

Fundations Fluency Practice - Poetry!

Directions:

1. Read the poem below **2 times**.
2. Picture the poem in your mind ~ “**VISUALIZE**” it!

(Visualize means to think hard about something and make a picture of what that looks like in your mind.)

3. Find and point to the FUNDATIONS **diagraphs** in the poem:

wh, ch, sh, th, ck

4. Write down all the words in the poem that have diagraphs

(Remember: the paper you have at home is just fine!)

****CHALLENGE:** Write your own poem and include some of the diagraphs you found!

*****MAKE IT FUN....**Write your poem in RAINBOW LETTERS- use lots of colors and write each word in a bright and colorful way! You may also draw pictures that illustrate your poem too.

Remember: POEMS don't have to rhyme! Poems can be a story told another way.
Poems can have more than one STANZA.

Think back to the “Drum Dream Girl” Poem.

Do you remember how many STANZAS were in that poem?

How many STANZAS are there in this poem?

“Thinking About A School Day”

I heard the alarm and got out of bed.

I threw on my uniform, socks and shoes.

I grabbed my coat on the chair and made a dash for the door.

Suddenly I thought, where is my homework?

I rushed to my bus stop and took my seat on the bus.

As I rode through Dorchester, it began to rain.

I knew recess would be canceled and that meant indoor fun.

At school I remembered my homework was at home.

I was worried my teacher would be upset.

I told her the truth and she was rather kind.

She told me “don’t worry” and to bring it next time.

Were my ears working right? Was this some sort of a trick?

I was so very happy and felt like shouting for joy!

It seems like today will turn out just fine.

Recess will be in the classroom and I get to play checkers

with my best friends Shian and Rich!