

In **Grade 4** students will explore a range of writing genres through their Units of Inquiry. They will continue to refine their narrative writing by creating more complex stories with detailed characters and plots. Informative and explanatory writing will deepen as they research and present information clearly and accurately on various topics. Opinion and persuasive writing will encourage them to craft logical arguments, supported by evidence, to express and defend their viewpoints. They will also engage in reflective writing, analysing their own learning experiences. Poetry will remain a creative outlet, allowing students to experiment with different styles and forms. These genres will enhance their writing skills and support their inquiry-based investigations.

Genres	Learning outcomes
Creative writing Write well-organised and imaginative stories with a clear sequence of events	Create a plot with a clear beginning, middle, and end Develop characters and describe settings with more detail Use dialogue to show character interactions and advance the plot Use descriptive language to create vivid imagery and mood Include transitions e.g. first, next, then, finally to ensure smooth flow between events
Informative/explanatory writing Write informative texts that clearly explain a topic or concept using facts and details	Choose a topic and provide clear explanations or factual information about it Organise writing with an introduction, body paragraphs (each focusing on a specific point), and a conclusion Use headings or subheadings to organise information if appropriate Use facts, definitions, and examples to explain the topic thoroughly
Opinion/Persuasive writing Write opinion and persuasive pieces that clearly state a point of view, provide supporting reasons, and aim to influence the reader's thoughts or actions	State a clear opinion or argument on a topic or issue Provide supporting reasons or evidence e.g. facts, expert opinions, logical arguments Use linking words to connect the opinion and reasons e.g. because, therefore, since Use persuasive language and techniques e.g. rhetorical questions, strong adjectives Write a conclusion that restates the opinion or argument and summarises the key reasons
Descriptive Writing Use sensory details and descriptive language to describe characters, places, or events vividly	Use adjectives and adverbs to describe physical characteristics, feelings, and surroundings Incorporate sensory details e.g. sight, sound, smell, touch, taste to bring descriptions to life Focus on creating clear images for the reader through well-chosen vocabulary

Poetry Write poems that use rhythm, rhyme, and figurative language to convey feelings or ideas	Experiment with different forms of poetry e.g. acrostic, rhyming couplets, free verse Use figurative language such as similes, metaphors, and personification Play with sound patterns like alliteration, onomatopoeia, or rhyme Focus on expressing emotions or painting vivid pictures through words
Personal/reflective writing Reflect on personal experiences, thoughts, or emotions in a structured, thoughtful way including journals/diaries	Share personal anecdotes and insights Use introspection to connect past experiences with personal growth Write in a clear, organised way with a beginning, middle, and end Explore how experiences shape beliefs or behaviours
Procedural writing Write step-by-step instructions to explain how to do something	Write in a clear, logical order using time-order words e.g. first, next, finally Give specific, easy-to-follow instructions Use diagrams or illustrations if needed to clarify the steps Include a conclusion that explains what the end result should be
Letter writing Write letters for different purposes, adjusting tone and format for the audience	Recognise when to use formal or informal language based on the audience Write letters that are appropriate to the situation e.g. friendly letters, formal requests, thank you notes
Biographical writing Exploring real-life people	Write biographies and autobiographies