

	Good LOOKS LIKE	GREAT LOOKS LIKE	OUTSTANDING LOOKS LIKE
Friendship & Respect - Manaakitanga	<ul style="list-style-type: none"> I control my words and actions when working or playing with others (R) I can ask and answer questions on a topic (R) I negotiate in a range of situations (R) I can share ideas appropriately in a range of situations (R) I can participate in a range of situations and share my ideas (R) I can use appropriate words to respond to others (LST) From visual representations I view, I can express an opinion and give reasons for that opinion (LST) I understand and use verbal and non-verbal ways to share thoughts and feelings with others. (LST) I can express my own opinions and supports others' ideas (P&C) I am a positive role model; I show respect, care and love for others and all God's creation (P&C) 	<ul style="list-style-type: none"> I understand that my words and actions affect others (R) I can ask and respond appropriately to a situation (R) I negotiate and accept the outcome (R) I contribute and encourage others to share ideas (R) I share ideas with others; knowing their ideas add value (R) From the words I read and hear, I can express an opinion and give reasons for that opinion. (LST) With support I can respond to the meaning of the images I view and ask purposeful questions (LST) I can use a range of non-verbal language, and with support respond appropriately (LST) I am developing the ability to make SMART choices when connecting with others online and personally (P&C) My actions show others the importance of protecting our future (P&C) 	<ul style="list-style-type: none"> I treat others with respect, empathy and compassion (R) I can contribute appropriately and effectively in a wide range of situations (R) I respectfully share my ideas; recognising compromise is sometimes the best outcome for all (R) I know the value of sharing ideas; and contribute in a wide range of situations (R) I know each situation is an opportunity for me to learn with and from others (R) I listen, think critically and respond appropriately to a range of written and spoken information. I can ask questions to gain additional information (LST) I can create visual representations that contain meaning. I can critique my own and others' visual representations, responding to the meaning within them. (LST) I respond appropriately to others' use of non-verbal communication (LST) I can connect positively and safely with people locally and globally (P&C) I consciously model the importance of protecting our future, actively encouraging others to do so (P&C)
Acceptance - Whakaaetanga	<ul style="list-style-type: none"> I can listen respectfully to other people's point of view (R) I have a go at doing different things in different ways, when I work with others (R) Most of the time I act and react appropriately (MS) I take part in class activities actively and co-operate with others (P&C) I give others a chance to talk, share and join in and act in an encouraging way (P&C) I co-operate to make everyone feel welcome and work with others to achieve our goals (P&C) 	<ul style="list-style-type: none"> I acknowledge and respond appropriately to different cultures and points of view (R) I can act and respond appropriately in different situations (R) I can act and react appropriately in a range of situations (MS) I can contribute appropriately to group tasks and identify how I help the group succeed (P&C) I share ideas with others; acknowledging how their ideas can add value (P&C) I understand the place I have and my role in support others (Tuakana teina) (P&C) 	<ul style="list-style-type: none"> I gracefully accept the right of others to have their own point of view (R) I am confident to take on a range of roles in different situations (R) I can recognise what is needed and adapt my responses and behaviour accordingly (MS) I understand groups can be more powerful than individuals and encourage the talents of each group member (P&C) I know each situation is an opportunity for me to learn with and from others (P&C) I recognise that all people who are here are tangata whenua and because we belong; have equal rights (P&C)
Integrity - Pono	<ul style="list-style-type: none"> I can complete learning tasks (MS) I can use past experiences to help set challenging yet achievable goals (MS) I can find what I need to know for my learning (MS) I am determined to do my best (MS) I find information and use this for a specific purpose (T) I can ask different types of questions and answer using the right type of words (T) I think about my previous ideas and learning experiences and talk about what I have learnt (T) I can develop an imaginative idea (T) I can use more than one information source to make a decision (T) I evaluate my own thinking to inform my next learning steps (T) I can add one or two details to someone else's idea (T) I recognise that my actions affect others (T) I reflect on my experiences and share this with others (T) 	<ul style="list-style-type: none"> I can focus and complete increasingly complex tasks (MS) I can find some new ways to challenge myself and make a choice about following this through (MS) I can choose from a range of learning strategies that I know (MS) I can identify some areas for improvement (MS) I use my past experiences and learning to inform new learning (T) I use a range of questions, including "between" and "beyond the lines" (T) I think critically about my own thinking and learning to make decisions (T) I think creatively and am developing independence to refine and share my ideas (T) I use more than one information source to make a decision (T) I critique myself and others' thinking using given criteria (T) I add my own detail to the ideas of others (T) I think about others before I take action (T) I use reflections to critique the quality of ideas and improve the effectiveness of my thinking (T) 	<ul style="list-style-type: none"> I make the most of opportunities – intellectual, emotional and physical – to challenge and extend my own abilities (MS) I consistently look for new ways to challenge myself (MS) I experiment with a range of learning strategies and approaches (MS) I reflect on the quality, presentation and content of my work (MS) I use a range of knowledge to check and critique new information (T) I ask actual and hypothetical questions to identify connections and generalisations (T) I think critically about my own and others' ideas to identify one or more possible solutions (T) I develop my ideas to share with others in was that sustain their interest (T) I use a rage of resources and perspectives to make a decision and explain my reasoning (T) I set appropriate criteria to evaluate my work (T) My ideas have a strong personal awareness and I can explain why I think this (T) My actions result from thinking about others, myself and the short- and long-term effects (T) I use reflection to transform my thinking and actions (T)
Trust - Whakapono	<ul style="list-style-type: none"> I am willing to try something new (MS) I know what needs to be done to complete a task (MS) I can name my learning goal and have some ideas about how to achieve it (MS) I check my work with some understanding of how well the piece meets the success criteria (MS) I confidently participate in learning new skills (P&C) 	<ul style="list-style-type: none"> I am confident taking up challenges to extend my learning (MS) I complete set learning tasks, with little prompting (MS) I name my learning goals and the steps to achieve it (MS) I check over my work showing I understand how well the piece meets the success criteria (MS) I value and respect cultures and social structures (P&C) 	<ul style="list-style-type: none"> I actively seek out ways to extend my learning (MS) When I am given a task, I can see it through to completion (MS) I identify the areas of learning I need to work on and describe how to get there (MS) I construct appropriate success criteria and us this to fulfil the learning brief (MS) I make smart and safe connections across various cultures and social situations (P&C)
Honesty - Tika	<ul style="list-style-type: none"> I show a 'can do' attitude and ask for help when I need it (MS) With help, I can try my best at all times (MS) I do my best to make good choices and be responsible in a range of situations (P&C) 	<ul style="list-style-type: none"> Most of the time I am a risk taker – even when learning is challenging (MS) I can improve the quality of my work by reviewing and editing (MS) I think about others when I make decisions (P&C) 	<ul style="list-style-type: none"> I take risks when exploring new learning experiences (MS) I persevere and overcome difficulties to complete learning tasks (MS) The decisions I make are good for others and me (common good) (P&C)