

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy:

Parent surveys will be distributed and evaluated at the beginning of the school year. PTO will be a resource for parent input to the parent and family engagement plan. Contacts will be made throughout the year.

Describe how the LEA seeks and obtains the agreement of parents to the parent and family engagement policy:

The parent and family engagement policy is printed in the elementary student handbook, parents are required to sign off on the information. The policy will also be on the school website.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children:

The parent and family engagement policy is printed in the elementary student handbook. The policy will also be on the school website as well as posted in the school building.

Describe how the LEA involves parents and family members in jointly developing the local education agency plan:

Parent surveys will be distributed to all elementary families and evaluated at the beginning of the school year. PTO will be a resource for parent input to the parent and family engagement plan. Contacts will be made throughout the year.

Describe coordination, technical assistance, and other support:

Semiannual speakers invited to share information on family involvement, and how to monitor their child's progress, question and answer workshops, resource room, utilize local business grants, school counselor.

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs:

Involve special education parents in the activities and gather input specifically. Be sure the homeless population is involved and considered in all aspects, specific notification if necessary to be sure they are aware of opportunities and their opinions are considered.

Describe annual evaluation:

End of the year surveys. End of the year meeting to assess effectiveness of engagement policy.

Describe methods for identifying barriers:

Free and reduced lunch lists, student groups, test scores, counselor input, administrative communication with parents, enrollment records.

Describe methods for identifying needs:

Testing results, parent surveys, parent teacher conferences, question and answer nights.

Describe methods for identifying strategies:

Use information gathered by identifying needs to align strategies to improve interaction.

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy:

The parent and family engagement policy is printed in the elementary student handbook, parents are required to sign off on the information. The policy will also be on the school website.

Describe how parents are involved in the planning, review, and improvement of the schoolwide program plan in the school.

Meeting will be held before the start of school to inform parents of the transition to schoolwide program, surveys will be handed out at this time to gather parent input.

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parent surveys will be distributed and evaluated at the beginning of the school year. PTO will be a resource for parent input to the parent and family engagement plan. Contacts will be made throughout the year.

Describe plans to provide information about the Title 1A programs:

The parent and family engagement policy is printed in the elementary student handbook. The policy will also be on the school website as well as posted in the school building. The beginning of school meeting will include discussion of the transition to the elementary schoolwide Title program.

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels:

MAP and academic assessments results distributed to all parents at the beginning of the school year, parent letters explaining the assessment results and how to monitor their child's progress, resource person to answer questions, teacher weekly reports sent home with students, notification to parents relaying information on expected MLS curriculum, parent portal on Build Your Own Curriculum site, SIS parent portal,

Describe the ways in which all parents will be responsible for supporting their children's learning:

Parents are encouraged to be actively involved in the child's education at school, parents are full partners in their child's education and are included as appropriate in decision making, parents should plan to attend involvement activities at the school including parent/teacher conferences.

Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment.

Professional development to continue to maintain a high quality staff, continue to expand on MLS in BYOC curriculum, provide comprehensive iReady training for K-6, continuation of positive behavior system for a more effective learning environment.

Describe plans to provide assistance:

Parent/teacher conferences, SIS parent portal "I Can" statements for each grade level, parent letter explaining MLS curriculum road map, data monitoring to measure progress, parent assessment informational meeting.

Describe plans to provide materials and training:

Parent resource check out, online IReady interaction, mental health resource links on website, parent informational nights, survey parents for training topics they feel would be helpful, encourage parent/teacher communication.

Describe plans to educate school personnel regarding working with parents:

Keep SIS updated to provide current information to parents, clear expectations for teachers using positive behavior system in parent communication.

Describe plans to coordinate and integrate:

Becoming a schoolwide program will enable the school to coordinate and integrate parent involvement activities with all elementary students effectively combining all activities with a common goal.

Strengths of student demographics: Small class size, stable enrollment, appropriate ethnicity balance, no limited English proficiency, low discipline incidence

Weaknesses of student demographics: Attendance

Needs identified: Increase elementary attendance by better communication with parents and establishing incentive program. Going to a 4 day week so appointments can be scheduled on the day off.

Strengths of student achievement: Reading 58% in advanced and proficient, math 43% in advanced and proficient

Weaknesses of student achievement: Reading skills and comprehension, writing skills, improving fundamental grade level math skills. Reading 42% in basic and below, math 50% in basic and below.

Needs identified: Strong comprehensive reading program needed to aid teachers to improve teaching strategies to improve student achievement. Assessment with more accurate detailed information to better assess student abilities. More attention to assisting students in attaining a stronger skill base for math. Implementation of stronger math curriculum.

Strengths of curriculum and instruction: BYOC implemented, Show Me Curriculum member to aid in curriculum development, collaborative team meetings held weekly to coordinate between grades

Weaknesses of curriculum and instruction: Need assessments that show when students are ready to move on to next level, lack of consistency in instruction between grades, inconsistent materials

Needs identified: Detailed accounting from assessments to be used as planning tool to improve and direct instruction. Professional development time needed to adequately prepare teachers to use the new instructional materials and assessments.

Strengths of high quality professional staff: Experienced, dedicated, highly qualified staff

Weaknesses of high quality professional staff: Curriculum follow through and completion, PD time, preparation of new staff

Needs identified: Need survey to teachers, comprehensive training program for staff

Strengths of family and community engagement: On staff certified nurse, PAT on staff, parent activity nights, parent/teacher conferences, buddy packs, parent and grandparent volunteers, parental involvement on committees, active PTO

Weaknesses of family and community engagement: Parent attendance, small pool of volunteers, parent education, parent resources

Needs identified: Need to expand parent resources, need to increase parent attendance by scheduling meetings at convenient times, survey parents to establish support need

Strengths of school context and organization: Small class sizes, positive school climate, effective discipline with low incidence of OSS

Weaknesses of school context and organization: Administrative turn over and experience

Needs identified: Support our administrators, allow them to grow and implement their educational ideas

Critical needs prioritized:

1. Curriculum and instruction
2. Student achievement

Title 1A

Describe methods of identifying students who may be at risk for academic failure:

Academic teacher student checklist, care team meetings, assessment scores, screenings, teacher observations

Describe transition strategies to facilitate effective transitions for students from middle grades to high school:

Vocational testing, Missouri connections, careers class

Describe transition strategies to facilitate effective transitions for students from high school to post-secondary education:

Job shadowing, job search, college visits, college representative's visits, armed forces visits, job fairs, asvab and compass testing

Describe those strategies that are coordinated with institutions of higher education, employers, and other local partners:

Voc Rehab comes in to work with SPED students, Accu-placer utilized, ACT, Missouri Connections utilized, FAFSA night held, senior information night held

Describe those strategies that increase student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify student interests and skills:

Work with MACC and UMC, offer dual credit courses on line, dual enrollment with MACC and UMC, ITV courses offered, nontraditional career expo attended, career fair held for K-6, FFA career expo held

Describe instructional and other strategies not previously mentioned:

More frequent progress assessments through the iReady program and the Wilson reading program for the lower grades

Describe methods of identifying and addressing disparities in ineffective teachers:

Review screen 18 and if disparity is found, mentor will be assigned and additional professional development will be provided.

Describe methods of identifying and addressing disparities in inexperienced teachers:

Staff assignment report will be reviewed, inexperienced teachers will be assigned a mentor and additional professional development will be provided.

Describe methods of identifying and addressing disparities in out of field teachers:

Staff assignment report will be reviewed, inexperienced teachers will be assigned a infield mentor and additional professional development will be provided.

Describe services that will be provided for homeless children:

Same services and benefits provided to all students with extra support from school nurse, school counselor, and parental support through family services

Describe support to reduce overuse of discipline practices that remove students from classroom:

Training on positive behavior system to all faculty, with administrative leadership to support consistency

Describe programs that coordinate and integrate academic and career and technical education:

Co-op opportunities with Moberly Career Center, business and agriculture classes offered at the school

Schoolwide

Describe how strategies will provide opportunities for all children to meet MLS:

Due to transitioning to a schoolwide program, it is assured that all elementary students including sped, will use the consistent same programs of iReady and Wilson reading so they can better advance at their own pace. Students that are not advancing as quickly will be given extra support and reinforcement through differentiated instruction

Describe how methods and instructional strategies will strengthen academic program at school:

iReady and Wilson reading programs will strengthen the elementary academic program

Describe how strategies will provide enriched and accelerated curriculum:

Through the use of consistent and sequential curriculum students will be exposed to an enriched progressive learning environment

Describe how strategies will address needs of all children, particularly those at risk of not meeting MLS:

Small group and one on one instruction will be utilized with the cooperative teaching between classroom teacher and schoolwide teacher

Describe professional development activities that address prioritized needs:

Teachers will be highly trained in the new curriculum as well as provided supporting materials to insure success. BYOC will align our MLS.

Describe activities to recruit and retain effective teachers:

Purchase TalentEd to recruit, strive to support effective teachers to encourage ownership

Title IIA

Monthly professional development days for all faculty, co-op professional development day to meet with grade appropriate colleagues, extensive professional development in the areas of reading, math and communication arts

Teachers working with BYOC to align academic content to our curriculum through collaboration days. Show-me Curriculum Association workshops.

Encourage participation in Interface conferences, and other content specific conferences that reinforce teacher leadership, train the trainer experiences, networking opportunities

The needs of the schoolwide elementary building will be considered a priority when dispersing Title IIA funds

Our small district population will dictate the prioritization of funds

Current data will provide us a guideline on what professional development activities are necessary for student achievement. Continue teacher collaboration time and care team meetings. Teacher evaluations and need assessments will also be considered.