

Directions

STEP 1:

Visit: www.waynepartnership.org and look at the old objectives from the old workgroups on the workgroup tab... what language and ideas can you gather?

STEP 2:

Look at your agency– what ideas and programs and initiatives could be supported through shared effort? For example, Get Ready to Grow wants to do more early childhood screenings. Could Wayne MOST help get the word out? Is shared communications a strategy?

STEP 3:

Examine the materials from last time.... We are going to insert the Strive Together goals for competency– but what objectives can you fill in for the C-ARCH for your group? It is okay to leave blanks

ONGOING THROUGH THE MEETING:

Review the Community Health Assessment, KWIC data, EYS data and so on... keep learning and sharing and thinking...

Sample Workgroup

Wayne County Chess Players			
Focus Root Causes, Issues or Community Needs:	- Lack of chess clubs - Lack of interest in chess - Not enough coffee shops - Transportation - Chess players online playing globally, not connected		
Collaboration: Key Partnership Members for this Workgroup	Libraries Schools Community Centers Afterschool programs		
MEASURABLE GOALS:			
Data Sources:	Attachment	Regulation	Competence
USCF NY players Rochester Chess Center WFL BOCES	At least 50 chess players feel connected to each other by 2027	Chess players learn to lose gracefully as demonstrated by blood pressure taken post match	Chess players do not blunder major pieces 90% of the time Chess players know at least three openings Chess players can play rook end games effectively based on successful puzzle challenges 90% of the time
Connections with other Collaborative Groups :			

Workgroup Activity Planner:

[illegible]

OTHER NOTES:

Early Childhood

Goal: Improve equitable access to affordable, high-quality early care and education, special education services and infant-toddler developmental supports in Wayne County by strengthening data collection, workforce capacity, family engagement, and cross-system collaboration to include voices at the table at other workgroups to convey and drive our work group's goals.

OBJECTIVE 1: Improve Access & Affordability of High-Quality Childcare/ECE by:

- Identifying number of licensed childcare slots available vs. demand
- Identifying number of children on ECE and intervention waitlists
- Cost analysis of programs within Wayne County
- Educating families on childcare subsidy utilization rates (when available)
- Survey families in Wayne County to find out what their childcare needs are, including identifying loss of employment due to requiring one parent to stay home
- Provide trainings to organizations (including schools) around DAP

OBJECTIVE 2: Identify and Reach Children Not Enrolled in Programs by:

- Identify % of children receiving developmental screenings by age 3 through all agencies providing ASQ tool
- Number of families reached through play dates, play circles, and pediatric partnerships
- Understand and analyze county-wide data on birth rates and children still living in county @ each age

OBJECTIVE 3: Reduce Waitlists for Early Intervention & Support Services

- Build capacity around new partnership with play circles, having x number of children from waiting list attend play circles
- Share data with government stakeholders that are able to drive decision-making at a local level, up to state level!
- Participate in advocacy days with partners leading this work (such as kids can't wait campaign)
 - Establish partnerships with local colleges, workforce programs and BOCES to establish or (re-establish) early childhood education programs. Understand previous barriers with programs as to why they ended those programs

OBJECTIVE 4: K readiness, Early Childhood Transition Teams-

Strengthen cross-sector collaboration between early childhood providers, schools, healthcare, and community organizations to create a coordinated kindergarten readiness system.

- Determine % of students entering kindergarten prepared. Approximate the % for this 25-26 school year.
-How can we get this data?
- Establish what kindergarten ready means- standardized test scores, screening scores, health and social emotional skills. NYS will be presenting on this at our Summit.
- Assist Community Schools Coordinators with setting up a kindergarten transition team.
- Gather accurate data using process defined in #2. How can we get this from all 11 districts?
- Create a plan for increasing the % of children ready for K annually. How do we share this?

Early Childhood Possible Sub Committees

1. Daycare Crisis in Wayne County

Interested Work Group Members/Partners

Focus: Improve Access and Affordability of High Quality Childcare

*See objective #1

2.Appropriate Data usage and Collection to drive next steps

Interested Work Group Members/Partners

Focus: on root causes and community needs

3.Work Force Development

Interested Work Group Members/Partners

Focus: Establish partnerships with local colleges, high schools, Elementary Schools, BOCES, to establish (re-establish) EARLY childhood education programs/trainings and certifications.

4.Early Intervention Wait lists

Focus: Legislation, advocacy (See Goal #2 Objective 1)

5.Kindergarten Readiness

Focus:

Early Childhood Workgroup Pre-Natal through age 8			
Focus Root Causes, Issues or Community Needs:	● Identify a data source that applies to ECE so we have accurate reflections of the community needs ● Affordability and access to high quality childcare programming- how can we measure that? ● How do we access the children who are not in programs? ● Decrease the number of kids on a wait list for intervention services ● Lack of knowledge, skills, dispositions for staff within the ECE workforce ● Advocacy at a higher level		
Collaboration: Key Partnership Members for this Workgroup	● Child Care Council to help with participation from child care programs & parent training(s). Outreach to other departments County providers/programs. Support with increase of Pyramid Model Implementation. Training(s) for ECE Workforce to include ~Jasmine P. ● Common Ground Health can help with advocacy, data collection, systems planning, training (infant mental health for parents) host infant toddler play days		
MEASURABLE GOALS:			
Data Sources:	Attachment	Regulation	Competence

Lack of collection for this population Kindergarten readiness forms that are distributed to families are inconsistent/ district expectations are not consistent Profiles “report card” from the NYSED website OCFS (daycare)? <i>Department of public health?</i> Healthy Steps @ Newark Peds is collecting data on needs for those patients who disclose Healthy Steps expanding to Wolcott and Williamson which could provide more information Get Ready to Grow tracking data for health and developmental gains/losses ASQ2-SE data from GROW for SE development CPSE referrals/ services SWYC screening Insurance claims data (Common Ground)	Continuation of Book Group Incorporate more county wide play dates Provide resources to families on separation/attachment <u>NYSED Data Site</u> <u>SWYC-ENG.pdf</u>	Infant/toddler mental health training for parents/families/providers Addition of ASQ2 SE results PYRAMID Model supports within the ECE classrooms/programs Increase ECE Program participation with agencies that offer training, services, technical assistance. (Ex. Child Care Council)	Continuation of the ECE Early Childhood summit for those in the field Increase parent engagement/education opportunities Play circles for children waiting for services focus on play bringing in speech and motor play EC professionals Endorsement in Infant and Early Childhood Mental Health (through NYS Assoc. for Infant Mental Health) EC professionals and parents complete trainings in IECMH
Connections with other Collaborative Groups :	Get librarians- youth involved Literacy volunteers- books from birth program Stakeholders for funding for Dolly Parton Imagination Library		

Workgroup Activity Planner:

Activity/Program/ Initiative	Lead	Partner	Support	Key Tasks
Example: Career Carnival	Sodus CSD (Jeremy Hughes)	FLCA, LV Wayne, Scarlet Thread	Whole partnership	Gather vendors, organize schedule, recruit sponsors, communication, evaluation,
Early Childhood Summit	Laura Brown, Chana Bearce, Desere Baker, Stacey Degroff, Stephanie Deoboreder, Allison, Mitzi Rose, Jasmine Paschke, Amanda Gould	FLCA, CCC, Quality Stars, Wayne County Early Intervention		

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Running Notes:

Would it be possible to provide new parent bags/items to those born @ Newark Wayne with information and a book? This is done by Literacy Volunteers

Do we have something like this? I know in Niagara County they get funding from Head Start and school districts for these materials.

When will CCAP funds become available in our county? Is there a plan in place to address the issue/budgeting concerns so that this doesn't happen again?

From the last Census, what are the county's numbers for Early Childhood children?

Wayne County Early Childhood Workgroup

Proposed Subcommittee Structure

The Wayne County Early Childhood Workgroup is committed to improving outcomes for young children and families by addressing key challenges through focused, collaborative subcommittees. Each group brings together community partners to develop strategies, inform policy, and drive measurable impact.

1. Childcare Shortage in Wayne County

Focus:

Improve access to and affordability of high-quality childcare.

Key Strategies:

- Expand childcare capacity across the county
- Support providers in achieving and maintaining quality standards
- Explore funding and policy solutions to reduce cost barriers for families

Potential Partners:

Child Care Council (CCC), Quality Stars, childcare providers, community organizations

2. Data Collection

Focus:

Strengthen the use of data to identify root causes, guide decision-making, and address community needs.

Key Strategies:

- Identify key indicators related to early childhood outcomes
- Collect and align data from multiple systems and partners
- Support data-informed planning across all subcommittees

Potential Partners:

Common Ground Health (CGH), Early Intervention (EI), schools, community agencies

3. Workforce Development

Focus:

Build a strong and sustainable early childhood workforce pipeline.

Key Strategies:

- Partner with local colleges, high schools, elementary schools, and BOCES
- Expand access to early childhood education programs and certifications
- Promote career pathways in early childhood professions

Potential Partners:

Educational institutions, BOCES, workforce agencies, early childhood employers

4. Intervention Waitlists

Focus:

Reduce delays in access to early intervention services.

Key Strategies:

- Advocate for policy and systems-level changes
- Identify barriers contributing to waitlists
- Collaborate with service providers to improve timeliness of care

Potential Partners:

Early Intervention providers, policymakers, advocacy organizations

5. Kindergarten Readiness

Focus:

Ensure children enter kindergarten ready to succeed.

Key Strategies:

- Define a “Wayne County Portrait” of kindergarten readiness
- Assess current readiness levels across domains (social, emotional, physical, academic)
- Develop strategies to increase readiness and align efforts with school partners

Potential Partners:

School districts, early childhood programs, families, community organizations

Our Shared Goal

Through collaboration, data-driven strategies, and community partnerships, we aim to create a coordinated early childhood system that supports all children in Wayne County to thrive.

Childhood

NOTES: Look at your agency– what ideas and programs and initiatives could be supported through shared effort? For example, Get Ready to Grow wants to do more early childhood screenings. Could Wayne MOST help get the word out? Is shared communications a strategy?

- In districts, goals are set by many different sub-groups. CSAB meetings are open to outside partners. Different buildings have different goals, efforts can stop
- OHI has created health related goals based on EYS data
- Statewide outcomes for students w/ disabilities, connect outcomes back to state priorities, or find some common ground. How are families supported to access resources outside of the educational system
- How do efforts made in early childhood connect to efforts in childhood
- Education will be a key component of this group
- Need commonality between groups/transition periods/agencies
- Delphi - goal is to help with social emotional health, and support family members involved in that system. Families that we are trying to reach are harder to reach. The partnership (being in a supportive role) may make families and other groups feel safer to reach out and get the support they need
- Need to think of the partnership as a supportive group
- Age 6-14 is a critical time period
- Logistics - need a common meeting place for families, services are too far away and virtual is not accessible. In person support doesn't lead to good turnout. School partnerships could help that gap. There are bureaucratic barriers - CSC and other partner staff won't have access to each other's resources/systems etc
- What does community schools look like wherever we are in the county and how can we figure that out wherever we are? The old workgroup worked to create ways to help communicate to others what community schools are. Wayne county resource guide listed point people.
- In workgroups of the past, sometimes school staff are involved and some do not.
- StriveTogether outcomes are associated with economic mobility - in childhood those are related to third grade reading and middle level math
- Need clarification of how the workgroups were determined. Why isn't family involved everywhere. When looking at ages VS "education" broadly, a LOT more can be included. Outside of education: family work

OHI goals

- Health goals for Childhood (age 5-12) based on EYS review: - Increase Daily Physical activity, decrease sugary beverage intake, increase immunization compliance, increase annual well child visits, early identification of emotional concerns, decrease health related absenteeism, increase students connected to a dental home and receiving regular dental care, decrease unintentional injuries

Childhood Workgroup Age 6- 14 (grades k-9)	
Focus Root Causes, Issues or Community Needs:	EYS - lack of attachment to the community, lack of attachment school, family attitude Attachment impacts how youth interact with systems (isolation from peers)

	Poverty (housing, food, childcare) Need alternative ed programming (childcare needed during suspension, need more) Health (literacy, access) Family structure and systems (improve family attachment to the school, school safety) Need access to other safe spaces like libraries (when students are disciplined the school) Transportation OST opportunities (need adults to facilitate, need fun activities) *Align with other workgroups - usually well known			
Collaboration: Key Partnership Members for this Workgroup	Casey - csteiner@marioncs.org ; Laura - laura_hurwitz@boces.monroe.edu ; Abbey - as...@... - bdougherty-herman@delphirise.org ; Elizabeth - eferguson@waynecountyny.gov rihoffma@syr.edu School staff, Literacy Volunteers, FACE center, DSS, CPS, FACT, library systems MOST, superintendents/building leaders			
MEASURABLE GOALS:				
Data Sources:	Attachment	Regulation	Competence	H
EYS Suspensions 3rd grade reading levels Dental services provided by FLCH	Increase commitment to school and neighborhood attachment by 3% each year.	Reduce suspensions by x% annually, by increasing adults' co-regulation skills.	Increase the percent of third grade students reading on grade level from X to Y by date.	In p 1 2
	• Expand Harvard EdRedesign (Success Planning initiative) - Casey • Increase community engagement events & attendance at events • Expand mentoring opportunities - Diane/Casey • Every student to participate in any extracurricular activities (non-academic activities)	• Possible action steps: promote YMHFA (Diane), TCIS, Trauma informed practices, RP trainings currently offered (Diane/Laurie P) (IF movie by WBHN - Jill) • Make it clear in course title or description that adult self-regulation is key to co-reg • LIFT project for adults as part of FLASHP (Nate) • Infographics	• Partner with Libraries and promote storytimes • Play & Grow • Book clubs • Literacy Volunteers • Buddy readers or other activities through after school programs • Parent education and support - how to help your child with reading	• •

		• Send out weekly or monthly • Survey following PD? • Gather existing resources • Worry Dolls?	• Investigate Dolly Parton program through libraries - Marion library • Build connection to early childhood workgroup • Share RPC/FACE literacy resources - ask Laura H. • Peer tutoring - STEADY work youth tutor younger students/read to them- Casey/Nate	
Connections with other Collaborative Groups :	Medical and dental providers should know about this group (C4K) - FACE center RESTORE NY			

Workgroup Activity Planner:

Activity/Program/ Initiative	Lead	Partner	Support	Key Tasks
REGULATION:				

ATTACHMENT:				
COMPETENCE:				
HEALTH:				

OTHER NOTES:

Youth/Young Adult

Youth/Young AdultWorkgroup 14-24 YO			
Focus Root Causes, Issues or Community Needs:	Transition from school supports to adult services. Stable housing. Peer pressure behaviors. Healthy and safe out of school activities. Sensation seeking. Attitudes use have shifted to a lower level of possible harm. Vaping remains to be an issue, one example of a protective factor. School attendance. Domestic violence, abuse, rearing is left up to older generation. Balancing all the things. Influence of social media constant virtual connection leading to in person isolation. Creates a lack of belief in opportunity in the community - recreation etc. They would like more volunteer		
Collaboration: Key Partnership Members for this Workgroup (decision makers)	<u>Present:</u> CAAFL - PRC - Evalumetrics - Mentor NY - ARC Wayne - Delphi Rise Community Action - Wayne County Aging and Youth - Community Schools - Youth (more) - Wayne County Public Health - Wayne Behavioral Health - Employers and Advocacy Center of the Finger Lakes - 211 - School Admin - Educators, Librarians <u>To include:</u> Self Advocacy Group of the ARC, Delphi Rise Youth Voices, Evalumetrics in conjunction with the Steady Work youth, Workforce Development (DSS), FLA Antonio from the Clubhouse (OASAS/FLACRA) , Family Counseling of the Finger Community, Kiwanis Club, TACFL, More Businesses, Homeschoolers, YMCA Libraries, OPWDD		
MEASURABLE GOALS:			
Data Sources:	Attachment	Regulation	Competence

Evalumetrics Credible Mind 211 DSS Poison Control Focus Groups Clear Impact - SU Health Dept. State Level EMS TSLEDS - tickets issued Overdose mapping School Tool disciplinary	Increase attachment to school, family, community by X amount by X date. Do they have a trusted adult in school, home, community? Increase opportunities (social and recreational)	Conflict resolution, coping, and social skills. NYS portrait of a graduate equity implementation.	Increase sense of self-efficacy. High school graduation including GED.
Connections with other Collaborative Groups :	TACFL - Delphi Rise - WBHN - Public Health - Aging & Youth - Council on Alcohol - Resource Officers - BOCES - Youth Voice Leaders - Faith Based Leaders - School Leadership - Coaches (sports) - Elected Officials - FLACRA		

Workgroup Activity Planner:

Activity/Program/ Initiative	Lead	Partner	Support	Key Tasks
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Career Carnival	Sodus CSD (Jeremy Hughes)	FLCA, LV Wayne, Scarlet Thread	Whole partnership	Gather vendors, organ meal prep, recruit spo with all, website updat
Youth Leadership Forum	Youth Voice Leaders, Diane Kellogg	CAAFL, PH, Community Schools, Prevention Resource Center, BOCES	Transportation Youth Voice Leaders Partner Agencies	Co-pilot with youth collaborate - meal p - break - organizing transportation
Empower Me	Jill Harper	CAAFL, PH, Community Schools - United Way - FCSFL - FLCH, URSON	Partner Agencies Whole Partnership Optimal Health Team	Gather partners to tab school attendance, so meal prep, recruit spo with all, PR
Glow Up Girls	Joanne Salerno			Support, Empower a women of Wayne C
My Brother's Keeper	James Shuler			Mentoring, Specific districts
Steady Work	Jeremy Hughes		District Coaches	Developing a variety development skills a Support individual n counseling, physical Peer mentoring Safe space Life Skills
Safe Spaces (Newark)	Delphi Rise	Everyone	Whole Partnership	Supporting youth an 12-24) - structured p non-clinical services access to wifi/compu Open 25 hours a we evenings, weekends

				Open to all Wayne C Eligh Community Ce Starting May 2026 -
FLACRA Clubhouse	Antonio			After school drop-in activities Peer recovery cente and young adults
Scarlet Thread	Don D. & Brian Wagner		Community Schools Coordinators	Multiple locations (V After school activitie have community cen Limited hours (1-2 d
Special Olympics Bowling Team	ARC Wayne - Erinne	Special Olympics, ARC Ontario, Roseland Bowl, Kent Bowl		Ages 18 or older Starting March 2026 Need volunteers & c Erinne Abate for mo

OTHER NOTES/THOUGHTS:

Community Centers

Travel/ Community sports teams

Mentoring Programs - Erica (MENTOR NY), Melinda (NYS Mentoring Program)

Unified Sports Program - School Districts

Back to school events

Teen/ Young Adult Parenting Supports

Prevention Wish List - Vaping Prevention Education, Teen night at Planned Parenthood, College Visits, Education on children with special needs transitioning to adulthood, Greenhouse (more agriculture education), Teen providing Childcare for parents to get a night out (collab with Red Cross), Internet Safety, Professional Development for partners on OPWDD services, Paid Internships, Free Mental Health care,

Group Attendees: Jerry Bennett, Katie DiSalvao, Erinne Abate, Pam Precourt, Faith Tyler, Erica Friedman, Scott Mucica, Kelly Beaudette, Tiffany Williams, Rob Lillis, Jill Harper

Adult and Family

From Casey - I put this on the Early Childhood group as well, and I see you've identified lack of childcare as an issue, but I wonder if there is anything we can do to help with the lack of subsidized childcare? It is a huge problem that perpetuates other problems - ie. families can't work if they don't have childcare.

Adult and Family 24 and up	
Focus Root Causes, Issues or Community Needs:	• Increase mental health literacy, mental health preparedness/ tools for s • Affordability • Domestic violence, sexual assault, crime ◦ Awareness in community of problems and services • transportation • Food insecurity • Housing affordability • Access to medical care/ health care • Stress • Poverty • Lack of grocery stores ◦ Access to healthy fresh foods • Lack of child care • Location of DSS/ other social services ◦ How to get there • Language services, interpretive services • Campaigns and health promotions in multiple languages • Support for passing road tests for folks out of highschool
Collaboration: Key Partnership Members for this Workgroup	• Foodlink • Mental health department • Health care system representation ◦ Hospital, office • Law enforcement representation • DSS • RTS ◦ Presentation on how to use services • Adult education (FLCC, etc.) • Cornell Cooperative Extension • Child care council • Faith based organization • Elected officials

MEASURABLE GOALS:			
Data Sources:	Attachment	Regulation	Competence
BRFSS, Feeding America Wayne County Housing Study County Health Department, Oasis NYS Prevention Agenda DCJS, Family Counseling, Common Ground Health, Census Bureau, County Health Rankings Child Care Council	• Communities, friends, families • Social connections • Libraries • Office of aging (lunch clubs, social groups) • How much support you have in family • Faith bases orgs • Awareness of services • Parenting classes • Accessibility to community (physical attributes, transportation) • Community centers • Silver Sneakers activities • Volunteering groups • Lions, Rotary groups • Community events/activities	• relationship/communication skills • When to seek help with distressed • Removing self from cause of stress • Changing culture of dealing/coping with stress • Parenting class • Movement • Self-care, diet • Environmental toxins • Substance use (self-medication) • Local policies	• Goal setting skills • Financial planning/literacy (banks) • Classes for exercise, diet, self-care • Parenting class • Healthy relationship coaching • Connection to services • How to find resources • Library services • Healthy hands program • work/employment skills • GED classes
Connections with other Collaborative Groups :	WHIP, Community Schools Coalition, Suicide Prevention, Food security work Rochester Regional Health, Finger Lakes Community Health, Strong Hospital, Cooperative Extension (SNAP Ed Program), Foodlink (food distribution), Re		

	Consortion (FLX), Wayne County Planning Dept., IMPACT (help elderly age in program), Get Ready to Grow Program, Consumer Credit Sounseling Service
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March 10th Meeting

Specific <i>What do we want to do?</i>	Increase number of Wayne County Providers in MyWayfinder		
Measurable <i>How will we track our progress?</i>	Current #: Goal:		
Achievable <i>How will we do it?</i> <i>Action steps</i>			
	Action step	Responsible party(s)	T
	Wayfinder training presentation for group	Haley	
Relevant <i>How does this meet the goals of the group?</i>	Help adults access services already available throughout the county		
Timely <i>When do we want it done?</i>			
Inclusive and Equitable <i>How do we make sure everyone has equal access?</i>			

Specific	Promote credible minds
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What do we want to do?			
Measurable <i>How will we track our progress?</i>			
Achievable <i>How will we do it?</i> <i>Action steps</i>	Action step	Responsible party(s)	Time
	Share flyers with the group	HaleyPar	
Relevant <i>How does this meet the goals of the group?</i>			
Timely <i>When do we want it done?</i>			
Inclusive and Equitable <i>How do we make sure everyone has equal access?</i>			

Specific <i>What do we want to do?</i>	Partner fair to share what we have going on.
Measurable <i>How will we track</i>	

our progress?			
Achievable <i>How will we do it?</i> <i>Action steps</i>	Action step	Responsible party(s)	Time
Relevant <i>How does this meet the goals of the group?</i>			
Timely <i>When do we want it done?</i>			
Inclusive and Equitable <i>How do we make sure everyone has equal access?</i>			

Specific <i>What do we want to do?</i>	
Measurable <i>How will we track our progress?</i>	
Achievable <i>How will we do it?</i>	

<i>Action steps</i>	Action step	Responsible party(s)	Time
Relevant <i>How does this meet the goals of the group?</i>			
Timely <i>When do we want it done?</i>			
Inclusive and Equitable <i>How do we make sure everyone has equal access?</i>			

Workgroup Activity Planner:

Activity/Program/Initiative	Lead	Partner	Support	Key Task
Example: Career Carnival	Sodus CSD (Jeremy Hughes)	FLCA, LV Wayne, Scarlet Thread	Whole partnership	Gather v schools, recruit sp with all, v evaluation

OTHER NOTES:

12/10/2025 breakout group: Tanya Taylor (Newark library), Isabelle Ceddia, Kat, Melanie, Haley Mirarchi, Kathryn DeMarco, Craig Hunt, Jill Harper

List of bilingual partners

1/14/26 Narrow activity to measurable task. Use Mywayfinder to increase access to resources. Measurable number of resources added to Mywayfinder and number of WC residents added as users to Mywayfinder.

Community Schools

Wayne County Community Schools Coalition The goal of the Community Schools Coalition is to facilitate communication and collaboration between families in Wayne County and to share resources and best practices to maximize the impact of Community Schools on students, families, communities and to improve student experiences and outcomes.			
Focus Root Causes, Issues or Community Needs:			
Collaboration: Key Partnership Members for this Workgroup			
MEASURABLE GOALS:			
Data Sources:	Attachment	Regulation	Competence
	Increase neighborhood attachment by 3% each year as measured by the EYS		
Connections with other Collaborative Groups :			

Workgroup Activity Planner:

Activity/Program/ Initiative	Lead	Partner	Support	Key Tasks
Example: Career Carnival	Sodus CSD (Jeremy Hughes)	FLCA, LV Wayne, Scarlet Thread	Whole partnership	Gather vendors, organize meal prep, recruit sponsors, communicate with all, website updates

OTHER NOTES:

Wayne MOST

Wayne MOST– Maximizing Out of School Time			
Focus Root Causes, Issues or Community Needs:	Afterschool - provide connection to the community, school, peers Enhanced learning opportunities and experiences		
Collaboration: Key Partnership Members for this Workgroup	CCE Wayne, Community Schools, Alex Eligh Center, libraries, school districts, volunteers, Wayne County agencies, ARC Wayne, local businesses, 21st Century Ministries, YAP, Glow Up Girl		
MEASURABLE GOALS:			
Data Sources:	Attachment	Regulation	Competence
Attendance at events Attendance at school Enrollment Participation EYS surveys Family surveys Absentee rates Program evaluations	Improve attendance at school and out-of-school events Increase enrollment and participation in any/all programs Increase in students having someone/afterschool staff they would go to for help	Improved social behaviors Improved emotional skills Reduced disciplinary issues and referrals	Learn new skills - random Program completions County fair participation Presentations for parents and public Nutrition knowledge
Connections with other Collaborative Groups :	(Including for broader activities guide, described below:) Schools, Particularly 21st Century programs and sports 4-H clubs and afterschool overlap Faith-based institutions and Churches		

	Wayne CS coalition/Thruway coalition Rotary Club Lions Club Kiwanis Clubs Scouting Sheriff's Department Fire Department Town Parks/Recreations Department/Offices
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Workgroup Activity Planner:

Activity/Program/ Initiative	Lead	Partner	Support	Key Tasks
Example: Career Carnival	Sodus CSD (Jeremy Hughes)	FLCA, LV Wayne, Scarlet Thread	Whole partnership	Gather vendors, organ meal prep, recruit spo with all, website updat
Expand partnerships with existing out-of-school enrichment programs	Wayne MOST	tbd	Partnership	Outreach, research
County Fair	CCE Wayne and others			
Increase community awareness of out-of-school activities happening in our county	Wayne MOST	tbd	Partnership	
Brantling Skiing and Snowboarding	June! And Justine	Brantling Ski Slopes		Organize school sc Registration, flyers, collection

Newark Pilots Game Community resource fair	June, Justine	Newark Pilots, Bob Ohmann, community agencies		Publicity and signu community agencies community agency s
Lights on afterschool	June and Justine	Each afterschool program	Afterschool alliance, NY state network for youth success	Program specific pla data collection
Camp Beechwood	CCE Wayne 4-H	Community presentations		
Free movies at the Ohmann Theater	Ohmann Theatre (Bob)	Also Wolcott Theatre?		Registration, PR (fly data collection
Bus transportation to events	RTS			Communicate in adv
Connect students with clubs and sports	Wayne MOST	All districts, AECC, CCE, Home-school assoc.		
Create comprehensive guide of possible activities				Research and buy-in people

OTHER NOTES:

MOST also oversees Colby at Community schools theatre and arts, multiple programs and shows
Mini-camps (hours or days)

Worked with Braxton Guy at Alex Eligh Center - snack days, sports, cross country events, support for eve

Providing tutoring (GED) and other as needed.

Scarlet Thread programming
YAP programming
Churches and community centers?

Save Our Sodus
SBJYC
Audubon Center

Overall Goal: Provide critical support to schools, teachers, and communities in order to promote healthy, enriching out-of-school activities throughout the year.

Measurable Goals:

Collaboration & convening: Convene the workgroup and OST partners at least quarterly through June 2027, with participation from at least 8 of 11 districts at each meeting.

Sharing initiatives & staying current: Publish the quarterly Wayne MOST newsletter and circulate OST opportunities to partners each quarter, growing the subscriber list 15% over the year.

Expanding opportunities through collaborative events: Deliver at least 3 countywide signature events in 2026–27 (Lights On Afterschool, Free Movie Night, the Newark), each co-hosted by 2+ partner organizations.