SECTION 504 ACCOMMODATION PLAN MONITORING FORM

STUDENT: SCHOOL:			
GRADE: 504 COORDINATOR:			
PLAN Status in Aspen: Should be "ACTIVE" once a 504 meeting has concluded and th	parent has signed Y	N	
504 STATUS in Aspen: Should be "ELIGIBLE" once a 504 meeting has concluded and the parent has signed			
EFFECTIVE DATE: The date the plan will be implemented, typically the next school day after the meeting in which			
the parent has signed the plan			
END DATE: Typically, one year minus a day from the effective date (ex. Effective date: 1/5/2018,			
End Date: 1/4/2019)			
REVIEW DATE: This date must be BEFORE the end date, typically 30 days before the end date. This is the date that			
the current plan will be reviewed to help prepare/create the new plan			
PARENT MEETING NOTIFICATION DATE: The date the parent was notified of the meet	g Y	N	
PARENT SIGNED DATE: The date the parent signed the 504 Plan. All initial 504 plans must have a parent signature			
to be implemented. For reviews, it is highly recommended/advised to obtain a parent			
504 ELIGIBLITY DETERMINATION: 1. DOES THE STUDENT HAVE AN IMPAIRMEN		N	
proceed in development of 504 Plan. Create Meeting Minutes and reflect justification	100 01 1101 11 110, 00 1101		
2. DOES THE STUDENT'S PHYSICAL OR MENTAL IMPAIRMENT SUBSTANTIALLY LIN	T THEIR PERFORMANCE IN		
ONE OR MORE MAJOR LIFE ACTIVITIES? Yes or No? If no, do not proceed in devi			
Meeting Minutes and reflect justification.	·		
MAJOR LIFE ACTIVITY: Must include at least 1 Major Life Activity (ex. Thinking, Bendii	, Learning).	N	
DESCRIBE THE BASIS FOR DETERMINING IMPAIRMENT: List a variety of sour	<u> </u>	N	
observations, records review, behavior rating scales or checklist, informal/formal test			
Description should NOT include diagnosis or list of medications.			
LIST OF ANY EVALUATION(S): List/Describe evaluations used to determine eligibility. Examples: Achievement Test			
Results, Adaptive Behavior Scales, Medical Report, Previous 504 Evaluation.			
STUDENT HISTORY AND ANY OTHER RELEVANT INFORMATION: Relevant student history (ex. Student repeated 3 rd			
grade, gifted student, previous ESL services, attended multiple schools, honor roll student, class president at			
previous school, advanced math classes, etc.)DO NOT LEAVE THIS SECTION BLANK.			
ACCOMMODATION INFORMATION: Does the student currently require accommod	tions? If yes, proceed with Y	N	
choosing the appropriate accommodations. If student does not currently require	ccommodations, provide an		
explanation/details (ex: a student diagnosed with ADHD is taking medicat	n and does not require		
accommodations). Example Explanation in Aspen: "Student is eligible for Section 504 due to an impairment that			
affects his learning and concentration. However, due to the positive impact of mitigating measures, the student			
does not require accommodations at this time".			
SYSTEM-WIDE AND GENERAL/CLASSROOM ASSESSMENT ACCOMMODATIONS	When applicable, choose Y	N	
accommodations for system-wide and classroom assessments. Accommodati	ns used for system-wide		
assessments must be used throughout the school year in the general education classi	om.		
GENERAL/CLASSROOM ACCOMMODATIONS: Accommodations used daily in class	room and/or other school Y	N	
settings			
MEETING MINUTES Provide DETAILED minutes of meeting in the proper section	n Aspen. PII information is Y	N	
allowed in this section. Include medical diagnosis and/or medications if appropriate.			
Left Margin: Ed Plans>Meetings>Options> Add			
SIGNATURES ON 504 ACCOMODATION PLAN AND MEETING MINUTES. Two doc	nents must be printed and Y	N	
signed by meeting participants: The Section 504 Accommodation Plan AN	Minutes of Section 504		
Accommodation Team Meeting. *An Administrator should be present at the meeting.		<u> </u>	
*The student's 504 Accommodation Plan should be filed in the student's cumulative r	cord. Supportive		
documentation related to a student's eligibility for a 504 Accommodation Plan should be maintained in the			
student health records file. Included in this file are the meeting minutes of 504 Accommodation Team, evaluation			
materials, assessments, reports, and similar sensitive information about the student (2500.14).		