

School Year 20XX-XX Academic Framework

School

Is the school improving ELA proficiency for students, as measured by ILEARN?	ELA Proficiency Percentile: ELA Proficiency Increase Percentile:
Exceeds Standard	The school is in the top decile of ELA proficiency increase OR overall ELA proficiency for the IPS portfolio of schools.
Meets Standard	The school is between the median and top decile of ELA proficiency increase OR overall ELA proficiency for the IPS portfolio of schools
Approaching Standard	The school is above the bottom quartile and below the median of ELA proficiency increase OR overall ELA proficiency for the IPS portfolio of schools
Does Not Meet Standard	The school is in the bottom quartile of ELA proficiency increase OR overall ELA proficiency for the IPS portfolio of schools

Note:

Is the school improving Math proficiency for students, as measured by ILEARN?	Math Proficiency Percentile: Math Proficiency Increase Percentile:
Exceeds Standard	The school is in the top decile of Math proficiency increase OR overall Math proficiency for the IPS portfolio of schools
Meets Standard	The school is between the median and top decile of Math proficiency increase OR overall Math proficiency for the IPS portfolio of schools
Approaching Standard	The school is above the bottom quartile and below the median of Math proficiency increase OR overall Math proficiency for the IPS portfolio of schools
Does Not Meet Standard	The school is in the bottom quartile of Math proficiency increase OR overall Math proficiency for the IPS portfolio of schools

Note:

Are students at the school growing in ELA, as measured by ILEARN?	Students Meeting or Exceeding Growth Projections in ELA Percentile Rank:
Exceeds Standard	The school is in the top decile of MGP for ELA for the IPS portfolio of schools
Meets Standard	The school is between the median and top decile of MGP for ELA for the IPS portfolio of schools
Approaching Standard	The school is above the bottom quartile and below the median of MGP for ELA for the IPS portfolio of schools
Does Not Meet Standard	The school is in the bottom quartile of MGP for ELA for the IPS portfolio of schools

Note:

Are students at the school growing in Math, as measured by ILEARN?	Students Meeting or Exceeding Growth Projections in Math Percentile Rank:
Exceeds Standard	The school is in the top decile of MGP for Math for the IPS portfolio of schools
Meets Standard	The school is between the median and top decile of MGP for Math for the IPS portfolio of schools
Approaching Standard	The school is above the bottom quartile and below the median of MGP for Math for the IPS portfolio of schools
Does Not Meet Standard	The school is in the bottom quartile of MGP for Math for the IPS portfolio of schools.

Note:

Are student subgroups growing in ELA at an equitable rate as measured by ILEARN?	Overall Rating is calculated by averaging the ratings of 10 subgroup categories where Exceeds=4, Meets=3, Approaching=2, & Does Not Meet=1
Exceeds Standard	The school is in the top decile of subgroup growth performance for ELA for the IPS portfolio of schools
Meets Standard	The school is between the median and top decile of subgroup growth performance for ELA for the IPS portfolio of schools
Approaching Standard	The school is above the bottom quartile and below the median of subgroup growth performance for ELA for the IPS portfolio of schools
Does Not Meet Standard	The school is in the bottom quartile of annual subgroup growth performance for ELA for the IPS portfolio of schools

Black:	Hispanic:	White:	Multiracial:	Special Education:
General Education:	ELL:	Non-ELL:	Paid:	FRPL:

Are student subgroups growing in Math at an equitable rate as measured by ILEARN?	Overall Rating is calculated by averaging the ratings of 10 subgroup categories where Exceeds=4, Meets=3, Approaching=2, & Does Not Meet=1
Exceeds Standard	The school is in the top decile of subgroup growth performance for Math for the IPS portfolio of schools
Meets Standard	The school is between the median and top decile of subgroup growth performance for Math for the IPS portfolio of schools
Approaching Standard	The school is above the bottom quartile and below the median of subgroup growth performance for Math for the IPS portfolio of schools
Does Not Meet Standard	The school is in the bottom quartile of annual subgroup growth performance for Math for the IPS portfolio of schools

Black: 43rd	Hispanic: 91st	White: 50th	Multiracial: 32nd	Special Education: 40th
General Education: 40th	ELL: 38th	Non-ELL: 48th	Paid: 73rd	FRPL: 33rd

Are students reading on grade level as defined by the IREAD 3 assessment?	20XX IREAD Proficiency:
Exceeds Standard	Greater than or equal to 90% of students are proficient on IREAD 3
Meets Standard	Greater than or equal to 80% but less than 90% of students are proficient on IREAD 3
Approaching Standard	Greater than or equal to 70% but less than 80% of students are proficient on IREAD 3
Does Not Meet Standard	Less than 70% of students are proficient on IREAD 3

Is the school reducing the percentage of students that are at risk of chronic absenteeism?	CA Reduction Percentile: Attendance Rate:
Exceeds Standard	The school is in the top decile of chronic absenteeism rate reduction for the IPS portfolio of schools OR school's annual attendance rate is 95% or higher.
Meets Standard	The school is between the median and top decile of chronic absenteeism rate reduction for the IPS portfolio of schools OR school's attendance rate is greater than or equal to 92% and less than 95%.
Approaching Standard	The school is above the bottom quartile and below the median of chronic absenteeism rate reduction for the IPS portfolio of schools OR school's attendance rate is greater than or equal to 90% and less than 92%.
Does Not Meet Standard	The school is in the bottom quartile of chronic absenteeism rate reduction for the IPS portfolio of schools OR the school's attendance rate is less than 90%.

Note: If a school's chronic absenteeism rate reduction rating is different from its attendance rating, IPS will take the higher of the two ratings.

Ex: School has 95% attendance rating, and chronic absenteeism rate reduction that is in the bottom quartile of the portfolio. The school would receive a rating of Exceeds Standard for this indicator, as the relative rate reduction tells us less information than the absolute value of the attendance rate.

Is the school applying equitable discipline policies, as measured by Suspensions per 100?	S100 Rate Percentile Rank: S100 Rate Reduction Percentile Rank:
Exceeds Standard	The school is in the top decile of Suspension per 100 rate OR rate reduction for the IPS portfolio of schools
Meets Standard	The school is between the median and top decile of Suspension per 100 rate OR rate reduction for the IPS portfolio of schools
Approaching Standard	The school is above the bottom quartile and below the median of Suspension per 100 rate OR rate reduction for the IPS portfolio of schools
Does Not Meet Standard	The school is in the bottom quartile of Suspension per 100 rate OR rate reduction for the IPS portfolio of schools

Note: If a school's Suspensions per 100 reduction rate is in a different rating category than its overall Suspensions per 100 rate, IPS will use the higher of the two ratings.