

Class P3

What's Happening in Term 1?



- 15/09/24 In-service day
- 16/09/24 In-service day
- 10/10/24 End of term

Welcome to P3 everyone and we hope you have all had a wonderful Summer holiday. All the pupils have made an excellent start to their school year, they are very settled and they are working hard! We have shared some great learning experiences already and there is so much more to look forward to. This overview is to share what your child will be learning this term in P3. It will also give you a brief insight into how the class is run on a day to day basis, routines in our class, and expectations set. Here's to a successful and enjoyable term ahead!

Staffing

- Mrs Fraser – Monday, Tuesday and Wednesday
- Mrs Beattie – Thursday and Friday

PE and Personal Belongings

We have PE on **Tuesdays** and **Thursdays**. Please ensure that your child has a change of T-shirt and shorts on these days. Each child should also have a pair of **indoor shoes** that they can change into when required.

Please remember to clearly label all items of clothing, indoor shoes, water bottles, packed lunch boxes etc.

A reminder that **Lochardil Primary School is a nut free zone** and to help us keep all of the children safe we would ask that no nuts or nut-based products be taken to school. This includes cereal bars containing nuts and sandwiches containing nut-based fillings.

Could we please ask that all children take in their own Wet Weather Book to keep in their trays in the classroom? These books should be an activity book such as colouring, puzzle book. In bad weather, when the children have to remain in the classrooms during break or lunchtime, these personal books can be enjoyed.

Our P3 Google classroom is up and running so please check that you have accepted the invite and have access to it. We will regularly share information about what we have been



learning on the Google Classroom and on our class blog - www.lochardilprimary.org.uk. It is important that all parents/carers have access to our Google Classroom so please get in touch with the school office if you have any difficulties accessing it. The Google classroom code is - **ti2bpix6**. Homework for P3 pupils will be posted on our Google Classroom each week and/or in the jotters which will go home on a Monday. We will be concentrating on Maths, Reading and Spelling. Occasionally, extra homework will be set if it is in connection with our topic.

The school has purchased logins for children to use Sumdog. This will allow children to access this amazing resource at home. Logins will be given home to the children next week in their homework pack. We recommend every child spend some time every week on Maths sumdog to help them with mental agility and revision.

For any additional homework, please check out the school blog. SETL (Supporting Everyone to Learn). This resource has more websites and online games which you may wish to do with your child. There are games and resources for all levels and classes. [Click here for SETL](#)

Parent Calendar

Here is a link to the school calendar.

[Parent calendar](#)

SPELLING HOMEWORK

The following is a list of common words which your child should be able to read and spell by the end of Primary 3. Each week these words should be revised at home with the help of an adult. These words are extra to the weekly spelling words which will be revising a sound already learnt in class.

Primary 3 words:

about, an, back, because, been, before, big, by, call, come, could, did, do, down, first, from, get, go, going, as, her, here, if, into, like, little, look, made, make, me, more, much, must, now, off, old, only, or, our, other, out, over, right, see, some, their, them, there, then, this, up, want, well, went, were, what, where, which, who, will

Some students may be working on Primary 1 and 2 words still. See below:

Primary 1 words

a, and, he, I, in, is, it, of, that, the, to, was

Primary 2 words

all, are, as, at, be, but, can, came, for, had, have, him, his, my, new, no, not, on, one, said, she, so, they, two, we, when, with, you

READING HOMEWORK

A reading book will be sent home each Monday and should be read each night before returning it to school on Thursday. In addition to this, please encourage your child to read their own personal books which they enjoy at home. This will help their reading ability in school too.

Some children have yet to complete their word lists from Primary 2. These should be practised every night to ensure fluency. Once the children can read word groups fluently, a new sheet will be provided.

The best way to support children reading is to have plenty of opportunity and practise. Keep reading books to your children and allow them to read to you. Enjoy these stories together!

An explanation of all our homework activities will be explained in detail each week in our google classroom to help avoid confusion and all tasks will be linked to the learning being carried out in class, but please get in touch if you have any questions.

Our WOW Wall

There is a 'Wow Wall' in class where we put photographs of the children's notable achievements. It is always nice to include things from outside school, so please let us know if the children achieve anything such as go up a group at swimming, take part in a competition, win a medal etc. We would love to have a photo of everyone on the wall by the end of the year!



During Term 1 We Will Learn About...

Below are the key learning experiences for Term 1, activities designed to encourage your child to learn new knowledge, skills, values and attitudes. Please use this information to support and discuss with your child what they are learning in class. By the end of this term we would expect **most** children to have achieved the targets listed below, and for all children to have achieved and attained as best they can.

Along with P3/4 and P4 we will be exploring *The Lorax* by Dr. Seuss — a colourful and imaginative story that helps us think about how we care for the planet.



Literacy

By the end of Term 1 most children will be able to:

Listening and Talking

- Listen to a variety of texts and be able to talk about the texts.
- Explain why they enjoy particular texts and link to personal experiences.
- Take turns and know when to talk and when to listen.
- Ask questions to find out information.

Reading

- Read with fluency and expression.
- Pay attention to punctuation when they read.
- Read unfamiliar words by blending sounds together.
- Offer their own ideas about the writer's message and, when appropriate, relate these to personal experiences.

Writing

- I can use the HEAR, SAY and WRITE strategy to help me spell new and common words.
- I can write a simple letter using appropriate layout, tone and vocabulary.
- I can include my own opinion or view in my writing in an attempt to persuade the reader.
- Use capital letters, full stops and question marks in the right places.
- Form letters correctly and neatly.

Numeracy and Mathematics

By the end of Term 1, most children will be able to:

- Read, write and count numbers to 1,000.
- Say the number before/ after/ between.
- Order and compare numbers within 100.
- Add whole numbers up to 50 using a range of mental strategies.
- Read, write and count numbers to 1,000.
- Say the number before/ after/ between
- Use a calendar to plan for key events for myself and my class throughout the year.
- Read and record the time using half past, quarter past and quarter to in digital and analogue.
- Know the number of days in each month, know the number of days in a year and what happens in a leap year.

Health and Wellbeing

By the end of Term 1, most children will be able to:

- Identify the rights to which we are entitled and be able to discuss/ understand the responsibilities that go with them.
- Demonstrate care and respect for others.
- Show an awareness of the benefits of friendships.
- Develop their ball skills. Show awareness of the space around them and the space of others, and begin to use this information to control movements.
- Develop skills and techniques and improve their level of performance and fitness.

Interdisciplinary Topic

By the end of Term 1, most children will be able to:

- Use more complex vocabulary to describe changes of states of water.
- Contribute to the design of an experiment to determine the temperature at which water boils, freezes and melts.
- Make predictions, investigate and record experiments.
- Classify materials into natural and human-made.
- Identify properties of different materials.
- Identify ways in which energy can be saved.
- Demonstrate an understanding of how we affect the environment in which we live.
- Have an awareness of the need for conservation of local wildlife.

Our focus this term in **Learning for Sustainability** is on:

Article 17: All children have the right to information from TV, radio, newspapers and the internet. These media should provide information that children understand

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.



We greatly value and appreciate your help in working together to best support your child. If you have any questions or concerns please do not hesitate to get in touch. This can be done by contacting the school office: lochardil.primary@highland.gov.uk (01463 230250)

Please note that the final week before the October break, Mrs Beattie will be teaching the class for the full week.

Kind regards

Mrs Fraser and Mrs Beattie

