

# Graduation Rates

Table 1 provides graduation rates for Coker College candidates accepted to the Wiggins School of Education Teacher Education Program (TEP). That data illustrates if a student is admitted or not admitted to the TEP. If admitted, the data illustrates if s/he is still active and has the opportunity to graduate or if s/he graduated from the program. If not admitted, the data illustrates if s/he changed majors and is still active or if s/he graduated or has the opportunity to graduate.

Table 1: Retention/Attrition Analysis TEP Candidates

<b>Semester Admitted to TEP</b>	<b>Fall 2014</b>	<b>Spring 2015</b>	<b>Fall 2015</b>	<b>Spring 2016</b>	<b>Fall 2016</b>	<b>Spring 2017</b>	<b>Fall 2017</b>	<b>Spring 2018</b>	<b>Fall 2018</b>	<b>Spring 2019</b>
<b># Applied</b>	9	6	8	5	10	8	10*	2	6**	2
<b># Admitted</b>	9	6	8	5	10	8	9	2	5	2
<b># Withdrew</b>	1	0	0	0	1	1	0	0	0	0
<b>Changed Major</b>	1	2	0	0	0	1	0	0	0	0
<b>Still Active</b>	0	0	0	0	0	0	0	2	5	2
<b>Graduate d</b>	8	4	8	5	9	6	10	0	0	0
<b>Graduate Non-Cert</b>	1	2	0	0	0	1	0	0	0	0

\*Candidate who applied and was not accepted applied the following semester (Spring 2018) and was accepted.

\*\*Candidate who applied and was not accepted applied the following semester (Spring 2019) and was accepted.