## Unit 10 Economics Notes

10-1 Economics 101 (The Basics) Microeconomics:	ne Basics) Macroeconomics:		
What is economics?			
I. Economics Cycle:	_: something a society agrees has a certain value		
Costs of broduction	FACTOR MARKET  · Households sell · Firms buy  Money income Wages, interest, profits, entre		
BUSINESSES  • Buy factors of production  • Sell products	HOUSEHOLDS  • Sell factors of production  • Buy products		
Goods and Services  Revenue	PRODUCT MARKET  • Firms sell • Households buy  Consumption experience?		
the amount of a *  IV. Effects on Price	good or service that is available for consumers to buy good or service that consumers are willing to buywhere supply and demand meet and price is set		
: demand	d is greater than supply; effect on price?		
*The biggest problem an economy faces	is greater than demand; effect on price? is (unlimited wants for a limited supply)		
	ntity demanded by consumers and as price relationship exists between the and		

price dec			demanded plot point go on the
*What are dete			tumer's willingness to consume
		<del></del>	<del></del>
<u>Chocolate</u> graham c all price p	<u>e Example:</u> What happ rackers and marshme points to shift to the	llows go down?, caus What if chocolo	ons? or ocolate bars when the price of sing the entire demand curve at ate were to be linked to causing he curve to shift to the
decreases quant between price of Chocolate decrease curve? *What are dete	tity supplied will of good/service and que <u>e Example:</u> What happ s? What directio  e <b>rminants</b> of supply (w	; a or uantity supplied ens to the quantity of cha	nntity supplied and as price relationship exists  peolate bars supplied when price ed plot point go on the supply  cer's ability to supply
cocoa incoming to charge to buy at a cert	reases?, causing What will happen to he curve to shift to the Market Price occurs we e and amount to supply ain price)factored in	g the entire supply curve of the supply of chocolate Ine when a tug of war between y at that price) and consuments we with the determinants we	olate bars when the price of at all price points to shift to the bars around Valentine's Day?,  meets n producers (the price they are mers (how much they are willing which can cause the entire or
10-4 Consumer I. Economic Cho Fact: resources. So, o -trade-off?opportunity co II. Consumerism	ices of Consumers forces consult consumer must weights:  st?	mers to make choices abou n the and E	ut how they will use their of a decision Ex: Ex:
Cons:	s and Productivity		
Type of Business		advantages	disadvantages
sole proprietorship	is operated	advanta <sub>B</sub> e3	and a training co

partnership			
corporation			
non-profit			(examples, not disadvantages)
TT	the degree to v	which a good on compice can be r	anadusad in a givan tima (a
measure of input		vhich a good or service can be p	produced in a given time (a
	<b>1</b> )	ess?	
-What can it do fo	r an area (county, state)?		<del></del>
-What can it do fo	r a nation's economy?	? 1	2
3	4.	5	2
III. Source of Prod	luctivity:		
	part	s that could easily replace dame	aged parts
		od of quicker assembly by dividesult of increased productivity	aing labor
IV. Growing Busin	ess		
	th	e idea that a larger business is	more efficient than a
	e because of its ability to do the pens to small businesses?		
V. Today	pens to sman basinesses.		
		ience, computer/technological	skills in recent years
because of technology revolution () -Significance of RTP in NC:			
	cc of RTT III NG.		
10-6 Economic  I. Factors of Pro			
They type of ec	onomic system a nation has	depends on how people get t	he goods/services they
need and who ow	ons and controls the four $\_$	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
need and who owns and controls the four:  1the money/tools needed to produce goods/services  2 the raw materials needed to produce goods/services  3 the work/workers required to produce goods/services			
2 3.	the work/wor	the raw materials needed to kers required to produce an	produce goods/services ods/services
4the decision maker(s) who organize, manage, assumes the risk			
II. Types of Economic Systems Change the following to:			
a) Traditional:			

Who owns/controls the factors of production?

Economic choices/freedoms? b) Command: pros? cons? where in the world? c) Market: pros? cons? where in the world? d) Mixed: pros? cons? where in the world? **10-7 Business Cycle** I. \_\_\_\_\_: different measures of how economists can determine where the U.S. is on the \_\_\_\_\_\_ (the periodic and cyclical ups and downs of the economy)

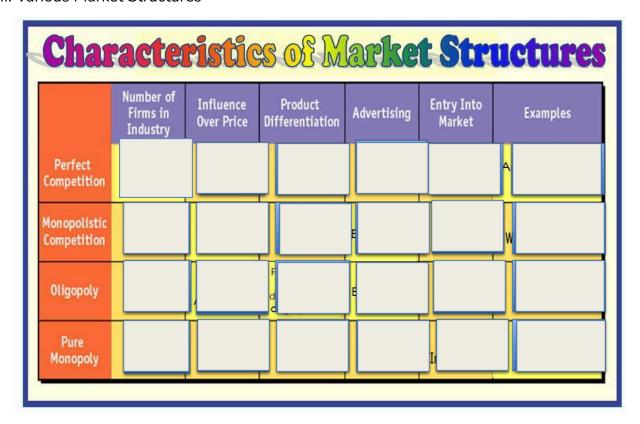
1. Stock Prices: a. \_\_\_\_\_: stock prices increasing b. \_\_\_\_\_: stock prices decreasing 2. Prices of Goods/Services: measured by the \_\_\_\_\_\_\_-survey of many goods and services that are compared to the same goods and services over time to measure the increase or decrease in prices -economists are look at the rate of \_\_\_\_\_\_ (a general increase in the cost of goods and services) 3. Economic Output: measured in \_\_\_\_\_\_\_-the value of all goods and services produced by a nation in a given year (compared to the rest of the world: GDP \_\_\_\_\_\_ (where we divide GDP by a nation's population); nation w/ the highest? 4. \_\_\_\_\_\_ Rate: a look at the potential workforce w/out jobs (also, what types of jobs people have: high or low-paying)

5. Others: \_\_\_\_\_\_ market, \_\_\_\_\_ starts

\*Draw and label the business cycle below: II. Business Cycle Phases A. \_\_\_\_\_: economy has reached its peak
B. \_\_\_\_: economy is declining after peak activity -\_\_\_\_\_: extended contraction period
-\_\_\_\_\_: real GDP decreases more than 10% C. \_\_\_\_\_: economy has reached its lowest point D. \_\_\_\_\_: economy is growing 10-8 Government Regulation of Economy I. Pre-Great Depression \*Why did the gov't need to step in and intervene after the Stock Market Crash (which kicked off the Great Depression)? II. Government Interventions (the following two policies are used in various combinations in an effort to direct a country's economic goals) 1. \_\_\_\_\_\_ how a government adjusts its levels of \_\_\_\_\_ and \_\_\_\_ in order to monitor and influence a nation's economy; used at which levels? \_\_\_\_\_ a. Government Spending

What is the driving force behind economic decisions? and how value is determined:

	- <u>Government Increases Spending</u> ("	" or	Economics)
	when/why?		· ·
	-Government Decreases Spending		
	when/why?		
b. <sup>-</sup>	Taxation		
	-Government Decreases Taxes (		)
	when/why?		
	-Government Increases Taxes		
2.	when/why? how a	influences a nation's m	onev supply
-Re	egulated through the	System (central ban	k)
*+	egulated through the neir mission: "keep our money valuable and our	financial system healthy	 
-m	oney supply can be described as	or according	to Fed's actions
a 1	Interest Rates-the Fed controls a basic intere	est charge that is referr	ed to the
α. 1	which they		
	-Raising Interest Rates (		Ψ
	when/why?		
	-Lowering Interest Rates (		
	when why?	<i>_</i>	
b.	when/why?	a of money the coult near	uinas hanks
	keep as deposits in Fed Reserve banks	s of money the gov i requ	iii es dunks
10			1
	- <u>Raising Reserve Requirements</u> (		_)
	when/why?	<del></del>	<del></del>
	-Lowering Reserve Requirements (	<del> </del>	_)
- Ones M	when/why? Narket Operations-the buying and selling of	(h a u al	a) b., +b., F., d.+.
c. Open N	darket Operations-the buying and selling of _	(bonds	s) by the rea to
		um and (	`
	-Government SELLS Bonds to Consu	mers (	
	-Government BUYS Bonds back from	n consumers (	<del></del>
10 0 Cov	ernment Involvement in Business		
I. A Brief I		idea that the go	vornment will
A. I	Nation's Beginnings (1700s): y out of the interests of people and businesse	idea that the gov	vernment witt
Sta	· · · · · · · · · · · · · · · · · · ·		
	which emphasized as little gov	•	
	Age of Industrialization (mid-late 1800s): compa	•	•
	n who became very successful, taking control o	•	
	egration) lead to <b>monopolies</b> ; Famous names: _		)
C. I	Regulating Big Business (early 1900s)		
	*: business which con	itrols the supply (and even	itually prices) of a
	particular product		
	: 2 or more businesses join	_	
	: several businesses join togetl		
*af	ter Progressive Mov't Congress began to pass la - <b>1890:</b>		
	-1914:		
	*big business is now regulated by the		



III. Government Cooperation with Big Business -Government also tries to help business interests; Ex: \_\_\_\_\_\_: assistance and tax breaks

## 10-10 Gov't, Business and Labor O. How were workers treated by their ampleyers during the rise of hig business?

Q: How were workers treated by their employers	during the rise of big business?
Q: What did people do to change that treatment	?
Q: What did labor unions help accomplish?	
Labor Union:	
-Their goals?	
-Techniques used:	
-Employers Responses:	
*Gov't as Mediator:	
conducting elections for labor union representation	on and w/ investigating and remedying unfair labor
-allowed certain union activities and banned other	ers

\*unions not as strong as they once were; why? \_\_\_\_\_\_

## 10-11 Income and Revenue

A. Types of Ta	axes
----------------	------

: The more you make the higher percentage you pay in
: tax that takes a larger percentage from
me people; Example:
he same tax rate to all taxpayers; Example:

B. Sources of Revenue and Expenditures	
1. Federal:	
-3 Biggest Sources of Revenue:	
-3 Biggest Expenditures:	
o biggest Experialtares.	2. State:
-2 Biggest Sources of Revenue:	_
2 Diggest courses of Neverlae.	<b>-</b> 2
Biggest Expenditures:	
	3. Local:
Discort Courses of Devenue	-2
Biggest Sources of Revenue:	-2
Biggest Expenditures:	-2
	_
10-12 The US and the World: Interdependence, Globalization, Protectionism	
I: relying on other parties for goods/service  * has caused the world to become more globalized	S
* has caused the world to become more globalized	
is a process of interaction and integrated people, companies, and governments of different nations, a process driven by	ation among the
people, companies, and governments of different nations, a process driven by	
and aided by in	tormation
-International trade: Good or bad?	
-International trade: 6000 or bad?	
II	
<ul> <li>Which countries will benefit from international trade the most?</li> </ul>	
typically the ones with more resources, a better economic infrastructure, a st	able government
abundant skilled and unskilled labor	g ,
	re than import)
···· 3··· · · · · · · · · · · · · · · ·	
III. Government Policies on Trade	
<ul> <li>: the theory or practice of shielding a c</li> </ul>	ountry's domestic
industries from foreign competition by taxing imports	·
<ul> <li>Methods of Protectionism:</li> </ul>	
: tax on imports	
: limits the quantity of specific products that	can be
imported into a country for a specific time	
: \$ given by a gov't to a business to help with deve	zlopment
-tax breaks	
-anti-dumping taxes	
IV. Advantages/Disadvantages of Protectionism	
<ul> <li>Advantages:</li> </ul>	
-adds to country's economic growth	
-createsincreases overall	
-increases overall	
-leads to a better	
<ul> <li>Disadvantages:</li> </ul>	

-not g	good for goods it is lacking in		
-coun	tries may retaliate with increas	sed trade barriers against	_ from a country
•	Other Methods:	•	
-ente	r into a	with other countries	
-parti	icipate in a	area; example:	<del></del>
-join (	a customs union	·	
-parti	icipate in a common market or e	economic union; Example:	
*coun	tries participating in trade mus	st abide by regulations	
Other	r Trade Barriers		
•	a	re domestic penalties applied by one co	ountry (or group of
	countries) on another country (or group of countries). Economic sanctions may include various forms of trade barriers and restrictions on financial transactions		
•: an official ban on trade or other commercial activity with			ial activity with a
	particular country		