

RESOURCES FOR SCHOOLS, TEACHERS AND ADVISERS

			
RESOURCE TITLES	GET SKILLED: POST 18		
RESOURCE SUMMARY	This session invites students to learn about options post 18, including the pros and cons of the many different pathways they can take.		
THEME	IAG	LAST UPDATED	April 2024
TARGET YEAR GROUP	Years 12, 13		
MIN. NUMBER OF LEARNERS	5	MAX. NUMBER OF LEARNERS	30
LENGTH OF SESSION	60 minutes	VENUE LAYOUT	Cabaret
WORKSHOP/RESOURCE OBJECTIVES	Enable learners to: • understand the variety of post-18 options • know how to achieve the next steps in education.		

RESOURCES INCLUDED	• PP Get Skilled Post 18 – main presentation • HD Get Skilled Post 18 workbook
AV / OTHER RESOURCES REQUIRED?	• Access to a computer with presenting capabilities • Post 18 Options (PowerPoint) • 30 copies of workbook • 2 Packs of Pencils • White Board Markers

Time	Activity
10 mins	Introduction Introduce yourself to the students. Invite students to complete the first section of the baseline survey. What can you do Ask the class what they think they can do for their post 18 options, give them 3 minutes to discuss this in groups can then write their answers in their workbooks. The following slide is a breakdown of what pathways students can take.

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6 mins	Higher Education In the next few slides we are going to go through the What, How, Where, When and the Next steps. Read these out to the students. Gap Year In the next few slides we are going to go through the What, How, Where, When and the Next steps. Read these out to the students. Employment In the next few slides we are going to go through the What, How, Where, When and the Next steps. Read these out to the students. Apprenticeship In the next few slides we are going to go through the What, How, Where, When and the Next steps. Read these out to the students.
2 mins	Your Future Tell them that their career is like the underground. If they don't like the path, They can change direction. No choice is final. When selecting your future options remember the ideal is to pick something you enjoy, something you're good at, all in an industry that is secure and pays well.
15 mins	Let's Plan – Your Future In the activity students need to complete the tables that are inside their workbook, tell them it is all about thinking where you would like to be. Each section should lead into the next section. The students have a maximum of 5 minutes per section (this can be less if you decide) – this could be 3 minutes on the task and 2 minutes to discuss with the room. Try and get students to think of their future and what is the best way for them to get there.
5 mins	Pros and cons Give students 5 minutes to discuss the Pros and Cons of the four topics above, students can also write these in their workbooks
15 mins	The following slides on the 4 pathways are information slides you can go through with students. You can also give these to students as handouts.
5 mins	Close Take questions and pack down.

WAYS TO ADAPT THIS SESSION	• Feel free to chop and change this presentation depending on group, need, and what's working
OTHER INFO	• See final slide for useful links
FURTHER RESOURCES	• PP_Applying for university - Main presentation