



## **TITLE OF PAPER (Times New Rowman 12, Capitalized)**

**Author 1, Author 2, Author 3, ... (Times New Rowman 11, Bold)**

Author 1 Affiliation, Author 2 Affiliation (Times New Rowman 10)

Author 1 e-mail, Author 2 e-mail (Times New Rowman 10)

### **Abstract (Times New Rowman 12, bold)**

Abstracts must be written in English and should be typed in MS Word.doc format, using 11 size Times New Roman fonts, single-spaced on A4-size paper, 150-200 words in length. Margin: top: 3 cm; left: 3 cm; bottom: 2 cm; right: 2 cm. Paragraph alignment: justified.

**Keywords:** 3-5 keywords (Alphabetically ordered, bold, italic)

### **Introduction (Times New Rowman 12, bold)**

Paragraphs shall be single-spaced with indentation in each paragraph. The paragraph must be written in Times New Rowman 12. Background research deals with the background of the research and a review of the existing literature in your scope of research. Besides, it also states the gap of research and the novelty.

### **Method (Times New Rowman 12, bold)**

The paragraph must be written in Times New Rowman 12. It consists of the design of research, data sources, data collecting technique, data analysis. The instruments are also needed to be explained.

### **Findings and Discussions (Times New Rowman 12, bold)**

Paragraphs shall be single-spaced with indentation in each paragraph. The paragraph must be written in Times New Rowman 12. It shows the findings of research. it can be presented in chart, graphs, or table. The discussion is clearly stated the findings in depth. The author can separate the finding and discussion in different sub titles.

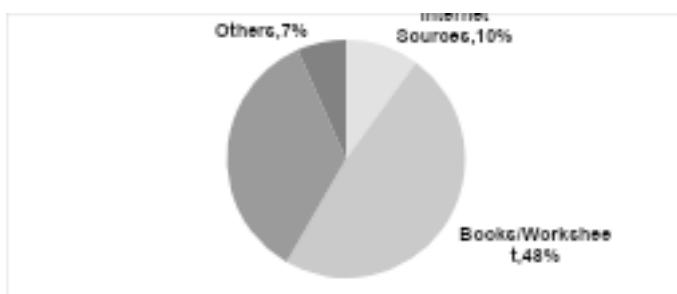
### **Conclusion (Times New Rowman 12, bold)**

Paragraphs shall be single-spaced with indentation in each paragraph. The paragraph must be written in Times New Rowman 12. This part must be based on the findings. The implication for further studies can be added.

### **References (Times New Rowman 12, bold)**

Please use APA, 7<sup>th</sup> edition with Mendeley Citation

### **Sample Figure**



**Figure 1. Students' Learning Sources during Online Learning**

Note that:

Figures have captions



The captions at the bottom are part of the figure  
Everything that is not a table is labeled as “Figure”

**Sample Table**

**Table 1. Description of Students' Motivation**

	Number	Percentage (%)
High Motivation	15	37.5%
Moderate Motivation	15	37.5%
Low Motivation	10	25%
Total	40	100%

Note that:

All vertical lines are invisible

All horizontal table lines are invisible except those above and below column headings, and the one at the bottom of the body of the table.

The line is single-lined, 1/2pt.

The table heading at the top and the note at the bottom are part of the table.