

# PBIS Annual Evaluation

## Rowland Elementary

### 2018-19

### Gold Implementation Award

In September 2019, The California PBIS Coalition, recognized Rowland Elementary's successful PBIS implementation at the GOLD level. This award reflects excellence in the measurement of fidelity as well as our schools' efforts in implementing the core features of Positive Behavioral Interventions and Supports.



### What is PBIS?

Positive Behavior Interventions and Supports (PBIS) is a multi-tiered framework for creating and maintaining a positive school climate by teaching and acknowledging clear behavior expectations. Here at **Rowland Elementary**, our behavior expectations are **PRIDE: Problem Solving, Respect/Responsibility, Integrity, Determination and Empathy**.

### PBIS Implementation Data

|                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <h1 style="font-size: 48px; margin: 0;">94%</h1> <p style="margin: 5px 0;">School-Wide PBIS<br/>Fidelity Score<br/>(Goal: 70% or higher)</p> | <p>The Tiered Fidelity Inventory (TFI) measures the level of implementation of PBIS. Schools scoring at 70% or higher on the TFI are considered effective and more likely to see outcomes.</p> <p>Our implementation data revealed that one of our strengths is <b>1.4 Teaching Expectations</b>: Expected academic &amp; social behaviors are taught directly to all students in classrooms &amp; across other campus settings/locations. One focus area for next year should be <b>2.10 Level of Use (Evaluation)</b>: Team follows written a process to track the proportion of students participating in Tier II supports, and access is proportionate.</p> |
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### PBIS Effectiveness Data

| Behavior 0-1 Referrals                                                                                         | Behavior 6+ Referrals                                                                                                    | Suspension Rate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                |                                                                                                                          | <p style="text-align: center;"><b>All Students</b></p> <div style="text-align: center;"> <span style="background-color: #8e44ad; padding: 2px 5px;">All Students</span> <span style="background-color: #f1c40f; padding: 2px 5px;">State</span> </div> <div style="text-align: center;"> <p>Yellow</p> </div> <div style="text-align: center; background-color: #d9f2ff; padding: 5px; border-radius: 5px;"> 0.7% suspended at least once </div> <p style="text-align: center;">Increased 0.4% ⬆</p> <p style="text-align: center;">Number of Students: 565</p> |
| <p><b>The data from this graph was taken from the online reporting system SWIS.</b></p>                        | <p><b>The data from this graph was taken from the online reporting system SWIS.</b></p>                                  | <p><b>Suspension Rate data source is the 2018 California Dashboard.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>Our behavior data revealed that 89% of the students at Rowland Elementary received 0-1 major referrals.</p> | <p>Our behavior data revealed that only 3% of the students at Rowland Elementary received 6 or more major referrals.</p> | <p>The Suspension Rate for Rowland Elementary was 0.7%. There was an increase in suspensions of 0.4% from the previous year. The Suspension rate for the state of California was 3.5%.</p>                                                                                                                                                                                                                                                                                                                                                                      |