

## Term 1 Ongoing PD

This is a document we can both edit. If we do a bit of back-and-forth before our first in-class PD session, we'll really be able to hit the ground running.

First, I'll need a little bit of background on you, your digital habits, & experience using tech in the classroom.

**-What do you use as your main device?** I am a Mac user. I have my personal MacBook Air. As the interactive whiteboard is connected to a windows desktop computer I am currently using that. I have never used the software connected to the interactive whiteboard so I am learning that on the hop.

**-What have you had a go at using already in the classroom? (Talk activities & programs, rather than devices.)** We have used the interactive whiteboard as a whole class mat session and small group rotations.

We are learning iPad hygiene, rules, safety and basics. The major skill this term is to take a photo.

I have set up a class Edmodo page which my parents are loving.

With my Pre-Primary classes in the past we have used the following iPads apps:

- Puppet Pals to create story retells
- Aurasma to create videos for open night
- QR Codes for parent to see an activity in progress
- Pic Collage for posters, learning activities, invitations
- Tellagami to welcome parents into the room for open night
- Book Creator to make books
- Timeline to create key events in their life
- Sight Words to record children reading their sight words
- Google Earth to locate their home
- Dropbox to save work
- Flick to transfer work from their individual iPads to me

**-How confident are you at using technology for your own learning & resource management?** I am pretty confident with the use of technology, however are currently getting use to some new systems and programs as I have just joined the school and have come from a fully wifi connected apple school.

## Planning

In order to make sure we're building your capacity to apply technology in learning by incorporating it from the planning stage, we'll need an activity or a project to work with. Ignore devices, apps, & brand names for now - I'm interested in what the kids need to learn, how we'll go about that in the classroom, and what we'll expect the kids to **do**.

If you could flesh out some ideas below for a small project that can run over a few weeks that you'd like to develop, it'll give us a nice strong focus, and I can help identify where the "sticky points" are for your own tech skills & confidence.

If you pin it to a section of the curriculum and **you own the project**, I can help you with those "sticky points" so that once we're done, you can use the same ideas again in different ways.

## Project/Learning Area:

I am a bit stuck for ideas for an ongoing 'project'. In the past I have integrated iPads into my existing program as they have been in my class. I am having to get use to booking them out and having them for a set time.

- Maybe they could create an All About Me poster with photos of them, their name, their age, photos of favourite things... Link it to History. We could create a video of them speaking about something. Make a QR code for the poster or maybe an Aurasma for their parents to view??

What do you think?

"About me" stuff is often a bit of a low-engagement one simply because in a lot of cases, they've done it before. Have you ever done ebook stuff? Yes We could make little books about "things I like about pre-primary" or something like that? Photos, drawings, voice recordings, video then you can upload them & send the links home so their parents can download them? Sounds great. I can upload them to the parents Edmodo account too.

## Process:

If we follow this top to bottom, we're effectively planning using the TPACK model - focus first on curriculum, then on pedagogy, then choose our toolkit last.

### Conceptual Understanding to Develop

What do you like most about Pre-Primary?

### Pedagogy & Classroom Strategy

**Week 2** - iPad rules, allocate iPad numbers, home button function, locating Book Creator app, task explanation, create new book, take a selfie, write name, change background colour, take photo for first page

**Week 4** - revisit rules, task reminder, half the class take their inside photo and half the class take their outside photo, resize photo, change background colour, type text, create new page and draw friends, type text

**Week 6** - voice record on each page of their book

**Week 8** - take a video to insert on the last page, export finished book

### Toolkit

iPads, interactive whiteboard with task picture cues, VGA cord, dropbox account, teacher iPad