

Grade Level/Subject Area
<Course Title if Appropriate>
COURSE DESCRIPTION and MAJOR TOPICS <i>Briefly describe what this course is about and how taking it will enhance students' lives and prepare them for college, career and civic life.</i> <i>List the major topics to be covered.</i> <i>Explain how content standards will be integrated with SEL and DLCS standards.</i> <i>Suggested language: In this course, students will have multiple opportunities to develop the core competencies of social and emotional learning as well as hone their digital literacy and/or computer science skills.</i>
POWER STANDARDS Students Will be Able To: <i>List the Content Power standards. (usually 8-12)</i> <i>List additional competencies or standards embedded in this course. (e.g., Portrait of a Graduate competencies, Social-emotional competencies, digital literacies, etc).</i>
MAJOR LEARNING ACTIVITIES and ASSESSMENTS (e.g., projects, research papers, presentations, debates, etc.) <i>E.g., in this course, students will engage in multiple learning activities and application of knowledge and skills. Examples of learning activities and assessments include:</i> <i>Group projects to develop X product—NOTE: There may be multiple singular projects (e.g., one per unit) and/or a final, culminating project or assessment that students build toward over the year or course.</i> <i>Collaborative research papers to be presented via various multimedia platforms</i> <i>Daily group and partner work such as Think/Pair/Shares, Jigsaws, Text-Based Protocols, Socratic seminars, debates, etc. [add hyperlinks to show examples]</i>
UNIT OVERVIEWS (each unit will be a hyperlink to unit overview –Eg. UNIT 1 –<Title>-approximate length of time

UNIT 2—<Title>—approximate length and so on

UNIT 1: Title	Approximate length	Approximate Dates
Description of unit [brief description of unit including major topics]		
Power standards: <i>[list state/national local standards introduced and/or assessed in this unit]</i>		
By the end of this unit, students will know and be able to: <i>[describe what students will know and be able to do at the completion of this unit]</i>		
Assessments, Projects, Learning Activities. Students will be afforded a variety of ways to demonstrate knowledge, understanding and application. Examples of relevant assessments include: <i>[List some of the authentic assessments students can expect to complete in order to show mastery of the standards in this unit.]</i>		
Additional resources for support and extension: <i>Point students toward online tools for practice, explanatory videos, extension readings, videos, challenges, etc.</i>		

UNIT 2: Title	Approximate length	Approximate Dates
Description of unit [brief description of unit including major topics]		
Power standards: <i>[list state/national local standards introduced and/or assessed in this unit]</i>		
By the end of this unit, students will know and be able to: <i>[describe what students will know and be able to do at the completion of this unit]</i>		
Assessments, Projects, Learning Activities. Students will be afforded a variety of ways to demonstrate knowledge, understanding and application. Examples of relevant assessments include: <i>[List some of the authentic assessments students can expect to complete in order to show mastery of the standards in this unit.]</i>		
Additional resources for support and extension: <i>Point students toward online tools for practice, explanatory videos, extension readings, videos, challenges, etc.</i>		

COPY and PASTE for additional units...

UNIT 2: Title	Approximate length	Approximate Dates

Description of unit [brief description of unit including major topics]
Power standards: [list state/national local standards introduced and/or assessed in this unit]
By the end of this unit, students will know and be able to: [describe what students will know and be able to do at the completion of this unit]
Assessments, Projects, Learning Activities. Students will be afforded a variety of ways to demonstrate knowledge, understanding and application. Examples of relevant assessments include: [List some of the authentic assessments students can expect to complete in order to show mastery of the standards in this unit.]
Additional resources for support and extension: Point students toward online tools for practice, explanatory videos, extension readings, videos, challenges, etc.