.
- Approval for payment process if agreed.

## Coordinating organisation requirements

The coordinating organisation for a Wiki Scholar program, eg Wikimedia Australia, may have the following responsibilities:

- Promotion of the program to institutions and to potential scholars
- Matchmaking: Receiving requests from interested institutions and scholars and matching / recruiting relevant participants
- Selecting/validating/supporting the Scholar: Endorsing scholars to ensure they are in good standing with the community and meet the requirements of the Scholar program.
- Negotiating work plan and success measures: Assisting the institution and the scholar to negotiate realistic and useful projects with measurable outcomes.
- Record keeping/Reporting: Maintaining a register of recognised Scholar projects in Australia as a citeable source for Scholars
- Ensuring reports are collected and published - to inform future projects.

## More information

Wikipedia page on Visiting Scholars: [How to become a Visiting Scholar](#)

WEF Visiting Scholars Program: <http://wikiedu.org/visitingscholars>.

WEF Visiting Scholars Institutional Sponsorship form:

[https://docs.google.com/forms/d/e/1FAIpQLSeRJUg5dNqe9Ew8A6agVDtpE\\_8Pes44sphRNZHbaaH7zDzkAA/formResponse](https://docs.google.com/forms/d/e/1FAIpQLSeRJUg5dNqe9Ew8A6agVDtpE_8Pes44sphRNZHbaaH7zDzkAA/formResponse)

WEF Visiting Scholars Application Form:

<https://docs.google.com/forms/d/e/1FAIpQLSfp3eNIJ9EcSIPBAZZdmZluVwSpfgEXevCt5Zxufay40x5b4A/viewform>

# Wikipedia Fellow

<https://wikiedu.org/wikipedia-fellows/>

A relatively new model in the Wikimedia ecosystem developed by Wiki Education in 2018.

The goal of the Wikipedia Fellows program is to have subject-matter experts improve the public's access to reliable knowledge, especially in these highly-trafficked topic areas. Engaging professors and graduate students with expertise in these areas, who would have access to high-quality resources, seemed like a compelling approach to bridging academia and Wikipedia.

The Fellows cohort and Wiki Education staff met once a week over Zoom, a video conferencing software, and explored different aspects of contributing to Wikipedia – policies, tools, verifiability, content gaps, sources, etc. To complement meetings, we used Slack, an instant message platform, to answer questions in real-time, troubleshoot issues, and allow for another channel of communication. To track Fellows' efforts, we used the Dashboard, which is a platform we use in our [Classroom Program](#) and with [Visiting Scholars](#). We track individual contributions, word count, articles, as well as several other data points through the Dashboard. Although multiple platforms bring their own sets of complications to any program, the Fellows appreciated how quickly they were able to build community virtually.

## Suitable candidates

The WEF Wikipedia Fellows program targets experts in a particular area and does not necessarily require any experience with Wikipedia. The program provides training on how to edit and the rules of Wikipedia. However this is not a requirement.

## Program operations

The Fellows cohort and Wiki Education staff met once a week over Zoom to explore different aspects of contributing to Wikipedia – policies, tools, verifiability, content gaps, sources, etc.

Also used Slack to answer questions in real-time, troubleshoot issues, and allow for another channel of communication.

To track Fellows' efforts, they used a Dashboard as per the [Visiting Scholars](#) program, to track individual contributions, word count, articles, as well as several other data points.

## Appendix A. Examples of Current Scholar Programs at US universities

### Rutgers University Visiting Scholars Program

[https://en.wikipedia.org/wiki/Wikipedia:Visiting\\_Scholars/Participating\\_institutions/Rutgers\\_University](https://en.wikipedia.org/wiki/Wikipedia:Visiting_Scholars/Participating_institutions/Rutgers_University)

Rutgers, the State University of New Jersey, and the Department of African, Middle Eastern, and South Asian Languages and Literatures (AMESALL), is looking for a Wikipedian interested to use its resources to improve articles on endangered languages.

The Visiting Scholar would gain remote access to Rutgers University Libraries' 700,000 ebooks, hundreds of databases, and specialized collections. In addition, the Visiting Scholar would have access to resources through the Research Library of Beth Mardutho: The Syriac Institute, a Rutgers affiliate. Beth Mardutho promotes Syriac heritage and language, providing access to relevant resources in Syriac, Arabic, English, French, German, Greek, and Latin, as well as less common languages like Aramaic, Armenian, Coptic, Malayalam, and Turkish.

Examples of topic areas relevant to this opportunity: the global phenomenon of language endangerment; endangered languages of Africa, the Middle East, and South Asia; language ideologies; formal and informal language policies; linguistic engineering; linguistic nationalism; and ethno-linguistic minorities.

This Visiting Scholars opportunity comes with a \$350 honorarium.

### Temple University VSP

[https://en.wikipedia.org/wiki/Wikipedia:Visiting\\_Scholars/Participating\\_institutions/Temple\\_University](https://en.wikipedia.org/wiki/Wikipedia:Visiting_Scholars/Participating_institutions/Temple_University)

[Temple University](#) is a state-related higher education institution in Philadelphia, Pennsylvania. It was founded in 1884 when lawyer and minister [Russell Conwell](#) started tutoring members of the community's working class in the basement of his Baptist Temple. It quickly grew, with 600 students by the time it was chartered just four years later. Today it is a research university (R1) with 17 colleges, including a law school and medical college, and 38,000 students.

Temple University Libraries would like to give an experienced Wikipedian remote access to its resources to improve articles on the [history of Philadelphia](#), the **history of African-Americans in Philadelphia**, and/or the **history and study of the [Holocaust](#)**.

The Visiting Scholar would have access to a full range of Temple University Libraries resources, including extensive collections on the history of Philadelphia, a [collection](#) of work by Holocaust scholar and educator [Franklin Littell](#), and several relevant photography collections including [John Mosley's](#) documentation of African-American life in Philadelphia between 1930-1960.

## University of North Carolina Visiting Scholars Program

[https://en.wikipedia.org/wiki/Wikipedia:Visiting\\_Scholars/Participating\\_institutions/University\\_of\\_North\\_Carolina](https://en.wikipedia.org/wiki/Wikipedia:Visiting_Scholars/Participating_institutions/University_of_North_Carolina)

The University of North Carolina at Chapel Hill (UNC) was founded in 1789, making it one of the oldest public universities in the United States. One of the original Public Ivy schools, it consistently ranks among the best universities. It is committed to making the best quality education and information available to the widest audience possible.

The Department of Psychology and Neuroscience was founded (as the Department of Psychology) in 1921. Its mission is "to engage in psychological research and scholarship of the highest quality and to provide excellent teaching and service, informed and enhanced by our efforts to discover, synthesize, and transmit knowledge." The department is rated as one of the nation's best by U.S. News and World Report, with the Clinical Psychology program in particular ranking #2 for 2017.

UNC and the Department of Psychology & Neuroscience would like to work with an experienced Wikipedian to improve articles about **clinical psychological science**, with a possible emphasis on **evidence-based assessment** (especially open access/public domain tools, rather than commercial products).

## University of San Francisco

The University of San Francisco (USF) is a Jesuit Catholic university in San Francisco, California. The city's first university, USF was founded in 1855 as St. Ignatius Academy, a one-room schoolhouse with three students. Today its main campus spans 55 acres between the Golden Gate Bridge and Golden Gate Park, with more than 10,000 undergraduate, graduate, and professional students. It strives to educate leaders who will fashion a more humane and just world. An urban university with a global perspective, USF offers students the knowledge and skills needed to succeed as persons and professionals, and the values and sensitivity necessary to be men and women for others.

The Gleeson Library/Geschke Center shares in the university's mission to distinguish itself as a diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice. The library plays a key role in the university's core value to create, communicate and apply knowledge to a world shared by all people and held in trust for future generations.

The Gleeson Library would like to work with an experienced Wikipedian to improve articles in one or more of the following topic areas related to **social justice movements and reformers**:

- Social justice reformers and reform movements/projects in the Jesuit Catholic tradition
- Social justice reformers or social reform movements and initiatives related, but not limited to the health sciences, library and information sciences, or the San Francisco Bay Area.
- Lesser known social justice reformers or social justice reform movements

- Ignatian/Jesuit educational traditions (e.g., humanism) and spirituality

## **University of New Mexico**

The [University of New Mexico](#) (UNM) is the state's flagship institution with five campuses and a combined student population of over 32,000 as of Spring 2017. It is designated as a Carnegie-Classified "Highest Research Activity" university as well as a Hispanic-Serving Institution. The College of University Libraries and Learning Sciences (UL&LS) supports the largest and most comprehensive library in the state of New Mexico. Its distinctive collections feature diverse materials on New Mexico and the Southwest, Indigenous Nations, and Latin America. Shared from the perspectives of Native Americans, Iberians, Chicanos, Latin Americans and others across the hemisphere, these unique holdings offer diverse lenses for addressing more than six hundred years of culture in the Southwest United States and Latin America.

The University of New Mexico Libraries would like to work with a Wikipedian to explore themes related to following interdisciplinary areas:

- Intersections of science, design, art, and architecture in New Mexico
- Energy, water, and environmental policy in the Southwest and Latin America
- Healing and foodways in the high desert

For an Application Form and more information, including an overview of library resources see the [University of New Mexico Visiting Scholars page](#).

## **North Dakota State University**

This is a general Visiting Scholars position at [North Dakota State University](#) (NDSU), looking to address several content gaps on Wikipedia across several disciplines. A unique feature of this position is that scholars can apply to work with any of the 100 departments in NDSUs discipline areas. There are special collections devoted to Regional Studies as well as the Germans from Russia Heritage Collection.

This particular scholar's position will require applicants to propose ideas to both the University Libraries as well as the corresponding department(s). The Libraries and corresponding departments will review applications. This position comes with a \$350 honoraria. To fill out the application please follow this link.

For an Application Form and more information, including an overview of library resources see the [North Dakota State University Visiting Scholars page](#).