



Auslan Education Services

#B - Term 1 - Lesson 1

#A Revision - Grade 6

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASFC127) Strand: Communicating, Sub-strand: Translating (VCASFC134)	The Australian Curriculum (V9 1 - 2) Strand: Communicating Meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C04)
NSW Syllabus Code(s): Interacting in Auslan: Exchanging meaning in interactions (AU1-INT-01)	

Preparation prior to lesson	Auslan Alphabet sheet for reference.
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Learning Intention	I will <ul style="list-style-type: none">• Revise the Auslan alphabet.• Revise Auslan Greetings
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Success Criteria	I can <ul style="list-style-type: none">• Correctly sign the Auslan alphabet.• Fingerspell my name.• Greet people using Auslan.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Revision from last year. To begin the year we will be revising the Auslan Alphabet and greetings. We've had a long holiday!</p> <p>Carefully practise the Auslan alphabet, remembering to identify your preferred hand (that you write/draw with). Greet your friends using Auslan.</p> <p>Welcome back and have fun!</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Lesson: Revising the Auslan Alphabet and Greetings.</p>	# B Lesson 1 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the Auslan Alphabet together as a class with the teacher. • Each student in turn comes to the front of the class and greets another student in Auslan by name, e.g. Hello (spell name), How are you? That student recognises their name, comes to the front and answers (first student then sits) This continues with greeting another student in the same manner. Can the students recall the signs for good, bad, happy, sad, alright/ok? If not they can fingerspell their answer. 	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practise the Auslan Alphabet together as a class with the teacher. 	

	<ul style="list-style-type: none"> Greeting Game with fingerspelling names. 	
5 mins	<p>Reflection with Students: (Select from the following)</p> <ul style="list-style-type: none"> Did you recall the Auslan alphabet? Can you fingerspell your name easily? Do you have a favourite letter? Perhaps it's the start of your name. Was it fun to return to Auslan and greet your friends and teacher in Auslan? Tell/show me something that you learnt in this lesson. 	

SIGN REFERENCE SHEET:

[Alphabet pg1.pdf](#)

[Alphabet pg2.pdf](#)